M1. (a)	(i)	Unit of energy / mass, per area, per year.	1
	(ii)	Less light / more shading / more competition for light; Neutral: references to animals	
		2. Reduced photosynthesis. Accept: no photosynthesis	2
(b)	1. 2.	Pioneer species; Change in abiotic conditions / less hostile / more habitats / niches; Accept: named abiotic change or example of change e.g. formation of soil / humus / organic matter / increase in nutrients Neutral: reference to change in environment unqualified Neutral: more hospitable / habitable / homes / shelters	
	3.	Increase in number / amount / diversity of species / plants / animals. Accept: other / new species (colonise)	3
(c)	1. 2.	Net productivity = gross productivity minus respiratory loss; Decrease in gross productivity / photosynthesis / increase in respiration.	2
(d)	1. 2. 3. 4. 5.	Conserving / protecting habitats / niches; Conserving / protecting (endangered) species / maintains / increases (bio) diversity; Reduces global warming / greenhouse effect / climate change / remove / take up carbon dioxide; Source of medicines / chemicals / wood; Reduces erosion / eutrophication. Accept: tourism / aesthetics / named recreational activity	1 max

[9]

M2. (a)	 Oxygen produced in light-dependent reaction; The faster (oxygen) is produced, the faster the light-dependent reaction. 	2
(b)	35–36 μmol Oxygen per mg chlorophyll. Correct difference at 500 μmol photons m ⁻² s ⁻¹ or incorrect difference but division by 4 shown = 1 mark.	2
(c)	At all light intensities, chloroplasts from mutant plants: 1. Have faster production of ATP and reduced NADP; 2. (So) have faster / more light-independent reaction; 3. (So) produce more sugars that can be used in respiration; 4. (So) have more energy for growth; 5. Have faster / more synthesis of new organic materials. Accept converse points if clear answer relates to non-mutant plants	4 max
M3. (a)	 To kill any fungus / bacteria on surface of seeds or in soil; So only the added fungus has any effect. 	2
(b)	So that only nitrate or ammonia / type of fertiliser affects growth.	1
(c)	 So that effects of nitrate or ammonium alone could be seen; So that effects of fungus can be seen. 	2
(d)	 Weigh samples at intervals during drying; To see if weighings became constant (by 3 days). 	2

[8]

(e)	Wit 1. 2.	h live fungus – showing effects of the fungus: Fungus increases growth of roots and shoots in both; Produces greater growth with nitrate.		
	Witl	n heat-treated fungus – showing effects of fertiliser:		
	3. 4.	Similar dry masses for roots and shoots; (Probably) no significant difference because SDs overlap.	4	
(f)	1. 2.	Dry mass measures / determines increase in biological / organic material; Water content varies.	2	
(g)	1. 2. 3.	Fungus with nitrate-containing fertiliser gave largest shoot: root ratio; And largest dry mass of shoot; 6.09:1 compared with ammonium-containing fertiliser 4.18:1	2 max	[15]
M4. (a)	(i)	 Amino acid / protein / enzyme / urea / nucleic acid / chlorophyll / DNA / RNA / / ATP / ADP / AMP / NAD / NADP; DNA / RNA / nucleic acid / ATP / ADP / AMP / NADP / TP / GP / RuBP / phospholipids; and 2. Accept any named equivalent examples e.g. nucleotides. Neutral: ammonia / nitrite / nitrate / phosphate. 	2	
	(ii)	 Saprobiotic (microorganisms / bacteria) break down remains / dead material / protein / DNA into ammonia / ammonium; Accept: saprobionts / saprophytes / saprotrophs Neutral: decomposer 		

2. Ammonia / ammonium ions into nitrite and then into nitrate; Allow correct chemical symbols.

Accept: correct answers which use incorrect bacteria e.g. nitrogen-fixing but then reject m.p. 3.

3. (By) Nitrifying bacteria / nitrification;

3

- (b) 1. Nitrate / phosphate / named ion / nutrients for growth of / absorbed / used by plants / algae / producers;
 - 2. More producers / consumers / food **so** more fish / fish reproduce more / fish grow more / fish move to area;

Must have idea of more plants related to some increase in fish.

2

[7]

- **M5.**1. Growth of algae / surface plants / algal bloom blocks light;
 - 2. Reduced / no photosynthesis so (submerged) plants die;
 - 3. <u>Saprobiotic</u> (microorganisms / bacteria);
 - 3. Accept: Saprobiont / saprophyte / saprotroph
 - 3. Neutral: decomposer
 - 4. Aerobically respire / use oxygen in respiration;
 - 5. Less oxygen for fish to respire / aerobic organisms die;

[5]