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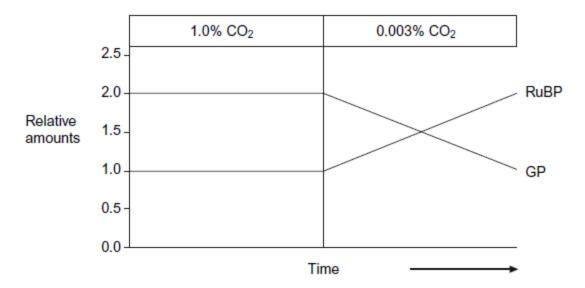
(a) Where precisely in a cell does the Calvin cycle take place?

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(1)

(b) A scientist investigated the effect of changing the carbon dioxide concentration on the amounts of glycerate-3-phosphate (GP) and ribulose bisphosphate (RuBP) in photosynthesising cells.

The graph shows the results obtained when the carbon dioxide concentration was reduced.



(i)	Explain the decrease in the amount of GP after the carbon dioxide concentration was
	reduced.

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(1)

(ii) The scientist carried out a similar experiment but increased the carbon dioxide concentration from 1% to 2%. The relative amounts of GP and RuBP remained the same.

Suggest **two** reasons why.

1.\_\_\_\_\_

2. \_\_\_\_\_

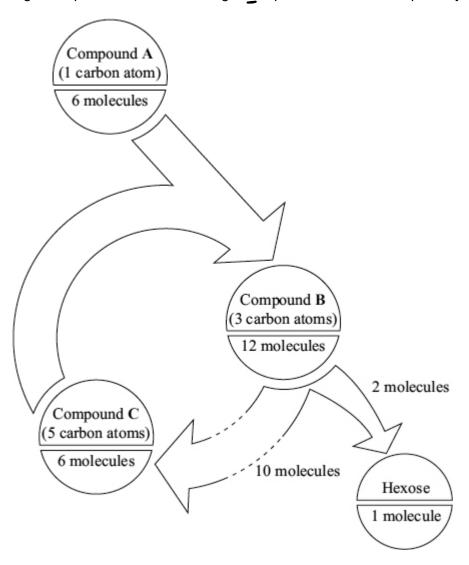
(2)

(c)		e bacteria use hydrogen sulfide, H <sub>2</sub> S, to produce organic compounds.
	The	hydrogen sulfide has a similar role to that of water in photosynthesis.
	A si	mple equation for this process in bacteria is shown below:
	hydı	ogen sulfide + carbon dioxide → glucose + sulfur + water
	Sug	gest what the hydrogen sulfide is used for in these bacteria.
		(2)
		(Total 6 marks)
Rubi and	isco c	of glycerate 3-phosphate (GP). This reaction is catalysed by the enzyme Rubisco. an also catalyse a reaction between RuBP and oxygen to form one molecule of GP nolecule of phosphoglycolate. Both the reactions catalysed by Rubisco are shown in
		Figure 1
		2 × Glycerate 3-phosphate
		+ CO <sub>2</sub>
	F	RuBP (5 carbon compound) Rubisco
		+ O <sub>2</sub> Glycerate 3-phosphate and phosphoglycolate
(a)	(i)	Where exactly in a cell is the enzyme Rubisco found?
		(1)
	(ii)	Use the information provided to give the number of carbon atoms in <b>one</b> molecule of phosphoglycolate.

2

(1)

	Figure 2.		
		Figure 2	
	Rate of absorption of CO <sub>2</sub> /µg min <sup>-1</sup> per leaf	50- 40- 30- 20- 10- 0 20 40 60 80 100	
		0 20 40 60 80 100	
		Concentration of oxygen / %	
	and the same of the same		
	Use <b>Figure 1</b> to explain the res	sults obtained in <b>Figure 2</b> .	
	Use <b>Figure 1</b> to explain the res	sults obtained in <b>Figure 2</b> .	
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	Use <b>Figure 1</b> to explain the res	sults obtained in <b>Figure 2</b> .	
			(
)	Use the information provided a	and your knowledge of the light-independent reaction to	(
)	Use the information provided a explain why the yield from soya		
)	Use the information provided a explain why the yield from soya	and your knowledge of the light-independent reaction to a bean plants is decreased at higher concentrations of	•
)	Use the information provided a explain why the yield from soya	and your knowledge of the light-independent reaction to a bean plants is decreased at higher concentrations of	
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)	Use the information provided a explain why the yield from soya	and your knowledge of the light-independent reaction to a bean plants is decreased at higher concentrations of ot used in the light-independent reaction.	

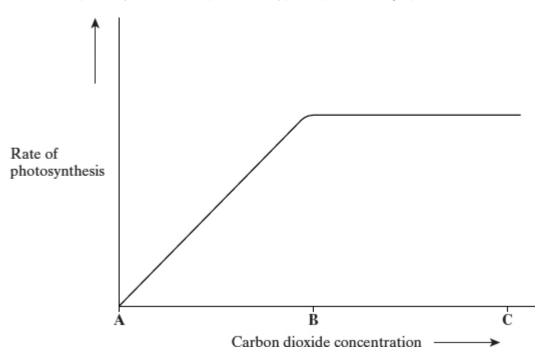


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Describe the role of photosynthesis.	of electron tra			 _
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(Total 15 marks)

(3)

An investigation was carried out to find the effect of increasing carbon dioxide concentration on the rate of photosynthesis in a particular type of plant. The graph shows the results.



(a) (i) In this investigation, temperature was kept constant. Explain why.

(1)

(ii) Suggest suitable units for measuring the rate of photosynthesis in this investigation.

\_\_\_\_\_

(2)

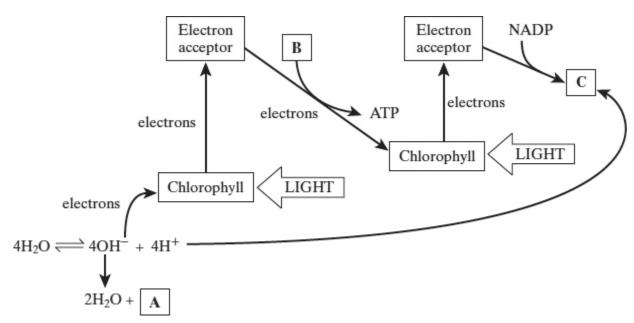
(b)	(i)	Give the evidence from the graph that carbon dioxide is limiting the rate of photosynthesis between <b>A</b> and <b>B</b> .	
			1
	(ii)	Explain the shape of the curve between <b>B</b> and <b>C</b> .	(1)

(2) (Total 6 marks)

1

The diagram shows the light-dependent reactions of photosynthesis.

5



(a) In which part of a chloroplast do the light-dependent reactions occur?

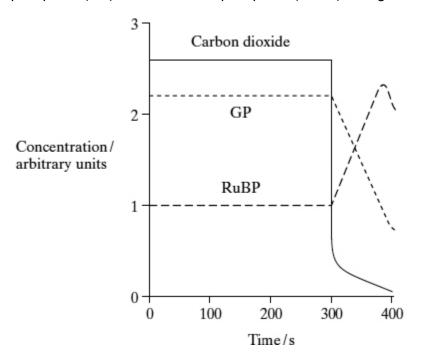
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(1)

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Jse	information in the diagram to explain	
i)	the role of chlorophyll in photolysis;	
ii)	how the energy of light is converted into chemical energy in the light-dependent reactions.	

Home School Tutors

(d) In an investigation, single-celled algae were kept in bright light and were supplied with carbon dioxide containing radioactive carbon atoms. After 300 seconds, the carbon dioxide supply was turned off. The graph shows how the concentrations of carbon dioxide, glycerate 3-phosphate (GP) and ribulose bisphosphate (RuBP) changed.



	300 seconds and 380 seconds	s, the concentration of radioacti
Explain why, between RuBP increased.		
•		

(2)

(Total 15 marks)

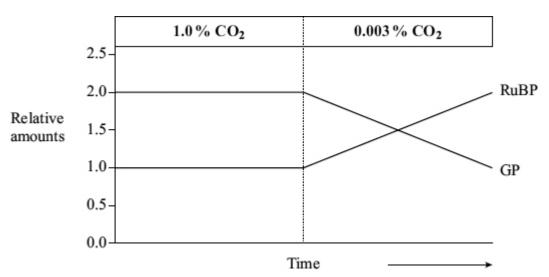
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(a)

- Describe how NADP is reduced in the light-dependent reaction of photosynthesis.
- (b) In an investigation of the light-independent reaction, the amounts of glycerate 3-phosphate (GP) and ribulose bisphosphate (RuBP) in photosynthesising cells were measured under different environmental conditions.

**Figure 1** shows the effect of reducing the carbon dioxide concentration on the amounts of glycerate 3-phosphate and ribulose bisphosphate in photosynthesising cells.

Figure 1



(i) Explain why there is twice the amount of glycerate 3-phosphate as ribulose bisphosphate when the carbon dioxide concentration is high.

(ii) Explain the rise in the amount of ribulose bisphosphate after the carbon dioxide concentration is reduced.

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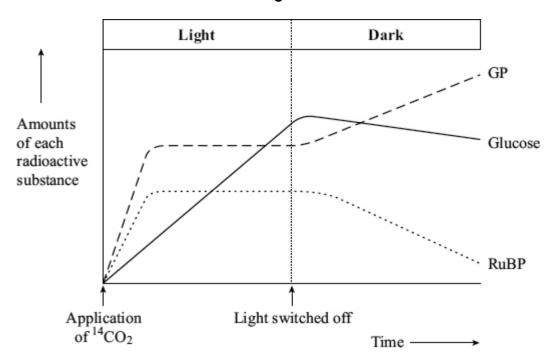
(1)

(1)

(2)

(c) **Figure 2** shows the results of an experiment in which photosynthesising cells were kept in the light and then in darkness.

Figure 2



i)	In the experiment the cells were supplied with radioactively labelled <sup>14</sup> CO <sub>2</sub> . Explain
	why the carbon dioxide used was radioactively labelled.

(1)

(ii)	Explain how lack of light caused the amount of radioactively labelled glycerate 3-phosphate to rise.

(2)

(iii)	Explain what caused the amount of radioactively labelled glucose to decrease after the light was switched off.	∍r

(1) (Total 8 marks)