| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 ( a )}$ | $\mathrm{C}_{\mathrm{n}} \mathrm{H}_{2 \mathrm{n}+2}$ |  | $\mathbf{1}$ |
|  | IGNORE 'where $\mathrm{n}=1,2,3$ etc' or <br> 'where n is greater than 1' |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 ( b ) ( i )}$ | $\mathrm{C}_{10} \mathrm{H}_{22}+10^{1} / 2 \mathrm{O}_{2} \rightarrow 10 \mathrm{CO}+11 \mathrm{H}_{2} \mathrm{O}$ <br> ALLOW $21 / 2 \mathrm{O}_{2}$ <br> ALLOW any correct multiples <br> IGNORE state symbols, even if <br> incorrect | $\mathbf{2 1 [ \mathrm { O } ]}$ |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 ( b ) ( i i )}$ | Any statement that makes it clear <br> there is not enough air or oxygen <br> e. <br> Limited supply of air / <br> limited supply of oxygen / <br> not enough air / <br> not enough oxygen / <br> lack of oxygen / <br> little amount of oxygen/ <br> small amount of oxygen <br> IGNORE "it is not completely oxidized" | $\mathbf{1}$ |  |



| Question Number | Acceptable Answers | Reject |  | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 1(d) (i) |  |  <br> benzene ring |   | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 ( d ) ( i i )}$ | $\mathrm{C}_{7} \mathrm{H}_{16} \rightarrow \mathrm{C}_{7} \mathrm{H}_{14}+\mathrm{H}_{2}$ | Formulae other than <br> molecular formulae | $\mathbf{1}$ |
|  | ALLOW $\mathrm{C}_{6} \mathrm{H}_{11} \mathrm{CH}_{3}$ <br> IGNORE state symbols, even if <br> incorrect | Any other structural or <br> displayed formulae |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { 1(d) } \\ \text { (iii) } \end{array}$ | Any ONE of: (a cyclic alkane) <br> has more efficient combustion <br> allows smoother burning <br> increases octane number <br> reduces knocking / less likely to produce pre-ignition <br> is a more efficient fuel burns better / easier to burn /combusts more easily / improves combustion <br> IGNORE (a cyclic alkane): increases the volatility of a fuel "ignites more easily" <br> "is a better fuel" <br> "burns more cleanly" <br> IGNORE (a cyclic alkane) has a lower boiling point mentions of viscosity safer fuel | Less pollution / reduce waste <br> High atom economy <br> Produces useful products / hydrogen <br> Used to make polymers <br> Produces substances in higher demand / more valuable | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 ( e ) ( i )}$ | 2,2-dimethylpentane <br> IGNORE missing hyphen/missing <br> comma | 2-dimethylpentane | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 ( e ) ( i i )}$ |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 ( f ) ( i )}$ | U.V. / U.V.light / light / sunlight |  | $\mathbf{1}$ |
|  | ALLOW high temperature | heat alone |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 ( f ) ( i i )}$ | $\mathrm{Cl}_{2} \rightarrow \mathrm{Cl}^{\cdot}+\mathrm{Cl}^{\cdot} /$ <br> $\mathrm{Cl}_{2} \rightarrow 2 \mathrm{Cl}^{\cdot}$ <br> IGNORE any curly arrows, even if <br> incorrect <br> IGNORE $\mathrm{C}_{4} \mathrm{H}_{10}$ given on both sides |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 ( f ) ( i i i )}$ | Homolytic (fission) <br> IGNORE any formulae and arrows | Photolysis (fission) / free <br> radical (fission) | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 1(f)(iv | propagation step) $\begin{equation*} \mathrm{C}_{4} \mathrm{H}_{10}+\mathrm{Cl}^{\cdot} \rightarrow \mathrm{C}_{4} \mathrm{H}_{9}{ }^{\cdot}+\mathrm{HCl} \tag{1} \end{equation*}$ <br> (Second propagation step) $\begin{equation*} \mathrm{C}_{4} \mathrm{H}_{9}{ }^{\cdot}+\mathrm{Cl}_{2} \rightarrow \mathrm{C}_{4} \mathrm{H}_{9} \mathrm{Cl}+\mathrm{Cl}^{-} \tag{1} \end{equation*}$ <br> Formulae can be displayed <br> 'dots' can be anywhere on free radical but no dots at all scores zero <br> ALLOW in either order <br> Incorrect alkane / halogenoalkane but two correct propagation steps scores 1 out of 2 | Any reactions involving Hydrogen radicals scores zero <br> Reverse of first reaction | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 1(f)(v) | Any ONE of: $\mathrm{C}_{4} \mathrm{H}_{9}{ }^{-}+\mathrm{Cl}^{\cdot} \rightarrow \mathrm{C}_{4} \mathrm{H}_{9} \mathrm{Cl}$ <br> OR $\mathrm{Cl}^{\cdot}+\mathrm{Cl}^{\cdot} \rightarrow \mathrm{Cl}_{2}$ <br> OR $\mathrm{C}_{4} \mathrm{H}_{9}{ }^{\cdot}+\mathrm{C}_{4} \mathrm{H}_{9}{ }^{\cdot} \rightarrow \mathrm{C}_{8} \mathrm{H}_{18}$ |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( a ) ( i ) ~}$ | Easier to transport / easier to store / <br> less space / less volume needed for <br> storage / easier to handle / easier to <br> transfer <br> IGNORE references to "safety" <br> Accept <br> Denser/ cheaper to transport <br> OWTTE | Just "cost" | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 (a)(ii) | skeletal formula (1) |  |  |
|  | Name: butane (1) <br> Stand alone <br> skeletal formula (1) |  |  |
|  | (1) |  |  |
|  | Name: methylpropane <br> OR <br> 2-methylpropane (1) <br> IGNORE incorrect punctuation [e.g. <br> extra/ missing hyphens, etc.] <br> Stand alone <br> IGNORE displayed formulae if also <br> given with skeletal formulae <br> if 2 correct displayed formulae are <br> given max 1 out of 2 for the <br> structures |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( a ) ( i i i ) ~}$ | (Structural) isomers |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b ) ( i )}$ | $\mathrm{Cl}_{2} \rightarrow \mathrm{Cl}^{\prime}+\mathrm{Cl} \cdot /$ <br> $\mathrm{Cl}_{2} \rightarrow 2 \mathrm{Cl}^{\prime} \quad$ (1) <br> (U.V.) light / sunlight (1) <br> Must show the dots . <br> IGNORE any subsequent propagation <br> steps in (b)(i) | heat alone |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 (b)(ii) | $\mathrm{C}_{3} \mathrm{H}_{8}+\mathrm{Cl}^{\cdot} \rightarrow \mathrm{C}_{3} \mathrm{H}_{7}{ }^{\prime}+\mathrm{HCl}$ (1) |  | $\mathbf{2}$ |
|  | $\mathrm{C}_{3} \mathrm{H}_{7}{ }^{\prime}+\mathrm{Cl}_{2} \rightarrow \mathrm{C}_{3} \mathrm{H}_{7} \mathrm{Cl}+\mathrm{Cl}^{\prime}$ (1) |  |  |
|  | Must show the dots ${ }^{\circ}$ |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 (b)(iii) | $\mathrm{C}_{3} \mathrm{H}_{7}{ }^{\prime}+\mathrm{Cl}^{\cdot} \rightarrow \mathrm{C}_{3} \mathrm{H}_{7} \mathrm{Cl}$ |  | $\mathbf{1}$ |
|  | $\mathbf{O R}$ |  |  |
|  | $\mathrm{Cl}^{\cdot}+\mathrm{Cl}^{\cdot} \rightarrow \mathrm{Cl}_{2}$ |  |  |
| $\mathbf{O R}$ |  |  |  |
| $\mathrm{C}_{3} \mathrm{H}_{7}{ }^{\prime}+\mathrm{C}_{3} \mathrm{H}_{7}{ }^{*} \rightarrow \mathrm{C}_{6} \mathrm{H}_{14}$ |  |  |  |
| Must show dots in termination step |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 (c)(i) | Alkene / triene <br> Accept <br> Diene <br> Carbon-carbon double bond |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 (c)(ii) | From: Red / brown / orange / yellow <br> or combinations of these colours | "clear" instead of colourless | $\mathbf{1}$ | | To: colourless |
| :--- |
| both colours needed |$\quad$| ( |
| :--- |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 (c)(iii) | Electrophilic (1) <br> addition (1) |  | $\mathbf{2}$ |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 2 (c)(iv) | Calculation: |  | 2 |
|  | 0.01 mol myrcene reacts with 0.03 mol H |  |  |
|  | OR |  |  |
|  | 1 mol myrcene reacts with $3 \mathrm{~mol} \mathrm{H}_{2}$ |  |  |
|  | Structural formula: |  |  |
|  | $\left(\mathrm{CH}_{3}\right)_{2} \mathrm{CH}\left(\mathrm{CH}_{2}\right)_{3} \mathrm{CH}\left(\mathrm{CH}_{3}\right) \mathrm{CH}_{2} \mathrm{CH}_{3}$ |  |  |
|  | OR |  |  |
|  |  |  |  |
|  | Accept <br> Fully displayed formula/ skeletal formula |  |  |
|  | Mark calculation and structural formula independently. |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 (d) |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( a )}$ | $\mathrm{C}_{2} \mathrm{H}_{6}(\mathrm{~g})+31 / 2 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{CO}_{2}(\mathrm{~g})+3 \mathrm{H}_{2} \mathrm{O}(\mathrm{I})$ |  | $\mathbf{2}$ |
|  | Formulae and states | (1) |  |
| Balancing of correct entities | (1) |  |  |
|  |  | Multiples |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 3(b) | Notice the first mark is for the equation and there are 3 separate additional marks for the calculation <br> Check all bonds displayed especially $\mathrm{Cl}-\mathrm{Cl}$ and H- <br> Calculation marks: $\left.\begin{array}{l} +413+243(\mathbf{1}) \\ \text { OR } 656(-)(346+432) \\ =-122(\mathrm{~kJ} \mathrm{~mol} \end{array}{ }^{-1}\right)(\mathbf{1})$ <br> Fully correct answer to calculation with no working <br> Extra $5 \times 413$ and 347 may be included on both sides, giving 3068 and (-)3190 <br> Allow other same values(s) missing from both sides <br> Bonds breaking <br> Bonds making <br> [Bonds breaking - bonds making] to give correct answer with sign | Incorrect / no sign and / or incorrect units <br> Incorrect units loses this mark | 4 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| $\mathbf{3}$ <br> $\mathbf{( c ) ( i )}$ | Initiation <br> Allow homolysis / atomization / homolytic <br> (fission) <br> Ignore any reference to free radical <br> substitution <br> UV / (sun)light <br> Ignore reference to high temperature | Free radical <br> substitution <br> alone | 2 |



| Question <br> Number | Acceptable Answers | Reject | Mark |  |
| :--- | :--- | ---: | :--- | :--- |
| $\mathbf{3}$ | $\mathrm{Cl} \cdot+\mathrm{Cl} \bullet \rightarrow \mathrm{Cl}_{2}$ | (1) |  | 2 |
| $\mathbf{( c ) ( i i i ) ~}$ | $\bullet \mathrm{CH}_{2} \mathrm{CH}_{3}+\bullet \mathrm{CH}_{2} \mathrm{CH}_{3} \rightarrow \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3} / \mathrm{C}_{4} \mathrm{H}_{10}$ | $\mathrm{C}_{4} \mathrm{H}_{12}$ <br> $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{3} \mathrm{CH}_{2}$ |  |  |
|  |  | (1) |  |  |
|  | $\bullet \mathrm{CH}_{2} \mathrm{CH}_{3}+\mathrm{Cl} \cdot \rightarrow \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{Cl}$ | (1) |  |  |
|  | Penalise missing dots once |  |  |  |
|  | Allow $\bullet \mathrm{C}_{2} \mathrm{H}_{5}$ for $\bullet \mathrm{CH}_{2} \mathrm{CH}_{3}$ |  |  |  |
|  | Di and tri substitution steps |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (d) | $\mathrm{C}_{2} \mathrm{H}_{6} \rightarrow \mathrm{C}_{2} \mathrm{H}_{4}+\mathrm{H}_{2}$ <br> Allow $\mathbf{2 \mathrm { C } _ { 2 }} \mathrm{H}_{6} \rightarrow \mathrm{C}_{2} \mathrm{H}_{4}+\mathbf{2} \mathrm{CH}_{4}$ |  | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 3 (e) | Any two from: <br> (It) produces (more) petrol / gasoline / diesel / jet fuel / LPG / liquid petroleum gas / fuel <br> Short chain alkanes / lighter fractions are more useful products <br> Demand is greater for shorter chain alkanes / lighter fractions / smaller molecules OR converts surplus of low demand fractions <br> It produces ethane / short chain alkenes for making poly(ethene) / ethane-1,2-diol / ethanol / plastics / polymers <br> Smaller alkanes give less pollution/burn more efficiently <br> Recycles waste products <br> As a source of hydrogen <br> NB examiners need to look carefully at the vowel in the middle of alkane / alkene / ethane / ethene if not clear do not give BOD | Points based on atom economy / renewable fuels alone <br> Easier to transport / store <br> Short chain alkenes / ethene more useful alone <br> Recycles alone | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4(a)(i) | $\mathrm{CH}_{3} \mathrm{CH}_{3}+\mathrm{Cl} \cdot \rightarrow \mathrm{CH}_{3} \mathrm{CH}_{2} \cdot+\mathrm{HCl}$ |  | $\mathbf{1}$ |
|  | OR <br> $\mathrm{CH}_{3} \mathrm{CH}_{2} \cdot+\mathrm{Cl}_{2} \rightarrow \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{Cl}+\mathrm{Cl} \cdot$ |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4(a)(ii) | $\mathrm{CH}_{3} \mathrm{CH}_{2} \cdot+\mathrm{Cl}_{2} \rightarrow \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{Cl}+\mathrm{Cl} \cdot$ <br> OR <br> $\mathrm{CH}_{3} \mathrm{CH}_{3}+\mathrm{Cl} \cdot \rightarrow \mathrm{CH}_{3} \mathrm{CH}_{2} \cdot+\mathrm{HCl}$ | $\mathbf{1}$ |  |
|  | N.B. different answers for (i) and (ii) <br> needed |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4(a)(iii) | $2 \mathrm{CH}_{3} \mathrm{CH}_{2} \cdot \rightarrow \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3}$ <br> OR <br> $\mathrm{CH}_{3} \mathrm{CH}_{2} \cdot+\mathrm{Cl} \cdot \rightarrow \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{Cl}$ | $\mathrm{Cl} \cdot+\mathrm{Cl} \cdot \rightarrow \mathrm{Cl}_{2}$ | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4(a)(iv) | $\mathrm{CH}_{3} \mathrm{CH}_{2} \cdot+\mathrm{Cl} \cdot \rightarrow \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{Cl}$ <br> OR <br> $2 \mathrm{CH}_{3} \mathrm{CH}_{2} \cdot \rightarrow \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3}$ | $\mathbf{1}$ |  |
| N.B. different answers for (iii) and <br> (iv) needed |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4(b) | First mark: <br> Structural formula (enough to see <br> the structure) of any <br> polyhalogenated ethane <br> derivative <br> OR <br> any polyhalogenated methane <br> derivative | $\mathrm{Butane} / \mathrm{C}_{4} \mathrm{H}_{10} /$ <br> $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3} /$ <br> chlorobutane / <br> hexane / <br> chloromethane | $\mathbf{2}$ |
|  | ALLOW correct displayed or skeletal <br> formula | (1) |  |
| Second mark: <br> If first mark awarded the name <br> must be consequentially correct | IGNORE any missing or incorrect <br> numbering in name (e.g. <br> "dichloroethane" scores the mark) | IGNORE missing or incorrect <br> hyphens | If first mark NOT awarded then only <br> ALLOW correct name of any <br> polyhalogenated ethane or <br> polyhalogenated methane <br> derivative |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4(c)(i) | $\mathbf{1}^{\text {st }}$ mark for HAZARD: <br> This mark is for the idea of: <br> (substance or procedure that) can <br> cause harm/may cause harm/has the <br> potential to do harm/can be <br> dangerous | Just "causes <br> harm"/just "is <br> a danger" | $\mathbf{2}$ |
|  | ALLOW references to specific hazards <br> such as toxic/flammable /harmful/ <br> irritant /corrosive /oxidizing/ <br> carcinogenic for the mark | (1) |  |
| $\mathbf{2}^{\text {nd }}$ mark for RISK: <br> This mark is for the idea of <br> likelihood/probability/chance that <br> harm will result (from the use of a <br> substance or a procedure) | (1) |  |  |$\quad$|  |
| :--- |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4(c)(ii) | fume cupboard <br> OR <br> gloves <br> OR <br> u.v. goggles | Just 'open <br> windows'/Just <br> well-ventilated <br> lab/Just 'gas <br> mask'/Just "use <br> of smaller <br> quantities"/close <br> d system/closed <br> experiment | $\mathbf{1}$ |

