




Question Number	Acceptable Answers	Reject	Mark
1(a)	C_nH_{2n} ALLOW any letter for n	C_2H_{2n} C_nH_{2n+2}	1

Question Number	Acceptable Answers	Reject	Mark
1(b)	<p>Either one of the following options:</p> <p>$CH_2CH_2 + Br_2 \rightarrow CH_2BrCH_2Br$ 1,2-dibromoethane</p> <p>OR</p> <p>$CH_3CHCH_2 + Br_2 \rightarrow CH_3CHBrCH_2Br$ 1,2-dibromopropane</p> <p>Marking Point 1 Correct reactant – ethene or propene (1)</p> <p>Marking Point 2 Correct product from the number of carbon atoms in the reactant (1)</p> <p>Marking Point 3 Correct name from the number of carbon atoms in the reactant (1)</p> <p>IGNORE punctuation on product</p> <p>ALLOW displayed/ skeletal formulae Penalise molecular formula of product only</p> <p>No TE on name if product incorrect</p>		3

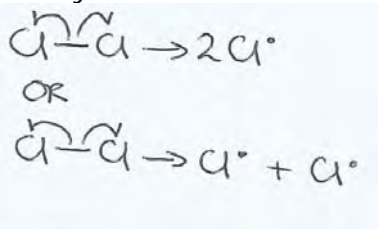
Question Number	Acceptable Answers	Reject	Mark
1(c)(i)	<p>(Error 1) the dipole on the chlorine molecule should be the other way round (1)</p> <p>(Error 2) the arrow should be going from the double bond (to the chlorine)/electrons move from the double bond to the chlorine (1)</p> <p>(Error 3) the chlorine should have a negative charge (and a lone pair) (1)</p>	Chlorine molecule	3

Question Number	Acceptable Answers	Reject	Mark
1(c)(ii)	<p>Because tertiary carbocation is more stable (than a primary carbocation)</p> <p>OR</p> <p>the positive carbon has more positively-inductive/ electron-releasing alkyl groups (to help stabilization than the other carbon of the double bond)</p> <p>IGNORE references to carbon only having three bonds or being electron deficient</p>	Just Secondary carbocation	1

Question Number	Acceptable Answers	Reject	Mark
1(d)	 <p>OR</p>  (1) <p> (1)</p>		2

Question Number	Acceptable Answers	Reject	Mark
1(e)	Same molecular formula/same number of atoms/same amount of each element but different (Structural) arrangement (of atoms)/ structure/ structural formulae/ displayed formulae/ skeletal formulae	'in space'	1

Question Number	Acceptable Answers	Reject	Mark
1(f)(i)	Ultraviolet (radiation)/ UV (radiation) / (Sun) light	High temperature	1

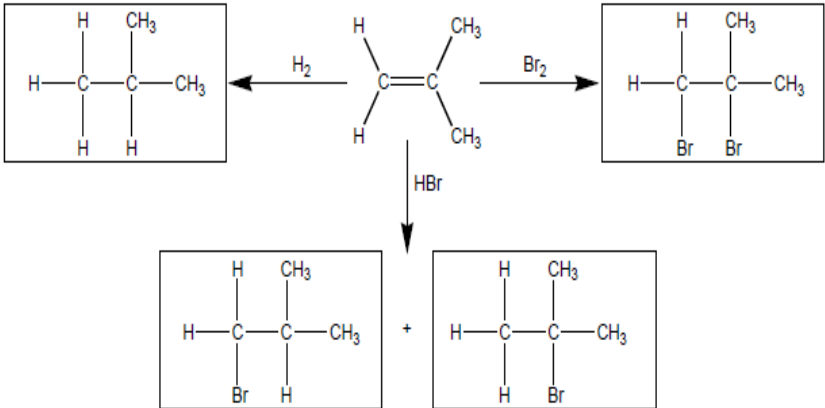
Question Number	Acceptable Answers	Reject	Mark
1(f)(ii)	$\text{Cl}-\text{Cl} \rightarrow 2\text{Cl}\bullet$ OR $\text{Cl}-\text{Cl} \rightarrow \text{Cl}\bullet + \text{Cl}\bullet$ (1) Correct use of curly half / 'fish-hook' arrows (1)  Curly half arrows can start from anywhere on the bond and extend beyond the Cl The half arrows can be above or below the bond or a combination of the two.		2

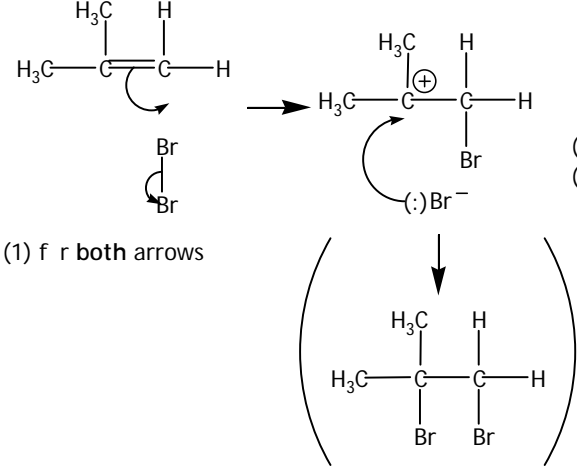
Question Number	Acceptable Answers	Reject	Mark
1(f)(iii)	(First propagation step) $C_4H_8 + Cl\bullet \rightarrow HCl + C_4H_7\bullet$ (1) (Second propagation step) $C_4H_7\bullet + Cl_2 \rightarrow C_4H_7Cl + Cl\bullet$ (1) The position of \bullet is not essential Penalise lack of \bullet once only	Reference to H/ $H\bullet$ scores (0)	2

Question Number	Acceptable Answers	Reject	Mark
1(f)(iv)	Homolytic/ homolytic fission/ homolytic bond fission		1

Question Number	Acceptable Answers	Reject	Mark
1(f)(v)	<p>Marking point 1 Two free radicals are combining/reacting with each other/suitable termination equation (1)</p> <p>Marking point 2 The product is a stable species/No free radicals produced/ The product is not a free radical/ Concentration of free radicals decreases / lowers the number of radicals (1)</p>		2

Question Number	Acceptable Answers	Reject	Mark
1(g)	Further substitution/polysubstitution can occur OR Other products such as $C_4H_6Cl_2$ / $C_4H_5Cl_3$ COMMENT: ALLOW Forms C_4Cl_8		1

Question Number	Acceptable Answers	Reject	Mark
2(a)	 <p>The diagram shows the central molecule 2-methylpropene ($\text{CH}_2=\text{C}(\text{CH}_3)_2$) reacting with three different sets of reagents to form products in boxes:</p> <ul style="list-style-type: none"> Reaction with H_2 yields 2-methylpropane ($\text{CH}_3\text{CH}_2\text{CH}_3$). Reaction with Br_2 yields 2,2-dibromopropane ($\text{CH}_3\text{CBr}_2\text{CH}_3$). Reaction with HBr yields a mixture of 2-bromopropane ($\text{CH}_3\text{CHBrCH}_3$) and 1-bromopropane ($\text{CH}_3\text{CH}_2\text{CH}_2\text{Br}$). <p>(1) for each correct product</p> <p>ALLOW correct displayed / skeletal / semi-skeletal / structural / semi-structural formula in each case</p> <p>ALLOW any order of symbols after or before each carbon</p> <p>ALLOW brackets or no brackets around Br/ CH_3 for example $\text{CH}_2\text{BrCH}_3\text{CBrCH}_3$</p>		4

Question Number	Acceptable Answers	Reject	Mark
2(b)	 <p>(1) f r both arrows</p> <p>(1) f r carbocation (1) for arrow</p> <p>First mark Double-headed arrow from alkene must start from somewhere on C=C bond</p> <p>Partial charge on Br₂ molecule must be correct if shown</p> <p>Second mark is for either correct primary or secondary carbocation and is a standalone mark</p> <p>Third mark Double-headed arrow from bromide ion can start from the minus sign, a lone pair on Br⁻, or from the Br and can go to the C or the + sign on the intermediate The negative charge must be present on the bromide ion The final product, if shown, must be correct to gain third mark</p> <p>Mechanisms with other electrophiles (e.g. HBr, BrOH) can score 2nd and 3rd marks</p>	<p>Single-headed arrow</p> <p>Bromine / bromide free radicals</p> <p>Single-headed arrow (Penalise again)</p>	3

Question Number	Acceptable Answers	Reject	Mark
2(c)	<p>First mark is for calculating the theoretical maximum mass of ethene from 9.2 g ethanol:-</p> <p>(46 g C₂H₅OH gives 28 g C₂H₄ so 9.2 g C₂H₅OH gives maximum mass of) 5.6 g C₂H₄ (1)</p> <p>Second mark is for calculating the percentage yield from candidate's theoretical maximum mass:-</p> <p>(4.2/5.6 x 100% =) 75 (%) IGNORE s.f. except 1 s.f.</p> <p>OR</p> <p>First mark Amount of ethene = 4.2/28 = 0.15 (mol) and amount of ethanol = 9.2/46 = 0.20 (mol) (1)</p> <p>Second mark % yield = 0.15/0.20 = 75 % (1)</p> <p>NOTE Correct answer with no working scores (2)</p> <p>% yield TE on candidate's theoretical mass / moles only if % yield <100%</p> <p>If molar masses are reversed, award one mark for 27.8%</p>	<p>(0) for $\frac{4.2}{9.2} \times 100\%$</p>	2

Question Number	Acceptable Answers	Reject	Mark
3 (a)(i)	Crude oil / petroleum / coal	Oil on its own / Natural gas / fossil fuels / any named fraction of crude oil	1

Question Number	Acceptable Answers	Reject	Mark
3 (a)(ii)	<p>use of high temperatures / heat (in the absence of air) / thermal decomposition / catalysts (1)</p> <p>Either</p> <p>to break large molecules / to form smaller molecules / to break bonds in large molecules / to break carbon-carbon bonds (1)</p> <p>OR</p> <p>producing alkenes / producing carbon-carbon double bonds (1)</p>		2

Question Number	Acceptable Answers	Reject	Mark										
3 (a)(iii)	<p>Risks (2) Amendments (2)</p> <table border="1"> <thead> <tr> <th>Risk</th> <th>Amendment</th> </tr> </thead> <tbody> <tr> <td>exposure to harmful / toxic fumes</td> <td>Set up in fume cupboard</td> </tr> <tr> <td>Escape of flammable / harmful / toxic reactants or products from ill fitting bung</td> <td>Correct fitting of bung</td> </tr> <tr> <td>Escape of flammable / harmful /toxic reactants or products from poorly positioned delivery tube</td> <td>Placement of delivery tube below mouth of test tube / use a longer delivery tube</td> </tr> <tr> <td>suck back</td> <td>Attach Bunsen valve / remove delivery tube from water before stopping heating etc</td> </tr> </tbody> </table> <p>Mark all 4 points independently If escaping gases linked to 2 amendments but no risk mentioned then allow 1 for risk</p>	Risk	Amendment	exposure to harmful / toxic fumes	Set up in fume cupboard	Escape of flammable / harmful / toxic reactants or products from ill fitting bung	Correct fitting of bung	Escape of flammable / harmful /toxic reactants or products from poorly positioned delivery tube	Placement of delivery tube below mouth of test tube / use a longer delivery tube	suck back	Attach Bunsen valve / remove delivery tube from water before stopping heating etc	<p>Dangerous</p> <p>collect in syringe</p>	4
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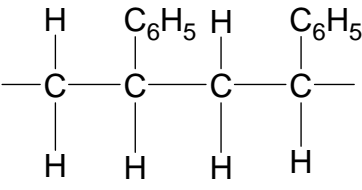
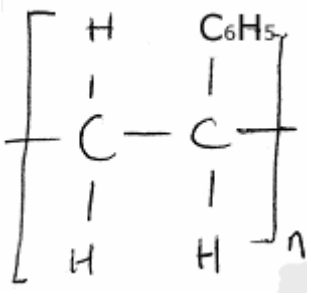
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3 (b)(i)	<p>Reagent - Hydrogen/H₂ (1) Catalyst - Nickel/Ni/palladium/Pd/platinum/Pt (1)</p> <p>Mark independently</p>		2

Question Number	Acceptable Answers	Reject	Mark
3 (b)(ii)	<p>1,2 - dibromoethane (1)</p> <p>ignore punctuation</p> <pre> H H H — C — C — H Br Br (1) </pre> <p>Mark independently Allow CH₂BrCH₂Br</p>	<p>1,2 - bromoethane dibromoethane</p> <p>Skeletal formula</p> <p>C₂H₄Br₂</p>	2

Question Number	Acceptable Answers	Reject	Mark
3 (b)(iii)	From purple / pink → colourless	clear	1

Question Number	Acceptable Answers	Reject	Mark
3 (c)(i)	<p>(1) for both arrows</p> <p>(1) for carbocation (1) for arrow</p> <p>arrow from bromide ion can start from any part of the bromide ion and can go towards the C or the + sign on the intermediate</p> <p>bromide ion must show negative charge</p> <p>allow 2 max for addition of Br₂ and any other electrophilic additions</p> <p>half headed arrows used throughout penalise only once</p>	<p>δ- on bromide ion for third mark</p>	3

Question Number	Acceptable Answers	Reject	Mark
3 (c)(ii)	<p>Bromine / bromide / hydrogen could add to either carbon (in the double bond) / bromide / bromine could add to either primary or secondary carbocation / (propene is unsymmetrical) so could form 1-bromopropane and / or 2-bromopropane.</p> <p>Allow correct structural or displayed formulae.</p>	bromine could add to any of the three carbons	1

Question Number	Acceptable Answers	Reject	Mark
3 (d)	<div style="text-align: center;">  </div> <p>position of hydrogen atoms and phenyl groups (1)</p> <p>Allow phenyl groups on 2nd and 3rd carbon OR 1st and 4th OR 1st and 3rd</p> <p>carbon carbon single bonds and continuation bonds (1)</p> <p>second mark not awarded for incorrect monomer</p> <div style="text-align: center;">  </div> <p>(1) max with or without square brackets and n or numbers</p> <p>Do not penalise H from phenyl groups attaching to carbon chains</p> <p>Ignore extra square brackets, numbers and 'n' provided 2 monomer units shown</p>		2

Question Number	Acceptable Answers	Reject	Mark
3 (e)(i)	<p>Any two</p> <p>(raw material for) paper cup requires cutting down trees (1)</p> <p>polystyrene cup uses less energy (280 kWh rather than 980 kWh) to produce so less CO₂ released / less fossil fuels (1)</p> <p>polystyrene cup releases less sulfur based compounds into air so less chance of forming acid rain / less chance of damaging buildings / acidifying lakes (produces 3.5 kg rather than 11 kg) (1)</p> <p>polystyrene cup releases no chlorine compounds which damages ozone layer / poisonous (produce 0 kg rather than 0.4 kg) (1)</p> <p>2 pieces of data chosen with no explanation allow 1 mark</p> <p>Ignore comments regarding water</p>		2

Question Number	Acceptable Answers	Reject	Mark
3 (e)(ii)	<p>2 additional factors</p> <p>e.g ease of recyclability</p> <p>whether cup is easy to reuse</p> <p>space taken up in landfill</p> <p>type and amount of gases formed if incinerated</p> <p>useful heat obtained if incinerated</p> <p>biodegradability / how long they take to decompose</p> <p>management of gases produced during decomposition</p> <p>durability / how long the cup lasts</p> <p>method of disposal</p> <p>Ignore comments regarding atom economy</p> <p>Ignore comments regarding acid rain / ozone layer / greenhouse gases unless linked to gases produced during disposal</p>		2