

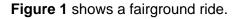
A-Level Physics

Angular Momentum

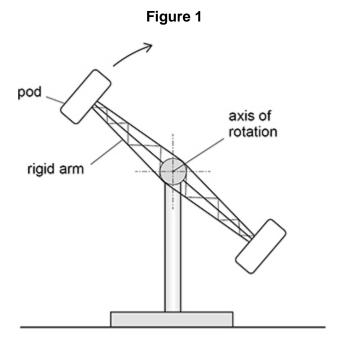
Question Paper

Time available: 78 minutes Marks available: 44 marks

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1.



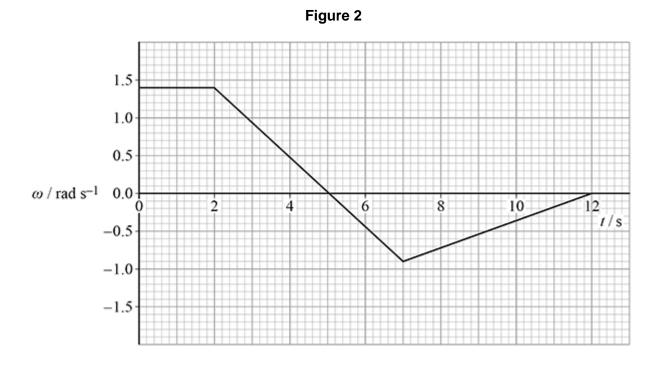
The ride consists of a rotor that rotates in a vertical circle about a horizontal axis.

The rotor has two rigid arms. A pod containing passengers is attached to each arm.

The rotor is perfectly balanced.

The direction of rotation of the rotor is reversed at times during the ride.

Figure 2 shows the variation of the angular velocity ω of the rotor with time t during a 12 s period.



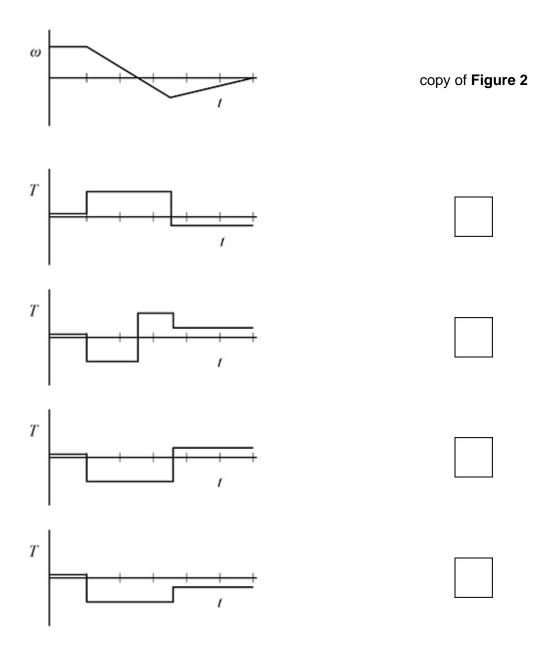
(a)	Determine the mean angular velocity of the rotor during the $12\ \mathrm{s}$ period.
	mean angular velocity = $_$ rad s^{-1} (2
	moment of inertia of the rotor about its axis of rotation is $2.1 \times 10^4~kg~m^2$. Instant frictional torque of $390~N~m$ acts at the bearings of the rotor.
(b)	Calculate the power output of the driving mechanism during the first $2\ s$ shown in Figure 2 .
	power output = W
	(1

(c)	Calculate the maximum torque applied by 12 s period.	by the driving mechanism to the rotor	during the	
(d)	Calculate the magnitude of the angular i	maximum torque =		(3)
		angular impulse =	. N m s	(1)

(e) Which graph best shows the variation of the torque T applied to the rotor for the $12~{\rm s}$ period?

Tick (✓) one box.

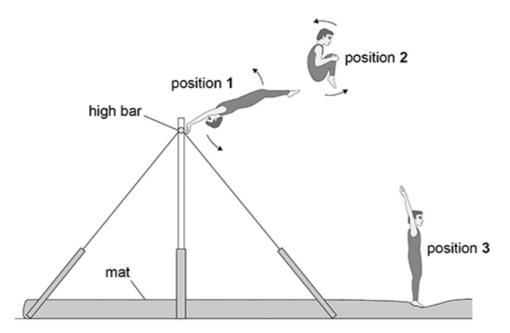
A copy of **Figure 2** is provided to help you.



(1) (Total 8 marks) 2.

A gymnast dismounts from an exercise in which he swings on a high bar. The gymnast rotates in the air before landing.

The figure below shows the gymnast in three positions during the dismount.



The arrows show the direction of rotation of the gymnast.

In position 1 the gymnast has just let go of the bar. His body is fully extended.

Position **2** shows the rotating gymnast a short time later. His knees have been brought close to his chest into a 'tuck'.

Position 3 is at the end of the dismount as the gymnast lands on the mat. His body is once again fully extended.

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			_
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			_

The table below gives some data about the gymnast in position 1 and in position 2.

Position	Moment of inertia / kg m ²	Angular speed / rad s ⁻¹
1	13.5	ω
2	4.1	14.2

(b) Calculate the angular speed ω of the gymnast in position 1.

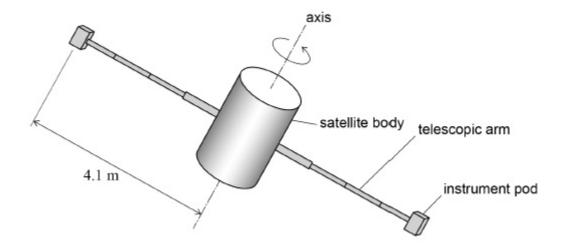
$$\omega =$$
_____ rad s⁻¹ (1)

(c)	The gymnast stays in the tuck for 1.2 s.	
	Determine the number of complete rotations performed by the gymnast when in the during the dismount.	tuck
	number of complete rotations =	
		(2)
(d)	The gymnast repeats the exercise. The height of the bar remains unchanged.	
	State and explain two actions the gymnast can take to complete more rotations durin dismount.	g the
	1	
	2	
	(To	(4) tal 10 marks)

(a) State the law of conservation of angular momentum.

(1)

(b) The diagram shows an orbiting satellite fitted with two small instrument pods attached to the ends of telescopic arms. The arms can be extended or retracted by a motor in the body of the satellite.



With the telescopic arms fully extended, the centre of mass of each instrument pod is at a radius of 4.1 m from the axis of rotation.

moment of inertia of satellite body about axis = 71 kg m2

mass of each instrument pod = 5.0 kg

The mass of the telescopic arms is negligible.

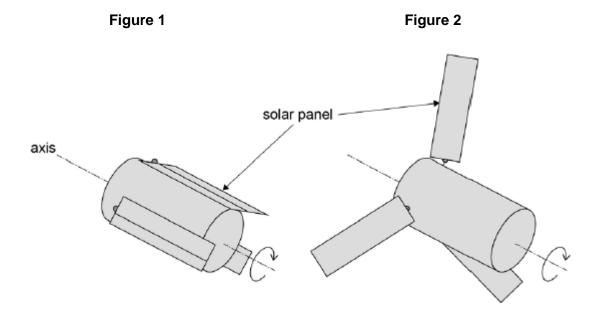
Show that the total moment of inertia of the satellite with the arms fully extended is 240 kg m²

(2)

-	plain the change in the angular speed of the satellite as the arms are	Э
retracted.		
		
		
		
		
		
		
		
When fully ret	is initially rotating at 1.3 rad s ⁻¹ with the telescopic arms fully extend tracted the instrument pods are at a radius of 0.74 m from the axis. contains sensitive equipment that may be damaged if the rotational rad s ⁻¹	
	her the arms can be retracted fully without the satellite exceeding its mitted angular speed.	S
		(Total 9 n
		(10101 0 11

4.

Figure 1 shows a satellite with three solar panels folded in close to the satellite's axis for the journey into space in the hold of a cargo space craft.



Just before it is released into space, the satellite is spun to rotate at 5.2 rad s⁻¹. Once released, the solar panels are extended as shown in **Figure 2**.

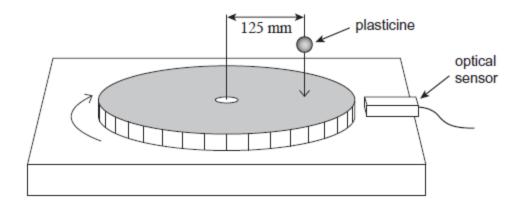
moment of inertia of the satellite about its axis with panels folded = 110 kg m^2 moment of inertia of the satellite about its axis with panels extended = 230 kg m^2

-	The total mass of the satellite is 390 kg and the solar panels each have a mass of 16 kg.
	State what is meant by moment of inertia and explain why extending the solar panels changes the moment of inertia of the satellite by a large factor.

(3)

	(Total 8 ma	
	angular speed =rad s ⁻¹	(2)
(d)	Calculate the angular speed of the satellite after the solar panels have been fully extended.	(2)
	angular momentum = unit	(2)
(c)	Calculate the angular momentum of the satellite when it is rotating at 5.2 rad s ⁻¹ with the solar panels folded. State an appropriate unit for your answer.	

5. A student carries out an experiment to determine the moment of inertia of a turntable. The diagram shows the turntable with a small lump of plasticine held above it. An optical sensor connected to a data recorder measures the angular speed of the turntable.



The turntable is made to rotate and then it rotates freely. The lump of plasticine is dropped from a small height above the turntable and sticks to it. Results from the experiment are as follows.

mass of plasticine = 16.0 g radius at which plasticine sticks to the turntable = 125 mm angular speed of turntable immediately before plasticine is dropped = 3.46 rad s^{-1} angular speed of turntable immediately after plasticine is dropped = 3.31 rad s^{-1}

The student treats the plasticine as a point mass.

Explain why the turntable speed decreases when the plasticine sticks to it.

(3)

	(ii)	Explain the change in rotational kinetic energy.	(2)
		change in kinetic energy J	(2)
(c)	(i)	Calculate the change in rotational kinetic energy of the turntable and plasticine from the instant before the plasticine is dropped until immediately after it sticks to the turntable.	
		moment of inertia kg m ²	(3)
	Give	e your answer to an appropriate number of significant figures.	