



A-Level Physics

Moments

Mark Scheme

Time available: 71 minutes

Marks available: 50 marks

www.accesstuition.com

Mark schemes

1.

- (a) States tension in **P** + tension in **Q** = 750 + 1800

OR

tension in **Q** = 1400 N

OR

Distance from **Q** = 3.6 - d ✓

Use of principle of moments ✓

($d =$) 2.4 (m) ✓

alternative

*Finds component of tension in **P** due to worker's weight = 250 N /
Finds tension in **P** (due to weight of worker) by dividing weight of
platform by 2 and subtracts from 1150 N*

OR

*Finds component of tension in **Q** due to worker's weight = 500 N /
Finds tension in **Q** (due to weight of worker) by dividing weight of
platform by 2 and subtracts from 1400 N ✓*

*Recognises the ratio of weight distribution to worker position
relative to cables **P** and **Q***

250 N : 500 N = 3.6 - d : d ✓ (principle of moments)

($d =$) 2.4 (m) ✓

3

- (b) Extension = 0.18 m or use of $\varepsilon = \frac{\Delta L}{L}$ or reads off d correctly for their extension ✓

($d =$) 1.8 m ✓

2

- (c) ($\sigma =$) 1.14×10^7 (N m⁻²) ✓ c.a.o

1

- (d) Straight line with negative gradient ✓

Line passes through (0, 0.46) ✓

Line passes through (3.6, 0.26) ✓

3

[9]

2.

(a) Volume = area \times length = $4.16 \times 10^{-4} \text{ m}^3$ ✓

Mass correct = $W/g = 3.6 \text{ kg}$ ✓

To give density 8.6×10^3

And therefore brass ✓

Alternative for MP2 and MP3

(for brass)

Mass of brass = density \times volume = 3.58 kg ✓

Weight = $3.58 \times 9.81 = 35 \text{ N}$

And therefore brass is correct. ✓

3

(b) Use of $T = 2(35) \cos 55$ ✓

= 40 N ✓

Allow 1 max for any one error

2

(c) Weight/tension in rope still 35 N OR is constant ✓

Angle to horizontal decreases so $\cos(\text{angle})$ increases ✓

(Therefore tension in cable must increase)

Allow reference to

$T = 2(35) \cos(\text{angle})$ for MP2

2

(d) Component at right angle to door =

$41 \cos(90-12)$

= 8.5 N ✓

Moment = $8.5 \times 0.95 = 8.1 \text{ (N m)}$ ✓

Alternative:

Perpendicular distance = $0.95 \sin(12)$

= 0.198 m ✓

Moment = $41 \times 0.198 = 8.1$ ✓

2

(e) Increase weight of **A** ✓

Increases tension and therefore moment ✓

Position pulley **R** further from pillar ✓

Increases angle and therefore bigger perpendicular component and therefore moment. ✓

Any 2 pairs

Condone (without discussion of effect on angle)

*Move **D** further from hinge ✓*

Increases perpendicular distance and therefore moment ✓

4

[13]

3.

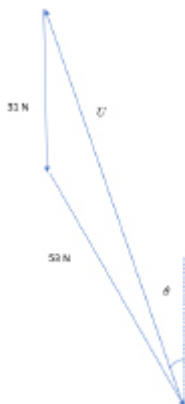
(a) Closed triangle of forces drawn ✓

Appropriate scale ✓

$\theta = 23$ to 27 ($^\circ$) ✓

$U = 77$ to 81 (N) ✓

Accept scale where 10 N is represented by at least 1 cm.



Treat each marking point independently.

Do not accept answers for U and θ without a scale diagram.

Maximum of 3 marks for a free-body diagram where forces have been drawn to scale. (Check figure 8)

4

- (b) V is vertical / Force at Y is now vertical / V does not have a horizontal component / $V = S + 31$ / V is perpendicular to the pole / V is of greater magnitude than U / Force at Y has increased in magnitude ✓

(Because) S and weight (or mg) are both vertical (in **Fig 3**) ✓

(Because) greater moment of weight (about Y) in **Fig 3** / smaller moment of weight (about Y) in **Fig 1** / (Because) S is larger in magnitude than D (to produce a greater moment (about Y because they are equal distances from Y)) ✓

3

[7]

4.

- (a) 0.56 (N) ✓

1

- (b) Definition of couple as two equal forces acting in opposite directions ✓

Moment of a couple is independent of the point about which moments are taken ✓

Forces (are equal but) don't act in opposite directions, therefore it is not correct ✓

Combined moment of the two forces depends on the point about which moments are taken, therefore not correct. ✓

2

- (c) Use of total upward force = total downward force

*1 mark for any attempt to equate upward and downward forces.
Response may be on diagram.*

eg $0.87 + 0.62 = 1.12 + W$ ✓

0.32 (N) ✓

Attempt to use Principle of Moments ✓

0.14 (m) ✓

Allow MP4 if (their W) \times (their d) = 0.0448

4

- (d) Readings (on A and B) would be the same/1.44 (N) ✓

(Because) total downwards force/weight is same

OR

All (perpendicular) distances affected by the same factor

($\cos \theta$) ✓

2

[9]

5.

- (a) The centre of mass of the beam and box is at the pivot ✓

Idea that moments balance / sum of the moments is zero at this position ✓

OR

The anticlockwise moment (of weight of the beam) = clockwise moment (of weight of the box) ✓

Links pivot position to a consideration of moments ✓

Accept one route or the other, do not accept points from both.

Allow max 1 for "the pivot is to the right of the centre (of mass) of the beam"

'pivot' on its own does not get the first mark

Award 2 for $1.25 \times \text{weight of beam} = 1.5 \times \text{weight of empty box}$

Confusion of moments with eg work done/forces = max 1

2

- (b) Clockwise moment = $610 \times 9.81 \times 1.5$ (= 8976 N m) ✓

Anticlockwise moment = $250 \times 4 + T \sin 50 \times 4.0$ (N m) ✓

Use of clockwise = anticlockwise ✓

Use of $T \sin 50^\circ$ seen / relates vertical component to tension ✓

T (= $1994/\sin 50^\circ$) = 2600 (N) ✓

Credit any evidence to work out a moment with one mark

Condone $\cos 50$ in MP2.

Allow ecf for clockwise moment

Allow ecf for anticlockwise moment

Use of $g = 10 \text{ N kg}^{-1}$ gives 2990 N Omission of 4.0 m ($g = 9.8$) gives 10410 N. Use of $\cos 50$ ($g = 9.8$) gives 3100 N

Allow max 4 for use of $g = 10 \text{ N kg}^{-1}$.

5

- (c) $7.5 = \frac{1}{2} g t^2$ ✓

($t = 1.2$ s)

(calculate distance)

s (= $ut = 18 \times 1.2$) = 22 (m) ✓

Allow ecf from incorrect t for MP2

2

(d) **(Range will be greater:)**

component of velocity upwards ✓

rock will spend longer in the air ✓

greater t ✓

therefore the range is greater ✓

OR

(Range will be smaller)

Counterweight will fall less far before projectile released ✓

Less energy transferred to rock ✓

Initial speed of rock less/horizontal velocity reduced ✓

therefore the range is smaller ✓

OR

(balanced arguments)

therefore the range is unchanged / answer is indeterminate ✓

Candidates can argue from both lists to reach a balanced view suggesting that there is no change.

Full credit can be obtained from 2 deductions from one list ✓ ✓+ consistent conclusion ✓

1 deduction from each list ✓ ✓+ consistent conclusion ✓

Do not allow an unsupported conclusion.

*Conclusion must be consistent with **correct** statements.*

Treat incorrect statements as neutral.

Do not reward arguments based on a longer time of flight.

MAX 3

[12]