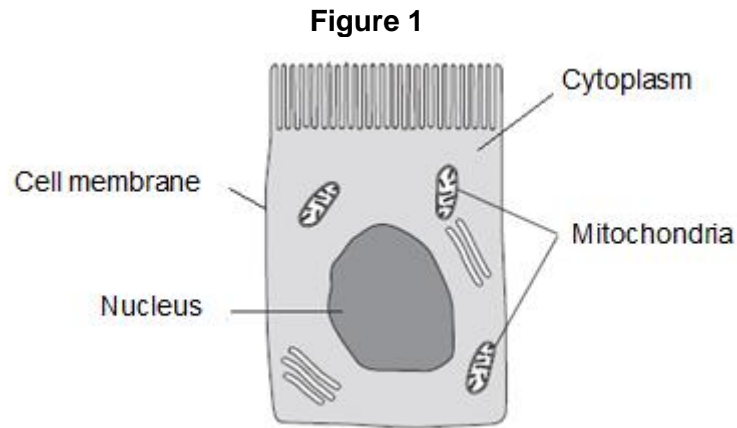


4-6 Inheritance – Biology

1.0 Figure 1 shows a cell from the small intestine.



1.1 Which part of the cell contains chromosomes?

[1 mark]

Circle **one** part from the list.

Cell membrane Cytoplasm Nucleus Mitochondria

1.2 Chromosomes contain many genes. Genes have different forms.

What is the name given to different forms of a gene?

[1 mark]

1.3 Eye colour is controlled by genes.

In a genetic diagram:

- B = brown
- b = blue

The genotype of one individual is bb.

Which words can be used to describe the genotype of this person?

[2 marks]

Circle **two** words from the list.

Dominant Heterozygous Homozygous Recessive Phenotype

1.4 Tobacco plants have 48 chromosomes.

State how many chromosomes tobacco plant pollen cells have.

[1 mark]

2.0 Mitosis and meiosis are types of cell division.

2.1 For each feature in the table, tick **one** box to show if the feature occurs:

- only in mitosis
- only in meiosis.

[2 marks]

| Feature | Only in mitosis (✓) | Only in meiosis (✓) |
|---|------------------------|------------------------|
| Produces new cells during growth and repair | | |
| Produces gametes (sex cells) | | |
| Produces genetically identical cells | | |

2.2 Name the organ that produces gametes (sex cells) in:

[2 marks]

A man _____

A woman _____

2.3 X and Y chromosomes are the sex chromosomes. They determine a person's sex.

What sex chromosomes will be found in the body cells of a woman?

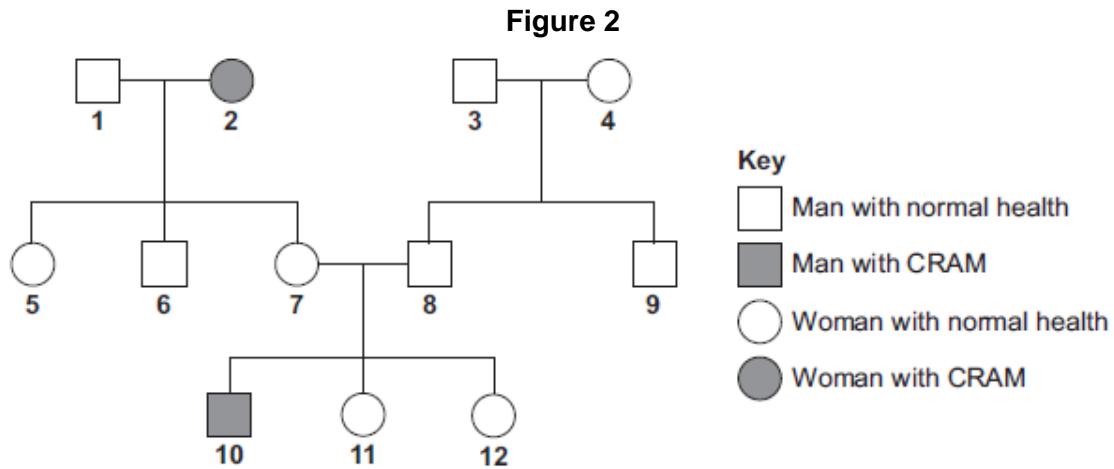
[1 mark]

2.4 A man and a woman decide to have a child.

What is the chance that the child will be a boy?

[1 mark]

- 3.0 CRAM is an inherited condition which causes muscle breakdown. The breakdown products enter the urine, making it dark-coloured. **Figure 2** shows the inheritance of CRAM in one family.



CRAM is caused by a recessive allele, **n**.
The allele for normal health is **N**.

- 3.1 Give evidence from the diagram that CRAM is caused by a **recessive** allele.

[1 mark]

- 3.2 None of person 2's children have CRAM. Explain why.

[1 mark]

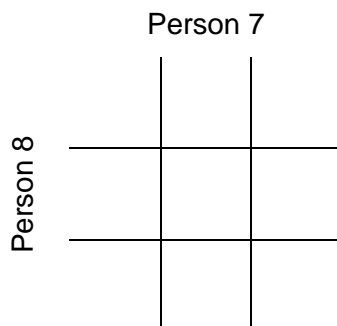
- 3.3 Persons 7 and 8 want to have another child.

What is the probability that this child will have CRAM?

Complete the Punnett square diagram in **Figure 3** to explain your answer.

[4 marks]

Figure 3



Probability = _____

4.0 In recent years, more crops grown in the world are genetically modified (GM) crops

4.1 Give **two** reasons why some crops are genetically modified.

[2 marks]

4.2 Give **one** reason why some scientists are concerned about GM crops.

[1 mark]

5.0 Many strains of bacteria have developed resistance to antibiotics.

Table 1 shows the number of people infected with a resistant strain of one species of bacterium in the UK.

Table 1

| Year | 2004 | 2005 | 2006 | 2007 | 2008 |
|---|------|------|------|------|------|
| Number of people infected with the resistant strain | 3499 | 3553 | 3767 | 3809 | 4131 |

5.1 Calculate the percentage increase in the number of people infected with the resistant strain between 2004 and 2008.

[2 marks]

Percentage increase = _____ %

5.2 Explain, in terms of natural selection, why the number of people infected with the resistant strain of the bacterium is increasing.

[3 marks]

6.1 Asexual and sexual reproduction are two different processes.
Figure 4 shows a komodo dragon, which can reproduce both sexually and asexually.

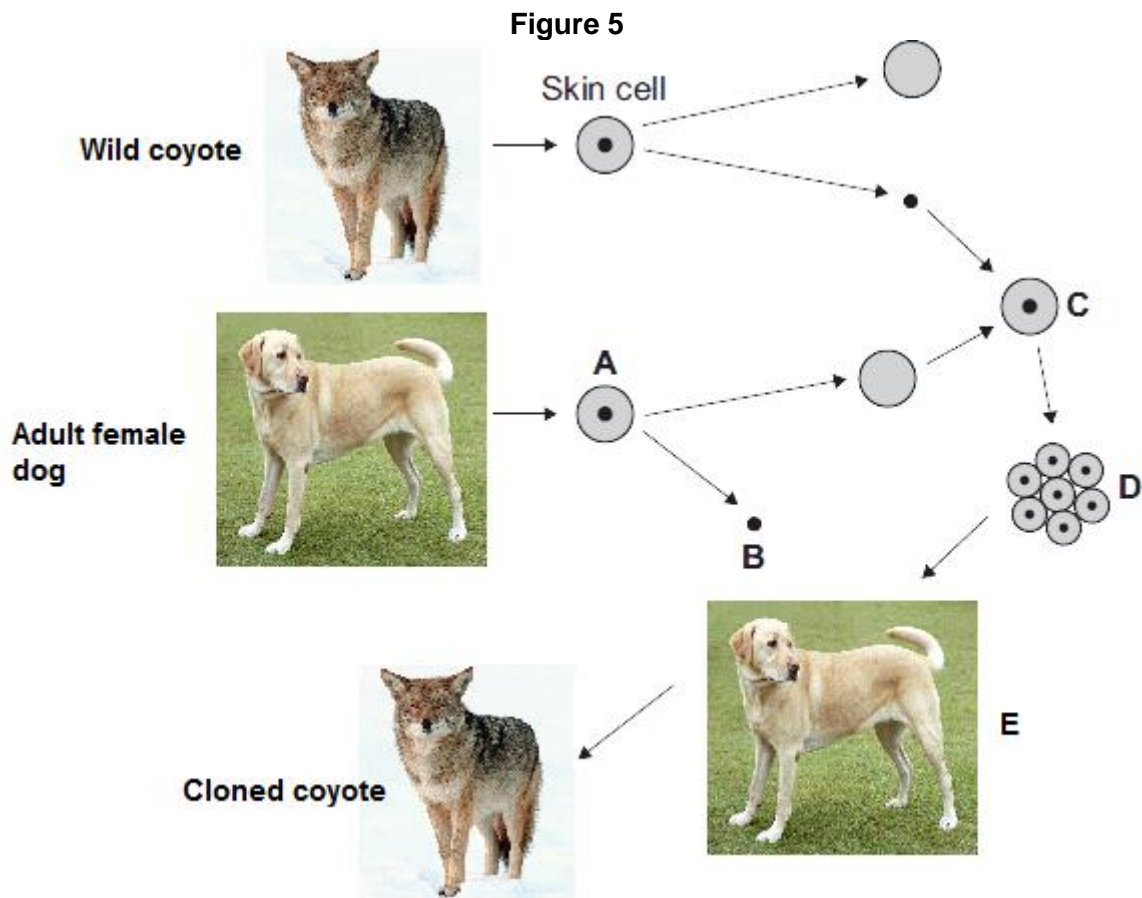
Figure 4



There are advantages of both asexual and sexual reproduction.
Compare the advantages of asexual reproduction with the advantages of sexual reproduction in animals like komodo dragons.

[4 marks]

7.0 In 2012 scientists cloned a wild coyote using skin cells.
Figure 5 show the cloning process.



7.1 What type of cell is cell **A**?

[1 mark]

Choose **one** word from the list.

Egg cell

Embryo cell

Skin cell

Sperm cell

7.2 Part **B** is removed from cell **A**.

What part of the cell is part **B**?

[1 mark]

Choose **one** word from the list.

Cell membrane

Cytoplasm

Nucleus

Ribosomes

7.3 Explain why part **B** is removed from cell **A**.

[1 mark]

7.4 After cell **C** is formed, it divides into embryo cells.
What is done to cell **C** to make it divide?

[1 mark]

Choose **one** phrase from the list.

Cell C is...

**treated with
enzymes**

**added to other
egg cells**

**mixed with
sperm cells**

**given an
electric shock**

Image acknowledgements

Komodo dragon

By Dezidor - Own work, CC BY 3.0, <https://commons.wikimedia.org/w/index.php?curid=2583986>

Coyote

By Yathin S Krishnappa – Own work, CC BY-SA 3.0, <https://commons.wikimedia.org/w/index.php?curid=21284376>

Dog

By derivative work: Djmirko (talk)YellowLabradorLooking.jpg: User:Habj – YellowLabradorLooking.jpg, CC BY-SA 3.0, <https://commons.wikimedia.org/w/index.php?curid=4469919>

MARK SCHEME

| Qu No. | | Extra Information | Marks |
|--------|------------|---------------------------------------|-------|
| 1.1 | nucleus | | 1 |
| 1.2 | alleles | ignore ref to homozygous/heterozygous | 1 |
| 1.3 | homozygous | | 1 |
| | recessive | | 1 |
| 1.4 | 24 | | 1 |

| Qu No. | | Extra Information | Marks | | | | | | | | | | | | |
|---|--|---|--------------|--------------|---|---|--|------------------------------|--|---|--------------------------------------|---|--|--|---|
| 2.1 | <table border="1"> <thead> <tr> <th>Feature</th> <th>Mitosis only</th> <th>Meiosis only</th> </tr> </thead> <tbody> <tr> <td>Produces new cells during growth and repair</td> <td>✓</td> <td></td> </tr> <tr> <td>Produces gametes (sex cells)</td> <td></td> <td>✓</td> </tr> <tr> <td>Produces genetically identical cells</td> <td>✓</td> <td></td> </tr> </tbody> </table> | Feature | Mitosis only | Meiosis only | Produces new cells during growth and repair | ✓ | | Produces gametes (sex cells) | | ✓ | Produces genetically identical cells | ✓ | | <p>all three correct = 2 marks</p> <p>2 correct = 1 mark</p> <p>0 or 1 correct = 0 marks</p> | 2 |
| Feature | Mitosis only | Meiosis only | | | | | | | | | | | | | |
| Produces new cells during growth and repair | ✓ | | | | | | | | | | | | | | |
| Produces gametes (sex cells) | | ✓ | | | | | | | | | | | | | |
| Produces genetically identical cells | ✓ | | | | | | | | | | | | | | |
| 2.2 | (a man) testes/testis | accept testicle | 1 | | | | | | | | | | | | |
| | (a woman) ovary/ovaries | do not accept 'ova'/ovule | 1 | | | | | | | | | | | | |
| 2.3 | XX | | 1 | | | | | | | | | | | | |
| 2.4 | ½ / 0.5 / 50% / 1:1 / 1 in 2 | do not accept 1:2 / 50/50 allow 50:50 allow 2 in 4 | 1 | | | | | | | | | | | | |

| Qu No. | | Extra Information | Marks |
|--------|---|---|-------|
| 3.1 | unaffected parents have an affected child | allow 7 and 8 have 10 allow skips a generation | 1 |
| 3.2 | (all) inherit N/normal/ dominant allele <u>from 1/</u> <u>from father</u> | ignore they are carriers | 1 |
| 3.3 | gametes correct or parental genotypes correct: N and n + N and n or Nn + Nn | accept alternative symbols, if defined | 1 |
| | derivation of offspring genotypes: NN + Nn + Nn + nn nn identified as CRAM | allow alternative if correct or parental gametes | 1 |
| | correct probability: 0.25 | accept ¼ / 25% / 1 in 4 / 1 out of 4 / 1:3 do not accept 3:1 / 1:4 | 1 |

| Qu No. | | Extra Information | Marks |
|--------|---|------------------------|-------|
| 4.1 | (so plants are) resistant to attack or resistant to herbicides | | 1 |
| | increase yield | allow frost resistance | 1 |
| 4.2 | any one from: <ul style="list-style-type: none"> • possible effect on wild flowers • possible effect on insects • possible effect on human health | | 1 |

| Qu No. | | Extra Information | Marks |
|--------|---|--|-------|
| 5.1 | 18.06 / 18 / 18.1 | correct answer gains 2 marks allow 1 mark for, <ul style="list-style-type: none"> • $(4131 - 3499) \div 3499 \times 100$ • $632 \div 3499 \times 100$ • $((4131 \div 3499) \times 100) - 100$ • 0.18 | 2 |
| 5.2 | antibiotics kill non-resistant strain or resistant strain bacteria survive | accept resistant strain is the successful competitor do not accept intentional adaptation ignore strongest/fittest survive ignore mutation ignore people do not finish antibiotic course | 1 |
| | resistant strain bacteria reproduce or resistant strain bacteria pass on genes | | 1 |
| | population of resistant strain increases or proportion of resistant bacteria increases or people more likely to be infected by resistant strain (than non-resistant strain) | allow high numbers of resistant bacteria | 1 |

| Qu No. | | Extra Information | Marks |
|---|---|-------------------|-------|
| 6.1 | | | |
| Level 2: | Clear and accurate account of the advantages of sexual and asexual reproduction for the komodo dragon. The account is clear and logical. | | 3–4 |
| Level 1: | Relevant statements are made about the advantages of sexual or asexual reproduction. The statements may not be related to the komodo dragon and the account may not be logical. | | 1–2 |
| | No relevant content. | | 0 |
| Indicative content | | | |
| Advantages of asexual reproduction for the komodo dragon <ul style="list-style-type: none"> • Komodo dragon can have offspring when no male dragon is available • The komodo dragon does not need to expend energy searching for a mate • Producing an offspring is quicker than waiting to reproduce sexually Advantages of sexual reproduction for the komodo dragon <ul style="list-style-type: none"> • The offspring of the komodo dragon will show variation • (and therefore) not as susceptible to genetic disorders • if the environment changes the komodo dragon will possibly be more able to adapt | | | |

| Qu No. | | Extra Information | Marks |
|--------|---|--|-------|
| 7.1 | egg cell | | 1 |
| 7.2 | nucleus | | 1 |
| 7.3 | because this contains the dog genes/chromosomes | | 1 |
| 7.4 | electric shock | accept genetic information/DNA/alleles | 1 |