

# **GCSE Chemistry**

# **Evolution of the Atmosphere**

### **Mark Scheme**

## Time available: 55 minutes Marks available: 50 marks

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#### Mark schemes



1	(a)	the Earth's (surface) temperature was high <b>or</b> at/above 100 °C	www.accesstuition.com
••		allow the Earth's (surface) temperature was too / very hot <b>or</b> water evaporated / boiled <b>or</b> turned to steam / gas	
		allow because of heat from volcanoes	
		ignore the Earth's (surface) was covered by volcanoes	
		ignore water turned to water vapour	
			1
	(b)	(i) air ———— mixture	
			1
		carbon dioxide ——— compound	
			1
		argon ————— element	
		argon ————— element	1
		allow only one line from each substance	-
		(ii) oxygen	1
			1
		(iii) about 80 %	1
			1
	(c)	(i) 0.03(0) (%)	_
			1
		(ii) increased	
		slowly then rapidly	1
			1
		allow figures from graph to indicate increase	
		(iii) any <b>two</b> from:	
		use of fossil fuels	
		deforestation	
		allow less trees / plants	
		<ul> <li>cars/transport</li> <li>industry/factories</li> </ul>	
		ignore more people	
			2
			[11]
	(a)	any <b>one</b> from:	
2.	(u)	not enough evidence or proof	
		allow no evidence or no proof	
		<ul> <li>(life and the Earth were created) billions of years ago</li> </ul>	
		allow a long time ago	
		ignore different beliefs or no one was there.	
			1

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(b) Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also refer to the information in the Marking Guidance and apply a 'best–fit' approach to the marking.



#### 0 marks

No relevant content

#### Level 1 (1-2 marks)

Statements based on diagrams

#### Level 2 (3-4 marks)

Description of how one change occurred

#### Level 3 (5-6 marks)

Descriptions of how at least two changes occurred

#### Examples of chemistry points made in the response could include:

#### Main changes

- oxygen increased because plants / algae developed and used carbon dioxide for photosynthesis / growth producing oxygen; carbon dioxide decreased because of this
- carbon dioxide decreased because oceans formed and dissolved / absorbed carbon dioxide; carbon dioxide became locked up in sedimentary / carbonate rocks and / or fossil fuels
- oceans formed because the Earth / water vapour cooled and water vapour in the atmosphere condensed
- continents formed because the Earth cooled forming a supercontinent / Pangaea which formed the separate continents
- volcanoes reduced because the Earth cooled forming a crust.

#### Other changes

- nitrogen has formed because ammonia in the Earth's early atmosphere reacted with oxygen / denitrifying bacteria.
- (i) any **two** from:

(a)

3.

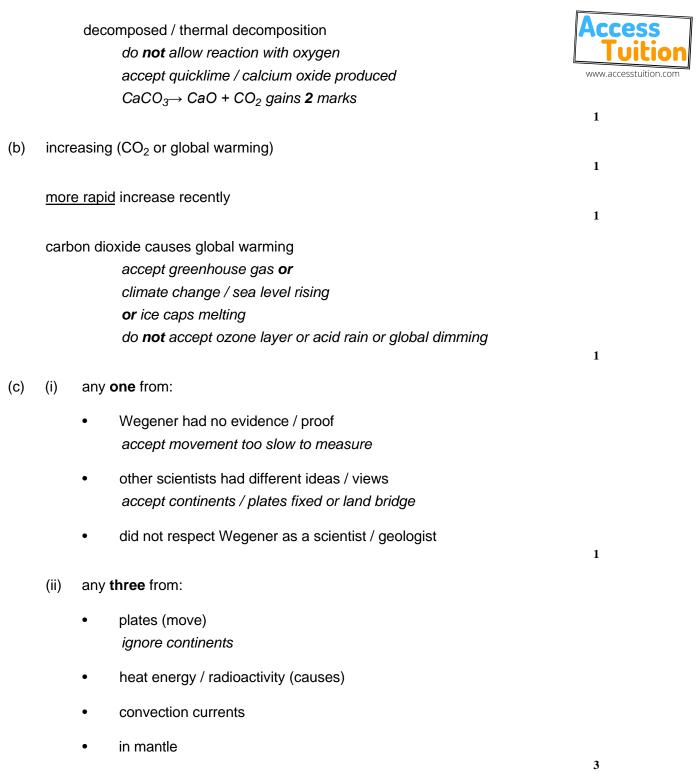
- used by plants allow specific plants and algae
- used for photosynthesis
   ignore oxygen released / respiration
- absorbed / dissolved in oceans
   ignore oceans formed
- locked up in fossil fuels / limestone / sedimentary rocks
- (ii) calcium carbonate / CaCO<sub>3</sub>

2

1

6

[7]



4.



asks for cause therefore no marks for just describing the change must link reason to a correct change in a gas

#### carbon dioxide has decreased due to:

accept idea of 'used' to indicate a decrease

- plants / micro organisms / bacteria / vegetation / trees
- photosynthesis ignore respiration
- 'locked up' in (sedimentary) rocks / carbonates / fossil fuels
- dissolved in oceans
   ignore volcanoes

#### oxygen has increased due to:

accept idea of 'given out / produced'

- plants / bacteria / micro organisms / vegetation / trees
- photosynthesis

ignore respiration

#### nitrogen increased due to:

accept idea of 'given out / produced'

- ammonia reacted with oxygen
- bacteria / micro organisms
   ignore (increase in) use of fossil fuels / deforestation
- (b) (because methane's) boiling point is greater than the average / surface temperature or Titan's (average / surface) temperature is below methane's boiling point

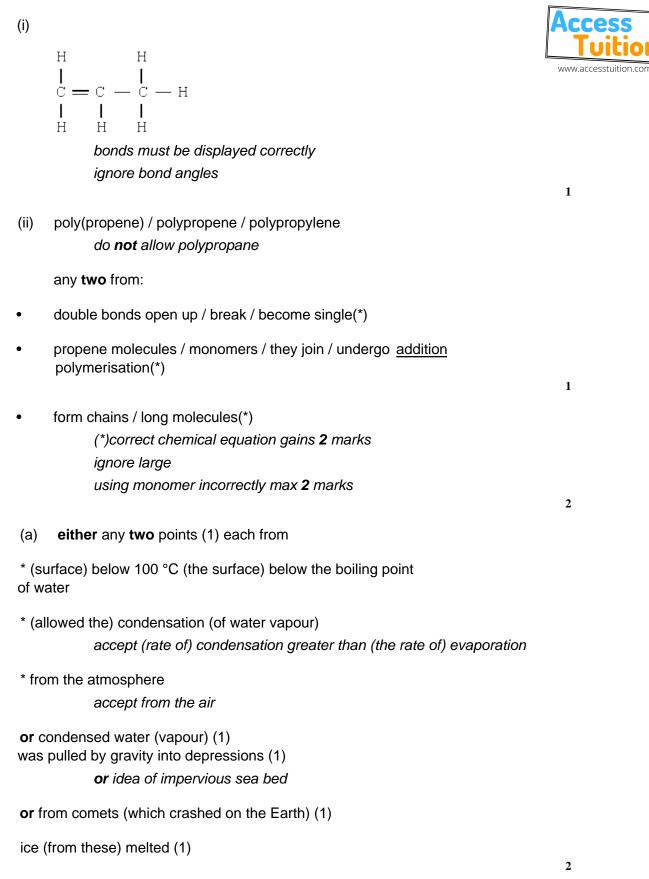
ignore references to nitrogen or water

any methane that evaporates will condense accept boils for evaporates accept cooling and produce rain for condensing 1

2

(C)

5.



	(b)	any <b>two</b> processes (1) each from		Acces	5
		* dis	solving in (sea) water	www.accesstuition.com	
		* (ta	ken in during) photosynthesis accept taken in by algae <b>or</b> plants		
		•	formation of carbonate(s) or calcium carbonate or chalk or calcite accept formation of shells or bones or corals	2	
			ann and avurgan		[4]
6.	(a)	nitro	gen and oxygen both required either order	1	
	(b)	(i)	any <b>two</b> from		
			(atmosphere) is now cooler water vapour has condensed to form sea(s) / ocean(s)	2	
		(ii)	any <b>two</b> from		
			has dissolved in / reacted with seawater has formed carbonates (evolution of green) plants removed by photosynthesis has formed fossil fuels	2	
	(c)	(i)	225		
			accept any date in the Triassic period 225 – 191 (mya)		
			do not credit 190 (mya)	1	
		(ii)	on different (tectonic) plates <b>or</b> answer refers to African and South American plates	1	
			(movement) due to convection currents in the mantle	1	
			due to energy / heat from the core		
			<b>or</b> due to radioactivity	1	[9]