



GCSE Chemistry
Reversible Reactions and
Dynamic Equilibrium
Question Paper

Time available: 65 minutes
Marks available: 62 marks

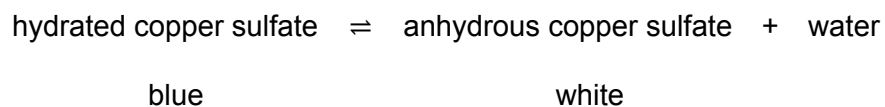
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1.

This question is about copper sulfate.

Blue copper sulfate turns white when it is heated.

The word equation for the reaction is:



(a) What name is given to hydrated copper sulfate in this reaction?

Tick **one** box.

Catalyst

Element

Product

Reactant

(1)

(b) What does the symbol \rightleftharpoons mean?

Tick **one** box.

Endothermic

Exothermic

Reversible

Polymerisation

(1)

(c) Complete the sentence.

The colour change when the water is added to anhydrous copper sulfate is white to _____ .

(1)

A student heats 2.5 g of hydrate copper sulfate in a test tube.

0.9 g of water is given off.

The remaining solid is anhydrous copper sulfate.

(d) Calculate the mass of anhydrous copper sulfate produced.

Mass of anhydrous copper sulfate = _____ g

(2)

(e) Calculate the percentage of water contained in 2.5 g of hydrated copper sulfate.

Percentage of water = _____ %

(2)

(f) Draw **one** line from each compound to the formula for the compound.

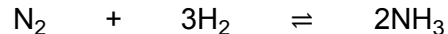
Compound	Formula for the compound
Copper sulfate	CuO
	CuS
	CuSO ₄
Water	H ₂ O
	H ₂ SO ₄

(2)
(Total 8 marks)

2.

The Haber Process is used to produce ammonia from nitrogen and hydrogen.

The equation for the reaction is:



(a) An ammonia molecule has the formula NH₃

How many atoms are there in one molecule of ammonia?

Tick (✓) **one** box.

2 3 4 6

(1)

(b) What does the symbol \rightleftharpoons mean?

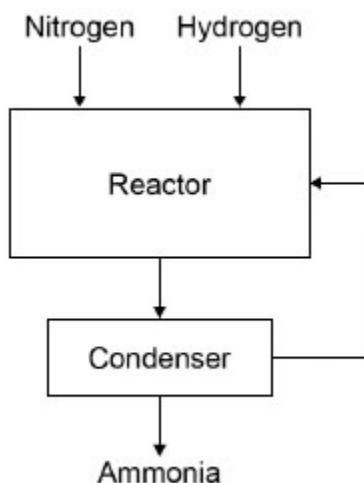
(1)

(c) Draw **one** line from each gas to the source of that gas.

Gas	Source
Hydrogen	Air
Nitrogen	Alcohol
	Ammonia
	Iron
	Natural gas

(2)

The diagram shows the Haber process.



A mixture of ammonia, hydrogen and nitrogen gases leave the reactor.

Table 1 shows the boiling points of the gases.

Table 1

Gas	Boiling point in °C
Ammonia	- 33
Nitrogen	- 196
Hydrogen	- 253

(d) The mixture is cooled to a temperature at which **only** the ammonia condenses to a liquid.

Which temperature could be used?

Tick (✓) **one** box.

- 20 °C

- 40 °C

- 200 °C

- 260 °C

(e) What happens to the unreacted nitrogen?

Tick (✓) **one** box.

- Collected and sold
- Recycled to the reactor
- Released into the air
- Used as a catalyst

(1)

Ammonia from the Haber process can be used to produce fertilisers.

Table 2 gives information about two compounds used in fertilisers.

Table 2

Fertiliser	Compound	Cost in £ / kg
A	Potassium chloride	0.24
B	Diammonium phosphate	0.35

(f) What type of bonding is present in potassium chloride?

Tick (✓) **one** box.

- Covalent
- Ionic
- Metallic

(1)

- (g) Diammonium phosphate has the chemical formula $(\text{NH}_4)_2\text{HPO}_4$
Which **two** elements in $(\text{NH}_4)_2\text{HPO}_4$ improve agricultural productivity?

Tick (✓) **two** boxes.

Chlorine	<input type="checkbox"/>
Hydrogen	<input type="checkbox"/>
Nitrogen	<input type="checkbox"/>
Oxygen	<input type="checkbox"/>
Phosphorus	<input type="checkbox"/>

A farmer uses fertilisers **A** and **B** on a field with an area of 0.05 km^2

(2)

- (h) 50 kg of fertiliser A will cover an area of 0.01 km^2

Calculate the cost of fertilising a field with an area of 0.05 km^2 with fertiliser **A**.

Use **Table 2**.

Cost = £ _____

(2)

- (i) Fertiliser **B** is more expensive than fertiliser **A**.

Suggest why the farmer uses **both** fertilisers.

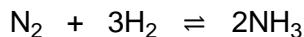
(1)

(Total 12 marks)

3. This question is about ammonia and fertilisers.

(a) Ammonia is produced by a reversible reaction.

The equation for the reaction is:



Complete the sentence.

The forward reaction is exothermic, so the reverse reaction is _____

(1)

(b) Calculate the percentage by mass of nitrogen in ammonia (NH₃).

Relative atomic masses (A_r): H = 1; N = 14

You **must** show how you work out your answer.

Percentage by mass of nitrogen = _____ %

(3)

(c) A neutral solution can be produced when ammonia reacts with an acid.

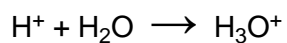
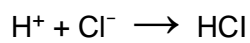
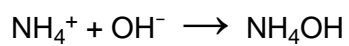
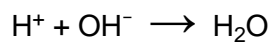
(i) Give the pH of a neutral solution.

pH _____

(1)

(ii) Which of these ionic equations shows a neutralisation reaction?

Tick (✓) **one** box.



(1)

(iii) Name the salt produced when ammonia reacts with hydrochloric acid.

(1)

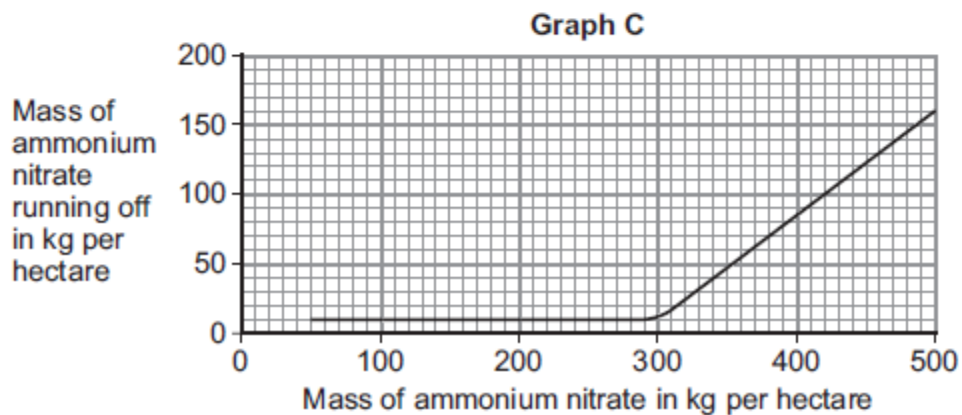
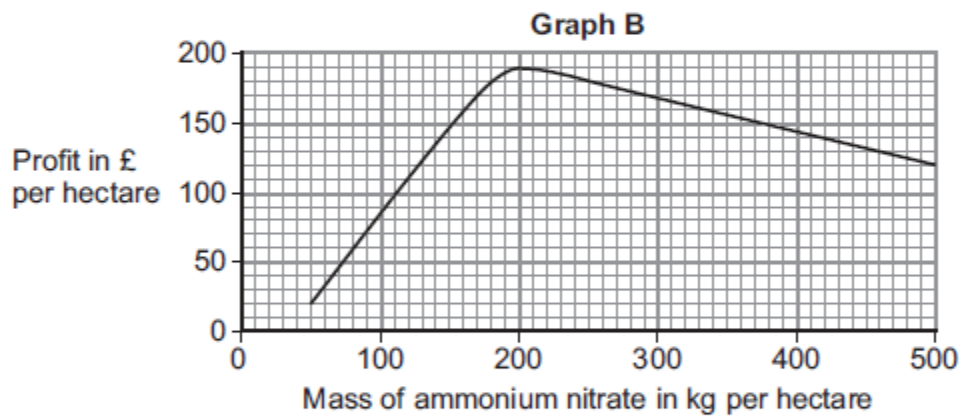
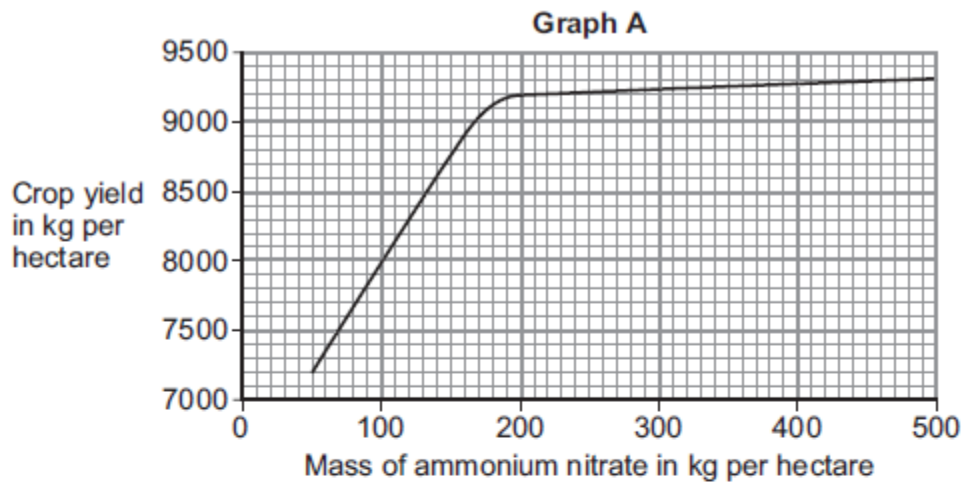
(d) In this question you will be assessed on using good English, organising information clearly and using specialist terms where appropriate.

Farmers use ammonium nitrate as a fertiliser for crops.

Rainwater dissolves ammonium nitrate in the soil.

Some of the dissolved ammonium nitrate runs off into rivers and lakes.

The graphs **A**, **B** and **C** below show information about the use of ammonium nitrate as a fertiliser. A hectare is a measurement of an area of land.



Suggest how much ammonium nitrate farmers should use per hectare.

Give reasons for your answer.

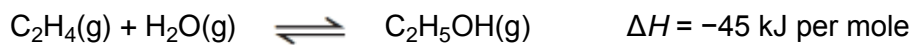
Use information from graphs **A**, **B** and **C**.

(6)
(Total 13 marks)

4.

A company manufactures ethanol (C₂H₅OH).

The reaction for the process is:



The temperature and pressure can be changed to increase the yield of ethanol at equilibrium.

(a) Explain what is meant by equilibrium.

(3)

(b) (i) How would increasing the temperature change the **yield** of ethanol at equilibrium?

Give a reason for your answer.

(2)

(ii) How would increasing the pressure change the **yield** of ethanol at equilibrium?

Give a reason for your answer.

(2)

(c) A catalyst is added to increase the rate of the reaction.

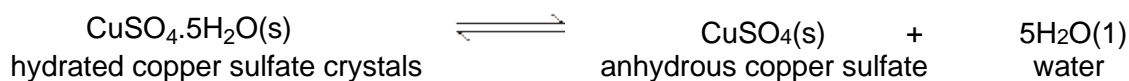
Explain how adding a catalyst increases the rate of a chemical reaction.

(2)

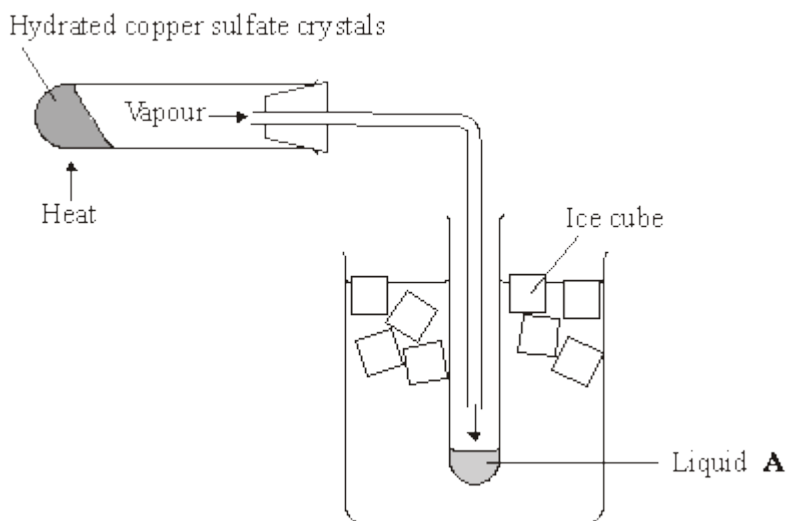
(Total 9 marks)

5.

A student heated some hydrated copper sulfate crystals.
The equation for this reaction is shown below.



The diagram shows the apparatus used.



(a) Name liquid **A** _____

(1)

(b) What helped the vapour to condense into liquid **A**?

(1)

- (c) Put a tick (✓) next to the correct meaning of the symbol \rightleftharpoons

Meaning	(✓)
equal amounts of reactants and products	
exothermic reaction	
reversible reaction	

(1)

- (d) The student weighed the copper sulfate before and after it was heated. The experiment was repeated and the two sets of results are shown in the table.

Mass of copper sulfate before heating in grams	Mass of copper sulfate after heating in grams	Mass lost in grams
2.50	1.65	0.85
2.50	1.61	0.89

- (i) Draw a ring around the **average** mass lost for these two sets of results.

0.85 g 0.87 g 0.89 g

(1)

- (ii) The student used the same mass of copper sulfate each time but the mass lost was different.

Put a tick (✓) next to the **two** reasons which could explain why the mass lost is different.

Reason	(✓)
The student used different test tubes for the two experiments.	
The student made errors in weighing during the experiments.	
The student used more ice in one of the experiments.	
The student did not heat the copper sulfate for long enough in one of the experiments.	

(2)

(e) Anhydrous copper sulfate is used to test for water.

Use words from the box to complete the sentence.

blue	green	red	white
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Water changes the colour of anhydrous copper sulfate from

_____ to _____ .

(2)

(Total 8 marks)

6.

This question is about methanol.

(a) Methanol is broken down in the body during digestion.

What type of substance acts as a catalyst in this process?

Tick **one** box.

Amino acid

Enzyme

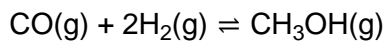
Ester

Nucleotide

(1)

In industry, methanol is produced by reacting carbon monoxide with hydrogen.

The equation for the reaction is:



(b) How many moles of carbon monoxide react completely with 4.0×10^3 moles of hydrogen?

Tick **one** box.

- 1.0×10^3 moles
- 2.0×10^3 moles
- 4.0×10^3 moles
- 8.0×10^3 moles

(1)

(c) The reaction is carried out at a temperature of 250 °C and a pressure of 100 atmospheres.

The forward reaction is exothermic.

Explain what happens to the yield of methanol if a temperature higher than 250 °C is used.

(2)

(d) A pressure of 100 atmospheres is used instead of atmospheric pressure.

The higher pressure gives a greater yield of methanol and an increased rate of reaction. Explain why.

(4)

A catalyst is used in the reaction to produce methanol from carbon monoxide and hydrogen.

(e) Explain how a catalyst increases the rate of a reaction.

(2)

(f) Suggest why a catalyst is used in this industrial process.

Do **not** give answers in terms of increasing the rate of reaction.

(1)

(g) Suggest the effect of using the catalyst on the equilibrium yield of methanol.

(1)
(Total 12 marks)