| Question Number | Answer | Acceptable answers | Mark |
|--------------------|--------|--------------------|------|
| 1(a)(i) | А | | (1) |

| Question | Answer | Acceptable answers | Mark |
|-----------|--|------------------------|------|
| Number | | | |
| 1 (a)(ii) | an explanation linking the | | |
| | following | | |
| | | would not protect eyes | |
| | very little effect / not | | |
| | effective (1) | | |
| | | do not stop x-rays | |
| | X-rays can easily | | (2) |
| | penetrate sunglasses (1) | | |

| Question Number | Answer | Acceptable answers | Mark |
|--------------------|--|-------------------------|------|
| 1(a)(iii) | cancer damage to cells damage to DNA damage to tissue damage to bones damage to skin damage to organs killing cells mutation mutating cells marks on skin sterilisation infertility re-arrangement of cell structure radiation poisoning | Ignore hair falling out | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|--------------------|---|--|------|
| 1(a)(iv) | A suggestion to include any two of the following | | |
| | took a long time for effects to become apparent (1) | did not realise the damage it was doing | |
| | • it was new /scientific (1) | | |
| | risks not properly understood (1) | believed that it was harmless / believed the advertisement | |
| | it removed hair successfully (1) | people wanted to look attractive | (2) |

| Questic | | Indi | Mark |
|-------------------------|-------|--|----------------------------|
| | | A discussion to include a succession following for the | |
| Questic Numbe QWC | | A discussion to include some of the following facts infrared frequency much lower than X-rays X-rays very penetrating X-rays potentially more dangerous to the operator infrared can cause skin burns laser is very concentrated specialised clinics are controlled environments safe operation depends on training our knowledge of EM radiation is still not complete The discussion makes some of the following links lower frequency of infrared makes it potentially less dangerous than X-rays high penetration of X-rays makes it difficult provide adequate shielding the concentration of energy by the infrared laser makes it more dangerous than otherwise controlled environment of a clinic provides better safety and more thorough training difficulty of ensuring proper maintenance /correct dosage if used domestically lack of knowledge could mean there are long term effects still not known | Mark |
| | | The discussion makes some of the following conclusions easier shielding of infrared compared to X-rays means there is less risk to operators and /or patient difficulty of ensuring proper control means it is not suitable for domestic use lack of full understanding of long term effects means it is better to err on side of caution | (6) |
| Level | 0 | No rewardable material | l |
| 1 | -2 | the discussion gives at least two basic facts with no links OR a fact and a conclusion with no links e.g. Infrared can cause it could be dangerous. the answer communicates ideas using simple language and uses scientific terminology spelling, punctuation and grammar are used with limited accurate. | s limited |
| 2 | -4 | the discussion gives a link (or comparison) between at least two for infrared and X-rays, eg. infrared has lower frequency than X is less dangerous. We do not know enough about the dangers of and it could still burn you the answer communicates ideas showing some evidence of clari organisation and uses scientific terminology appropriately spelling, punctuation and grammar are used with some accuracy | rays so f infrared ty and |
| 3 | 5 - 6 | a detailed discussion which has at least two links or comparison supporting a justified conclusion (about selling or dangers) eg. i has lower frequency than X rays so is potentially less dangerous without proper training there is a danger of overexposure if peo it at home (therefore it should not be sold to the public) the answer communicates ideas clearly and coherently uses a rascientific terminology accurately spelling, punctuation and grammar are used with few errors | nfrared but ple used |

| Question | Answer | Acceptable answers | Mark |
|--------------|--------------------------|--------------------|------|
| Number | | | |
| 2 (a) | 18 (°C) (1) | | (1) |
| | Ignore any unit given by | | |
| | candidate. | | |

| Question Number | Answer | Acceptable answers | Mark |
|--------------------|--|--|------|
| 2 (b)(i) | (black is the) best absorber (of radiation/heat) (compared to other colours) (1) | (Black/it) absorbs more (Black/it) is a good absorber (of radiation/heat) (black is) good at taking in (radiation/heat) Ignore (black is a) good emitter Ignore light. Reject black attracts heat/radiation | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|--------------------|---|--|------|
| 2 (b)(ii) | | | |
| | Heating effect/temperature greatest at/beyond red (1) | (idea of) different colours have different heating effects | |
| | | (Radiation from) sunlight causes a heating effect | |
| | | accept reverse argument | |
| | (There is) radiation beyond red (end of spectrum)(1) | Infrared/IR (beyond red end of spectrum) | (2) |

| Question Number | Answer | Acceptable answers | Mark |
|--------------------|--|---|------|
| 2 (b)(iii) | To check the thermometers produce the same readings/ temperature (under the same conditions) (1) | (To check) they were all at the same temperature (before starting the experiment.) | (1) |
| | To show that temperature changes. | To be able to make a comparison (between shade and light) (To allow them to carry out a) fair test | |

| Question | Answer | Acceptable answers | Mark |
|-----------------|--------------------------|--------------------|------|
| Number | | | |
| 2 (c)(i) | C damage to the eyes (1) | | (1) |

| Question | Answer | Acceptable answers | Mark |
|------------------|---|--------------------|------|
| Number | | | |
| 2 (c)(ii) | D all three signals arrive at the same time (1) | | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|--------------------|---|---|------|
| 2(c)iii | Description linking one of the following pairs: | invisible ink/smart water glows under UV | |
| | fluorescent lamps (1) coating absorbs UV and reradiates (visible) light (1) | (outside of) lamp glows when hit by UV | |
| | genuine bank notes (1) watermark absorbs UV and reradiates (visible) light (1) | forgeries/fake bank notes/passports/fingerprints/ body fluids etc markings glow under UV | |
| | disinfecting water (1)UV kills bacteria (1) | | |
| | sun beds (1)UV absorbed by (melanin in) skin (1) | tanning beds tans the skin /the body | (2) |
| | Any suitable use gains 1 mark Any suitable use + detail gains 2 marks | e.g. disco lighting (1) makes clothing glow (1) | |

Total for Question 3 = 9 marks

| Question Number | Answer | Acceptable answers | Mark |
|--------------------|--------|--------------------|------|
| 3 (a) | Α | | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|--------------------|--|---|------|
| 3(b) | alpha particles (In the left section) | Any one in correct position for one mark, all three in correct position for two marks | |
| | gamma rays (centre section) | | |
| | infrared radiation (right section) (2) | | (2) |

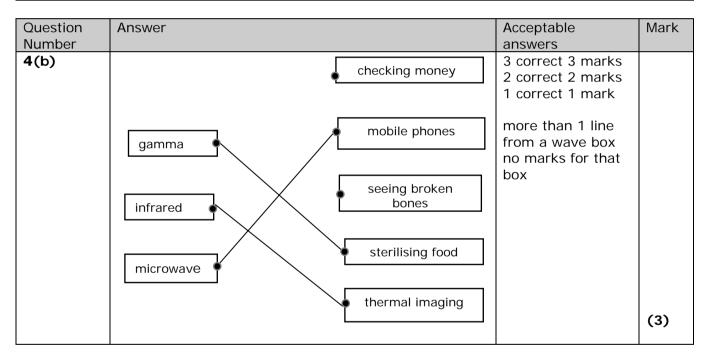
| Question Number | Answer | Acceptable answers | Mark |
|--------------------|--------|--------------------|------|
| 3 (c) | С | | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|--------------------|--|--|------|
| 3 (d) | A description to include | Purposes may include | |
| | The purpose of using gamma radiation (1) | sterilising food /medical equipment detection / treatment of cancer imaging /detect flaws in materials | |
| | Some relevant detail about how it achieves the purpose (1) | | (2) |

| Question Number | | Indicative Content | Mark |
|--------------------|-------|---|------|
| QWC | *) | | |
| Level | 0 | No rewardable content | |
| 1 | 1 - 2 | A limited description of either some results or conclusions from either experiment. For example: They measured temperature across the spectrum and found that temperature changed. They put silver chloride paper in the spectrum and found that it darkened at different speeds with different colours. The answer communicates ideas using simple language and uses limited scientific terminology spelling, punctuation and grammar are used with limited accuracy | |
| 2 | 3 - 4 | A simple explanation of results and conclusions from both experiments. For example: Herschel measured the temperature across the spectrum and found it hotter towards the red end. This was infra red radiation. Ritter measured the darkening of chloride paper across the spectrum. It was quicker towards the violet end. They had discovered ultra violet. the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately spelling, punctuation and grammar are used with some accuracy | |
| 3 | 5 - 6 | a detailed explanation of all the results obtained from both experiments and the conclusions from these results. For example a response as for level 2 given above but with detail about results being obtained from outside the visible spectrum the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately spelling, punctuation and grammar are used with few errors | |

| Question Number | Answer | Acceptable answers | Mark |
|--------------------|--------|--------------------|------|
| 4(a)(i) | В | | |
| | | | (1) |
| | | | |

| Question Number | Answer | Acceptable answers | Mark |
|--------------------|--|--------------------|------|
| 4(a)(ii) | starting with red (1) | | |
| | any two others in correct sequence (1) | roygbiv | (2) |



| Question Number | Answer | Acceptable answers | Mark |
|--------------------|--|--|------|
| 4(c) | A description including the following: infrared causes burns (to the skin) /('skin) blistering (1) | Ignore {sunburn / cancer} | |
| | (whereas) ultraviolet causes {cell damage / (skin) cancer / sunburn} (1) | damage to eyes U-V (potentially) more dangerous than IR=1 | (2) |