| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :---: | :--- | :--- |
| $\mathbf{1 ( a )}$ | D |  | (1) |


| Question Number | Answer | Acceptable answers | Mark |
| :---: | :---: | :---: | :---: |
| 1(b) | A description including two of the following <br> - (bat) emits /sends /makes (ultra) sound /it / signal/wave(1) <br> - signal/wave /(ultra)sound reflects/bounces(back)/ rebounds (off moth/prey) (1) <br> - bat's (ears) detect reflected (ultra) sound (1) <br> - reflection is used to estimate distance (to moth) (1) | On diagram idea of something emitted e.g. line (with arrow) from anywhere on /near bat or outgoing waves <br> On diagram idea of something reflected e.g. line with arrow from anywhere on /near moth or reflected waves (from moth) <br> idea of reflection detected e.g. bat hears the reflected (ultra)sound/ wave/ signal <br> idea of bat analyses data e.g. bat times how long (it takes) for reflected wave to get back <br> I gnore idea that it listens for noises from prey | (2) |


| Question Number |  | Indicative content | Mark |
| :---: | :---: | :---: | :---: |
| QWC | * 1(c) | A description linking some of the following <br> - ultrasound does not cause damage to (healthy) cells / ORA <br> - idea of real-time image with ultrasound <br> - ultrasound uses non-ionising radiation <br> - idea that (consultant) can change image position during ultrasound scan <br> - 3D image possible with ultrasound <br> - ultrasound safer for consultant <br> - ultrasound machines more portable <br> - ultrasound can be used to measure blood flow rates <br> - ultrasound gives detail of soft tissue <br> - X-rays are more suitable for bony structures <br> - X-rays produce higher resolution images <br> - X- rays are more suitable for parts of body containing gas (lungs, intestines) <br> This list is not exhaustive. Give credit for other plausible suggestions | (6) |
| Level | 0 | No rewardable material |  |
| 1 | 1- | - a limited description with no comparison or contrast ie describes a use/fact about ultrasound OR X-rays <br> eg Ultrasound can be used to look at a foetus (unborn child) <br> - the answer communicates ideas using simple language and uses limited scientific terminology <br> - spelling, punctuation and grammar are used with limited accuracy |  |
| 2 | 3- | - a description giving some attempt at comparison or contrast describes a use of ultrasound AND X-rays <br> eg Ultrasound can be used to look at a fetus. X-rays are used detect broken bones <br> OR Ultrasound can be used to look at a fetus because it's sa (than X-rays) <br> - the answer communicates ideas showing some evidence of and organisation and uses scientific terminology appropriately <br> - spelling, punctuation and grammar are used with some accu | ie <br> do <br> er <br> larity <br> y <br> racy |
| 3 | 5-6 | - a detailed description with clear comparison and/or contrast describes a use of ultrasound AND X-rays, one of which is detailed, AND a clear comparison <br> Ultrasound can be used to monitor a fetus. In ultrasound th waves reflect off soft tissue. X-rays (are used to look at bon because they) are absorbed by bones <br> OR Ultrasound can be used to monitor a fetus. In ultrasoun waves reflect off soft tissue. X-rays are used to look at bone not used for fetus because they can damage DNA/cause mu of cells <br> - the answer communicates ideas clearly and coherently uses range of scientific terminology accurately <br> - spelling, punctuation and grammar are used with few errors | ie <br> s <br> the <br> but <br> ations <br> a |


| Question Number | Answer | Acceptable answers | Mark |
| :---: | :---: | :---: | :---: |
| 1 (d) | ```substitution (1) \(5000 \times 0.000003\) evaluation (1) 0.015 (m) evidence of dividing by 2 (1) (5000 \(\div 2\) ) x 0.000003 \(7.5 \times 10^{-3}(\mathrm{~m}) \quad\) scores 3 marks``` | ignore powers of 10 until <br> evaluation <br> e.g. $5000 \times 0.0003$ etc $\quad$ gains 1 <br> mark <br> or $.15 / 1.5 / 15$ etc <br> mark <br> $1.5 \times 10^{-2} / 0.015$ gains 1 <br> $7.5 / 0.75 / 0.075$ etc <br> 20.0075 (marks scores 3 marksgive full marks for correctanswer, no working | (3) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( a )}$ | D |  | (1) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b ) ( i )}$ | (sudden) decrease in speed | refraction / change direction |  |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b ) ( i i )}$ | a description linking | accelerates |  |
|  | - the (speed) increases (1) |  |  |
|  | - as depth increases (1) | travels further into the mantle / <br> material becomes more dense <br> - linearly (1) <br> - from 11.8 to $14(\mathrm{~km} / \mathrm{s})(1)$ | from <br> from $>11$ and $<12$ to $>13$ and <br> $<14$ |
|  | - by 2.2 | 2 to 3 |  |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b ) ( i i i )}$ | substitution (1) <br> $12=5800 \div \mathrm{t}$ <br> transposition (1) <br> $\mathrm{t}=5800 \div 12$ <br> evaluation (1) <br> $480(\mathrm{~s})$ | Substitution and transposition <br> can be in either order |  |
|  |  | 8 minutes <br> A value which correctly rounds to <br> 480 <br> give full marks for correct <br> answer, no working | (3) |


| Question Number | Answer | Acceptable answers | Mark |
| :---: | :---: | :---: | :---: |
| 2(c) | an explanation linking <br> - impossible to predict earthquakes (1) <br> with one of <br> - (because) no pattern to \{results/forces $\}$ (1) <br> - (because) not able to predict force needed to make block start sliding (1) <br> - the movement of (tectonic) plates is similar to the movement of the block (over the rough surface) | difficult to predict <br> results \{(very) different/not (very) close/not concordant $\}$ <br> as force needed for plates to start sliding is unpredictable <br> (ignore references to strength of earthquake) | (2) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ~ ( a i )}$ | D ultrasound waves (1) |  | (1) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :---: | :---: | :---: | :---: |
| 3 (aii) | Any 3 from <br> - emits (high frequency/ultra) (sound)(1) <br> - (sound is) reflected (off fish) (1) <br> - (reflection) detected by Dolphin (1) <br> - dolphin (estimates) time between (sending and receiving) sounds (1) <br> - dolphin is able to change time into (estimate of) distance (1) | Makes/sends out/produces (ultra sound/signal/wave) <br> Uses 'high frequency sound' is insufficient <br> (sound) bounces off (fish) or echoes <br> towards dolphin <br> $1^{\text {st }}$ three marks can be scored on the diagram. ie unless stated otherwise, assume any waves/rays starting at dolphin are ultrasound. Rays do not need to be straight | (3) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :---: | :---: | :---: | :---: |
| 3 (b) | An explanation including: <br> - Infrasound (1) <br> Plus one from: <br> - Decrease/change in amplitude is least (1) <br> - can be detected/'heard' further away (1) | Marks are independent <br> Stays the biggest/stays high. <br> Has a bigger amplitude <br> would travel the furthest/further | (2) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}(\mathbf{c i})$ | B seismic waves (1) |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (cii) | (there is a) difference/change in <br> density (1) | more/less/too dense <br> (reach a) boundary (between <br> different materials) <br> Ignore 'the waves cannot travel <br> through liquids/oil' | (1) |


| Question Number | Answer | Acceptable answers | Mark |
| :---: | :---: | :---: | :---: |
| 3 (d) | Substitution into correct equation(1) $v=15 \times 125$ <br> Evaluation (1) <br> 1875 <br> Unit (1) <br> $\mathrm{m} / \mathrm{s}$ | Power of 10 error max 1 mark for numerical answer <br> 2 marks for correct numerical answer even with no working shown $\mathrm{ms}^{-1}$ not mps <br> $1.875 \mathrm{~km} / \mathrm{s}$ or $6750 \mathrm{~km} / \mathrm{h}$ gain 3 marks <br> If numerical answer incorrect, accept any correctly-written unit of speed: eg $\mathbf{k m} / \mathrm{s}$ or $\mathrm{km} / \mathrm{hr}$ or miles per hour / mph | (3) |

Total for Question $4=11$ marks

| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( a ) ( i )}$ | D |  | (1) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 4(a)(ii) | moons (1) |  |  |
| heliocentric (1) | must be in correct order |  |  |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 4(a)(iii) | A description including two of the <br> following points <br> Reflecting telescope has <br> mirror(s) (1) <br> Galilean telescope has only <br> lenses (1) <br> Reflecting telescope can gather <br> more light / can have a larger <br> objective (1) <br> Image viewed from the side of <br> reflecting telescope (1) <br> Image viewed from end of <br> Galilean telescope. (1) | refracting telescope | (2) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 4(b)(i) | $5(\mathrm{~cm})(1)$ | +5 |  |
|  |  | -5 | (2) |
|  | $8(\mathrm{~cm}) \quad(1)$ | 0.08 m <br> 80 mm |  |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( b ) ( i i )}$ | B |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 ( a i )}$ | A |  | (1) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 ( a i i )}$ | A description linking | (2) <br> (relates move / slip / separate | plate rubs against each other <br> friction between plates <br> plate boundary shifts <br> jerk / jolt |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 ( b i )}$ | substitution (1) <br> $0.65=80 / \mathrm{t}$ | transposition and substitution <br> can be in either order <br> Allow reverse calculations eg <br> speed $=80 / 120(1)$ <br> $=0.67($ about 0.65$)(1)$ | (2) |
|  | transposition (1) <br> $\mathrm{t}=80 / 0.65$ <br> $(123$ seconds) <br> distance $=0.65 \times 120(1)$ <br> $=78 \mathrm{~km}($ about 80$)(1)$. |  |  |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 ( b i i )}$ | A description linking any three | Reward suitable labelled diagram | (3) |
| detection of arrival of P and S |  |  |  |
| waves (1) |  |  |  |
| measurement of difference in |  |  |  |
| arrival times (1) |  |  |  |
| calculation of distance (from |  |  |  |
| epicentre to station) (1) |  |  |  |
| triangulation/using three / |  |  |  |
| several stations (1) |  |  |  |$\quad$| (3) |
| :--- |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 5(b)(iii) | A suggestion including any two of <br> the following <br> Infrasound (1) <br> some animals can hear waves <br> below human frequency range / <br> $20 \mathrm{~Hz} \mathrm{(1)}$ <br> they could hear P waves arriving <br> before the (stronger) S waves <br> arrive (1) | Some animals have greater audio <br> / tactile sensitivity than humans | (2) |

