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Centre number

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Candidate number

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# GCSE COMBINED SCIENCE: TRILOGY

# H

Higher Tier  
Physics Paper 1H

Wednesday 23 May 2018

Afternoon

Time allowed: 1 hour 15 minutes

## Materials

For this paper you must have:

- a ruler
- a scientific calculator
- the Physics Equations Sheet (enclosed).

## Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

## Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

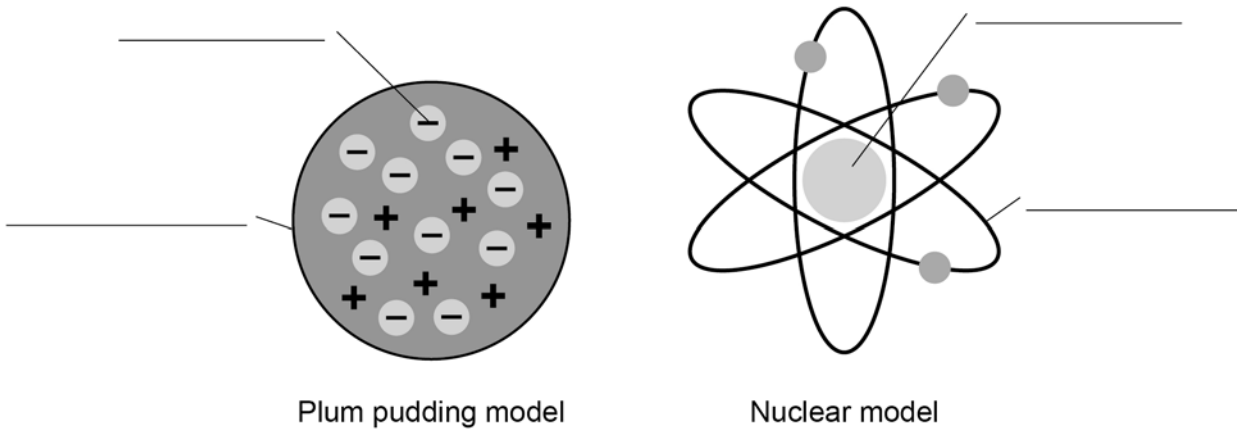
For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
<b>TOTAL</b>	



0 1

Figure 1 shows two models of the atom.

Figure 1



0 1 . 1

Write the labels on **Figure 1**

Choose the answers from the box.

**[4 marks]**

atom	electron	nucleus
neutron	orbit	proton

0 1 . 2

Explain why the total positive charge in every atom of an element is always the same.

**[2 marks]**


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0 1 . 3

The results from the alpha particle scattering experiment led to the nuclear model.

Alpha particles were fired at a thin film of gold at a speed of 7% of the speed of light.

Determine the speed of the alpha particles.

Speed of light = 300 000 000 m/s

[2 marks]

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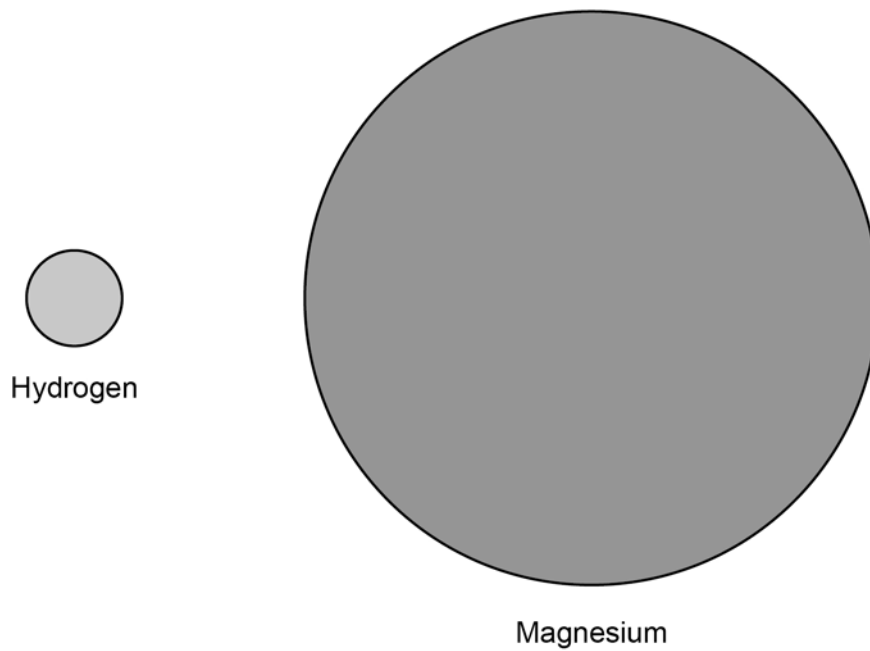
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Speed = \_\_\_\_\_ m/s

0 1 . 4

**Figure 2** shows two atoms represented as solid spheres.

**Figure 2**



A hydrogen atom has a radius of  $2.5 \times 10^{-11}$  m

Determine the radius of a magnesium atom.

Use measurements from **Figure 2**

[2 marks]

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Radius = \_\_\_\_\_ m

10

Turn over ►





0 2 . 2

Another student did a similar experiment.

He determined the density of five common plastic materials.

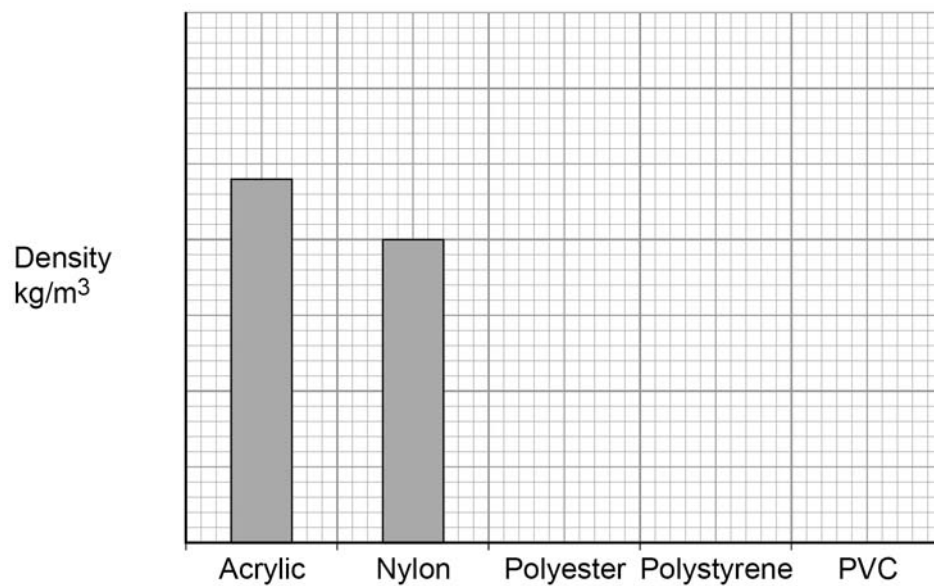
**Table 1** shows the results.

**Table 1**

Plastic material	Density in $\text{kg/m}^3$
Acrylic	1200
Nylon	1000
Polyester	1380
Polystyrene	1040
PVC	1100

**Figure 4** shows the results plotted in a bar chart.

**Figure 4**



Complete **Figure 4**

You should:

- Write the correct scale on the y-axis.
- Draw the bars for polyester, polystyrene and PVC.

**[4 marks]**

Turn over ►



0 2 . 3 The student is given a piece of a different plastic material.

The student determined the density of the material three times.

**Table 2** shows the results.

**Table 2**

	Density in $\text{kg/m}^3$
1	960
2	1120
3	1040

Determine the uncertainty in the student's results.

**[2 marks]**

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Uncertainty = \_\_\_\_\_  $\text{kg/m}^3$

12

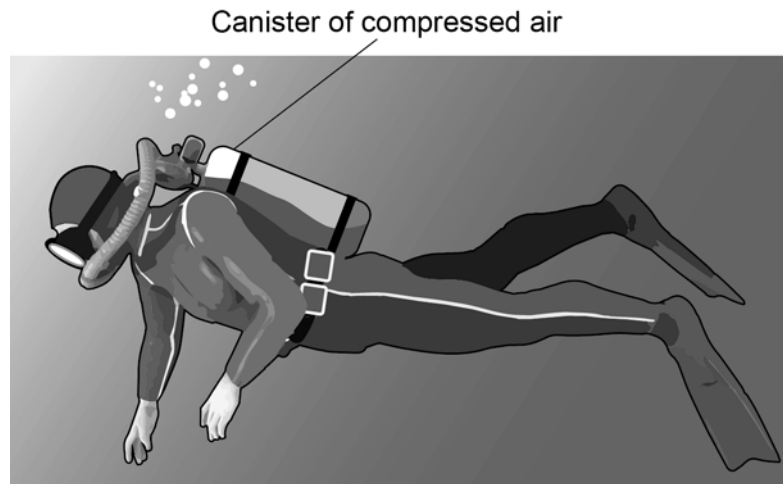


0 3

**Figure 5** shows a diver.

The diver is using a canister of compressed air so that he can breathe underwater.

**Figure 5**



0 3 . 1

Which **two** sentences describe the movement of the air particles in the canister?

**[2 marks]**

Tick **two** boxes.

They vibrate about a fixed position.

They move in random directions.

The motion of all the particles is predictable.

They move with a range of different speeds.

They move in circular paths.

0 3 . 2

The temperature of the air inside the canister increases.

What happens to the movement of the air particles?

**[1 mark]**

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Turn over ►



0 3 . 3

It could be dangerous if the temperature of the air inside the canister increased by a large amount.

Explain why.

[2 marks]

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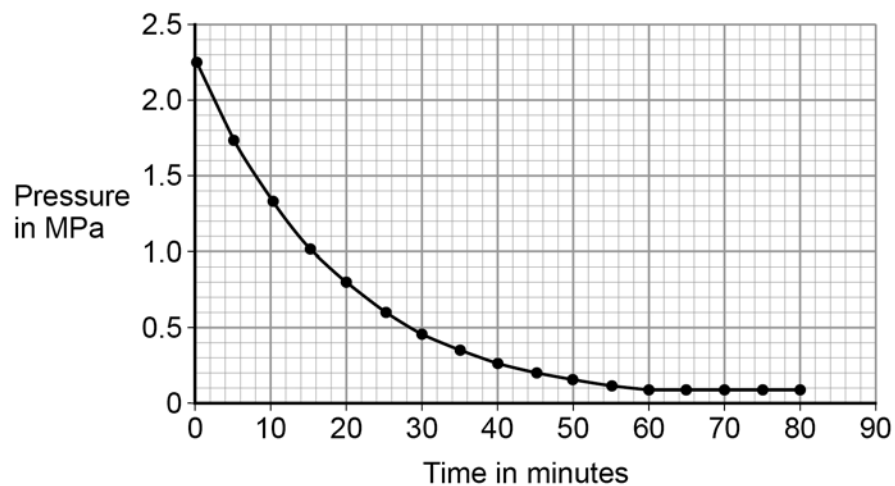
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A canister of air was tested to find out how the pressure changed when it was used by a diver.

- Air was allowed to escape from the canister.
- The pressure of the air in the canister was recorded every 5 minutes for 80 minutes.

Figure 6 shows the results.

Figure 6



0 3 . 4

Estimate the atmospheric pressure.

Use Figure 6

[1 mark]

Atmospheric pressure = \_\_\_\_\_ MPa





0 3 . 5

Divers can safely stay underwater until the pressure of the air in the canister has reduced to 25% of its original value.

Determine the maximum time the diver can safely stay underwater.

Use **Figure 6**

[3 marks]

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Time = \_\_\_\_\_ minutes

0 3 . 6

What happens to the volume of the air when it is released from the canister?

[1 mark]

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Turn over for the next question

10

Turn over ►



**0 4**

The Chernobyl disaster was a nuclear accident that happened in 1986

Radioactive isotopes were released into the environment.

The radioactive isotopes emitted alpha, beta and gamma radiation.

**0 4 . 1**

What is an alpha particle?

**[1 mark]**

Tick **one** box.

2 charged particles and 2 neutral particles.

2 charged particles and 4 neutral particles.

4 charged particles and 2 neutral particles.

4 charged particles and 4 neutral particles.

**0 4 . 2**

Which statement about beta radiation is true?

**[1 mark]**

Tick **one** box.

It is the fastest moving type of radiation.

It is the type of radiation with a negative charge.

It is the type of radiation with the greatest mass.

It is the type of radiation with the greatest range in air.



**0 4 . 3** Which statement about gamma radiation is true?

**[1 mark]**

Tick **one** box.

It is a low frequency electromagnetic wave.

It causes the charge of the nucleus to change.

It causes the mass of the nucleus to change.

It has a very long range in air.

**Question 4 continues on the next page**

**Turn over ►**



**Table 3** shows the half-lives of two of the radioactive isotopes that contaminated the environment.

**Table 3**

Isotope	Half-life
Caesium-137	30 years
Iodine-131	8 days

0 4 . 4

A soil sample was taken from the area around Chernobyl in 1986

The soil sample was contaminated with equal amounts of caesium-137 and iodine-131

Explain how the risk linked to each isotope has changed between 1986 and 2018

Both isotopes emit the same type of radiation.

**[4 marks]**

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0 4 . 5

Determine the year when the activity of the caesium-137 in the soil sample will be 1/32 of its original value.

**[3 marks]**

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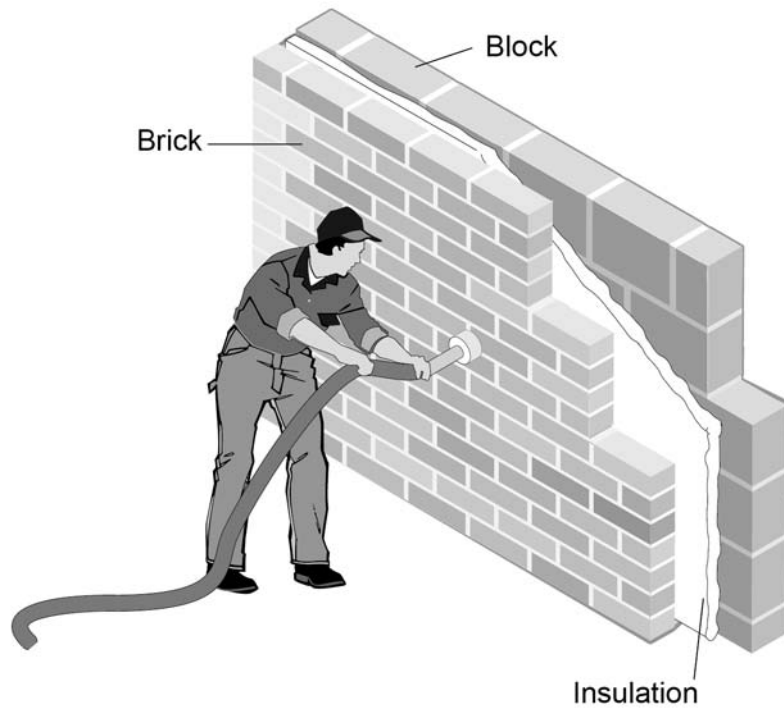
Year = \_\_\_\_\_



0 5

Figure 7 shows cavity wall insulation being installed in the wall of a house.

Figure 7



0 5 . 1

Explain how the wall reduces unwanted energy transfers.

[3 marks]

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Question 5 continues on the next page

Turn over ►



0 5 . 2 The cavity insulation was tested.

- The heating inside the house was switched off.
- The temperature inside the house was measured every 20 minutes for 2 hours.

**Table 4** shows the results.

**Table 4**

Time in minutes	Temperature in °C
0	25.0
20	20.8
40	17.4
60	14.5
80	12.1
100	10.0
120	8.4

Determine the temperature inside the house after 30 minutes.

**[2 marks]**

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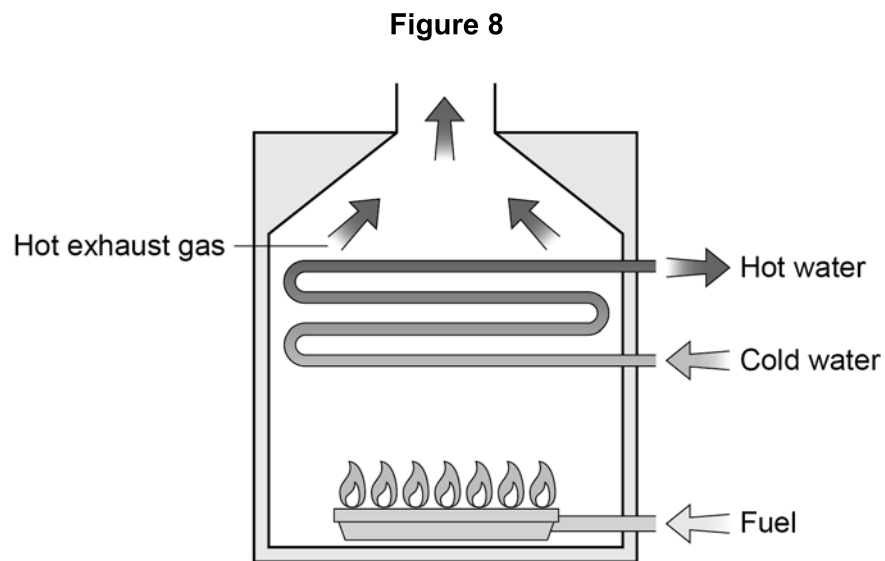
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Temperature = \_\_\_\_\_ °C



0 5 . 3

Figure 8 shows the gas boiler used to heat the house.



Describe how different energy stores are changed by the boiler.

**[3 marks]**


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0 5 . 4

To heat the house, the boiler transfers 15 MJ of energy in 10 minutes.

Calculate the power of the boiler.

Write any equation that you use.

**[4 marks]**


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Power = \_\_\_\_\_ W

**Turn over for the next question**

12

**Turn over ►**

0	6
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A student built a circuit using filament lamps.

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Sketch a current potential difference graph for a filament lamp on **Figure 9**

**[2 marks]**

**Figure 9**

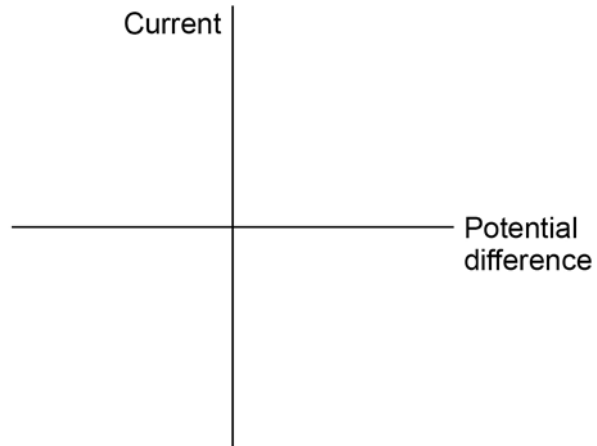
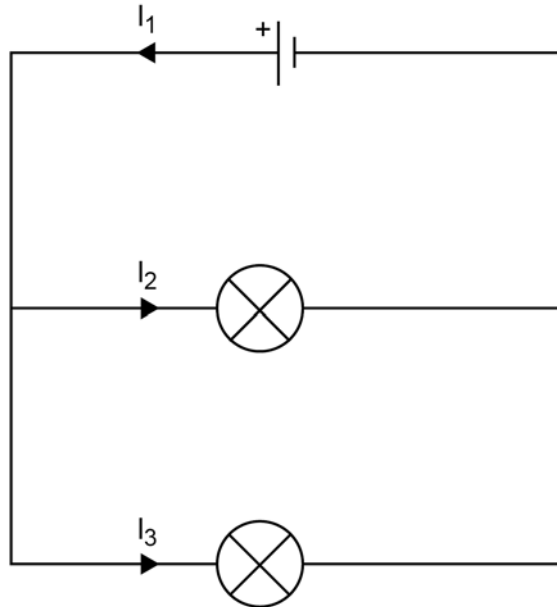




Figure 10 shows the circuit with two identical filament lamps.

Figure 10



0 6 . 2 Compare the currents  $I_1$ ,  $I_2$  and  $I_3$

[2 marks]

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Question 6 continues on the next page

Turn over ►



0 6 . 3 Calculate the charge that flows through the cell in 1 minute.

Each filament lamp has a power of 3 W and a resistance of 12  $\Omega$

Write any equations that you use.

Give the unit.

[6 marks]

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Charge = \_\_\_\_\_

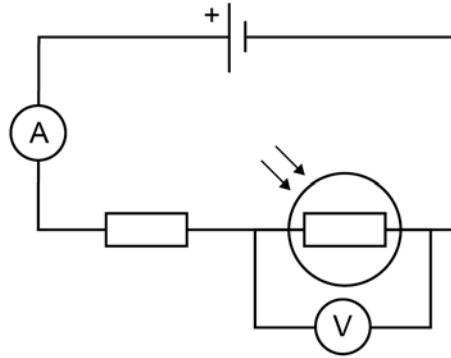
Unit = \_\_\_\_\_



0 6 . 4 The student builds a different circuit.

Figure 11 shows the circuit.

Figure 11



Explain how the readings on both meters change when the environmental conditions change.

[6 marks]

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END OF QUESTIONS



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ANSWER IN THE SPACES PROVIDED**

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