

Please write clearly in	າ block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

GCSE COMBINED SCIENCE: TRILOGY



Foundation Tier Biology Paper 2F

Time allowed: 1 hour 15 minutes

Materials

For this paper you must have:

- a ruler
- a scientific calculator.

Instructions

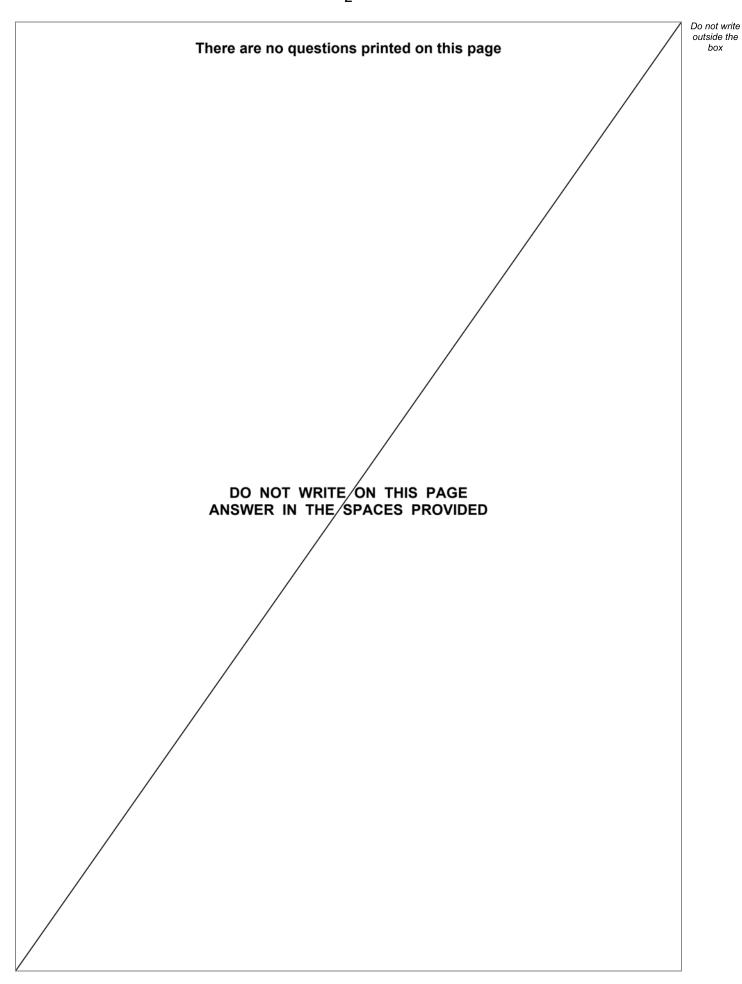
- · Use black ink or black ball-point pen.
- · Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

For Examiner's Use Question Mark 1 2 3 4 5 6 7 TOTAL

Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.







0 1	A human body cell contains 46 chromosomes.	
0 1.1	How many chromosomes does a human sperm cell co	ontain? [1 mark]
	Tick (\checkmark) one box.	
	22 23 46	
0 1.2	Draw one line from each word to the meaning of that v	[3 marks]
	Word	Meaning
		A small ring of DNA in the cytoplasm
	Gene	
		All the genetic material of an organism
	Genome	
		A small section of DNA which codes for a protein
	Nucleus	
		A structure which contains chromosomes



	Some plants contain a harmful chemical called PTC.	
	Some people can taste PTC.	
0 1.3	Suggest one advantage of being able to taste PTC.	[1 mark]
	Only people with a dominant allele T can taste PTC.	
	People with only the allele t cannot taste PTC.	
0 1.4	A person has the genotype Tt .	
	What word describes the person's genotype?	[1 mark]
	Tick (✓) one box.	
	Heterozygous	
	Phenotype	
	Recessive	
0 1.5	Give the genotype of a person who cannot taste PTC.	[1 mark]



Do not write outside the

0 1 . 6	A woman and a man plan to have a child.				outside ti box		
	The woman and the man both have the genotype Tt .						
	Complete Figure 1 to show the possible genotypes of the child.						
			Figure 1			[2 marks]	
				man			
			т	t			
		Т	тт				
	Man	t					
0 1.7	What is the chance of t	he child being	able to taste	e PTC?			
	Use Figure 1.					[1 mark]	
	Tick (✓) one box.		Г			_	
	25%	50%	75%		100%		10
	Tur	n over for the	next quest	ion			



0 2	Caffeine is a drug that affects reaction time.			
	Coffee is a drink that contains caffeine.			
	Five students investigated the effect of drinking coffee on their reaction time. Each student sat in front of a computer screen showing a reaction timer.			
	This is the method used.			
	1. Press any key on the keyboard when the colour of the screen changes to green.			
	2. Record the reaction time shown on the computer screen.			
	3. Drink coffee containing caffeine.			
	4. Wait 15 minutes then repeat steps 1 and 2.			
0 2 . 1	What is the dependent variable in the investigation? [1 mark]			
	Tick (✓) one box.			
	The coffee containing caffeine			
	The number of students			
	The reaction time			
0 2 2	Give two control variables the students should have used. [2 marks]			
	1			
	2			



0 2 . 3	Why did the students wait 15 minutes after drinking the coffee before
	repeating the test? [1 mark]
0 2.4	Responding to the colour change of the screen involves a receptor in the student.
	Where is the receptor in the student?
	[1 mark] Tick (✓) one box.
	Ear
	Eye
	Skin
0 2 . 5	Responding to the colour change of the screen involves an effector in the student.
	What is the effector in the student?
	Tick (*/) and box
	Tick (✓) one box.
	Brain
	Gland
	Muscle
	Spinal cord



Table 1 shows the results.

Table 1

Student	Reaction time in milliseconds			
	Before drinking coffee	After drinking coffee		
1	385	255		
2	420	291		
3	285	265		
4	871	259		
5	463	247		

0 2 . 6	What is the effect of drinking coffee on reaction time?	
	Use Table 1 .	[1 mark]



Do not write outside the box

0 2.7	Which student had the smallest change in reaction time after drinking coffee?	[1 mark]	outs
	Tick (✓) one box.		
	Student 1		
	Student 2		
	Student 3		
	Student 4		
	Student 5		
0 2.8	The students decided that one of the results was anomalous.		
	What should the students do with the anomalous result when calculating the n change in reaction time?		
		[1 mark]	
			9
	Turn over for the next question		

0 3

Figure 2 shows one species of bird on a bird feeder.

Figure 2



The birds use their beaks to reach nuts inside the bird feeder.

Cats sometimes eat the birds.

0 3. 1 Give the food chain for the birds, cats and nuts.

[2 marks]

0 3. Which organism in the food chain you gave in Question 03.1 is the primary consumer?

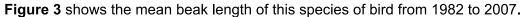
[1 mark]



Do not write outside the box

0 3.3	Cats are one biotic factor that affects the size of the bird population.		
	Which two of the following are biotic factors?		
	Tick (✓) two boxes.	[2 marks]	
	Food		
	Pathogens		
	Sunlight		
	Temperature		
	Water		
	Question 3 continues on the next page		





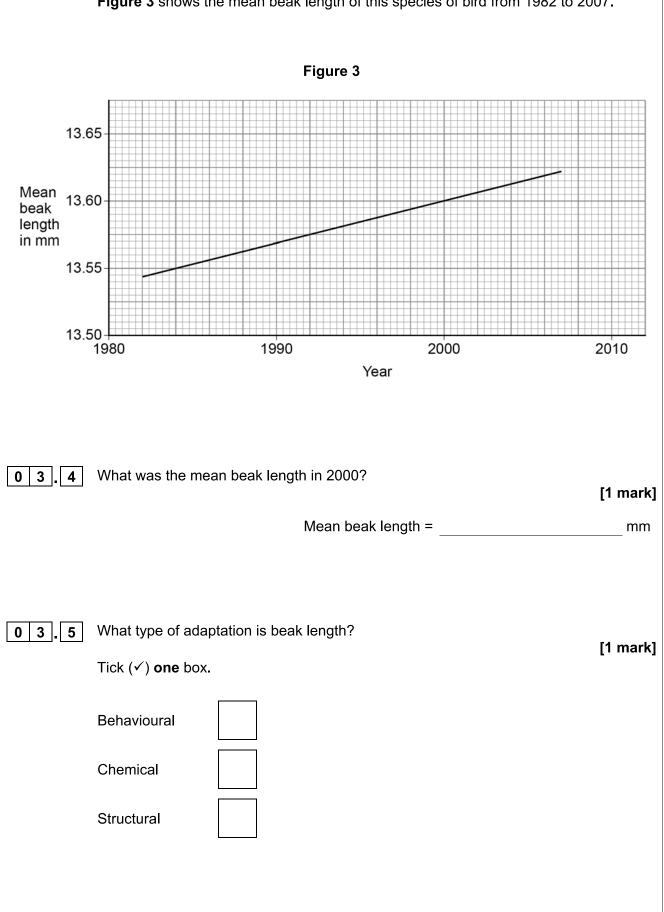




	Figure 3 shows evidence of evoluti	on in this species of bird.	
0 3 . 6	Scientists have concluded that beal	k length in this species of bir	d is increasing.
	Complete the sentences about the	evolution of this species of b	ird.
	Choose answers from the box.		[4 marks]
	excretion	generation	mutation
	reproduction	respiration	variation
	The difference in beak length in the	bird population	
	is called		
	A change in a gene affects the beal	k length.	
	Change in a gene is called		·
	The birds with the longest beaks ge	et more food.	
	Getting more food improves a bird's	s chances of	
	survival and		
	This process of evolution takes place	ce over more	
	than one	·	
	Question 3 continu	ues on the next page	



0 3.7	Birds of this species: • live for about 3 years • produce up to 24 eggs every year.	outsi
	Why is evolution easier to study in birds than in humans? [1 mark] Tick (✓) one box.	
	Birds breed less frequently than humans.	
	Birds have a shorter life cycle than humans.	
	Birds have fewer offspring than humans.	
0 3.8	Bacteria also provide evidence for evolution.	
	Which statement describes evidence for evolution? [1 mark]	
	Tick (✓) one box.	
	Bacteria can become resistant to antibiotics.	
	Decomposition can be caused by bacteria.	_
	Some bacteria are pathogens.	13



mark]	Do not write outside the box
nark]	

0 4	A fossil was found in rocks. The rocks were formed from mud.		
	The fossil is of the fungus Ourasphaira giraldae.		
0 4.1	What is the genus of the fungus? Tick (✓) one box. Giraldae Ourasphaira Ourasphaira Ourasphaira giraldae	k]	
0 4.2	The mud around the fungus did not contain oxygen. Which process did the mud around the fungus prevent? Tick (✓) one box. Decay Geological activity	k]	
Question 4 continues on the next page			

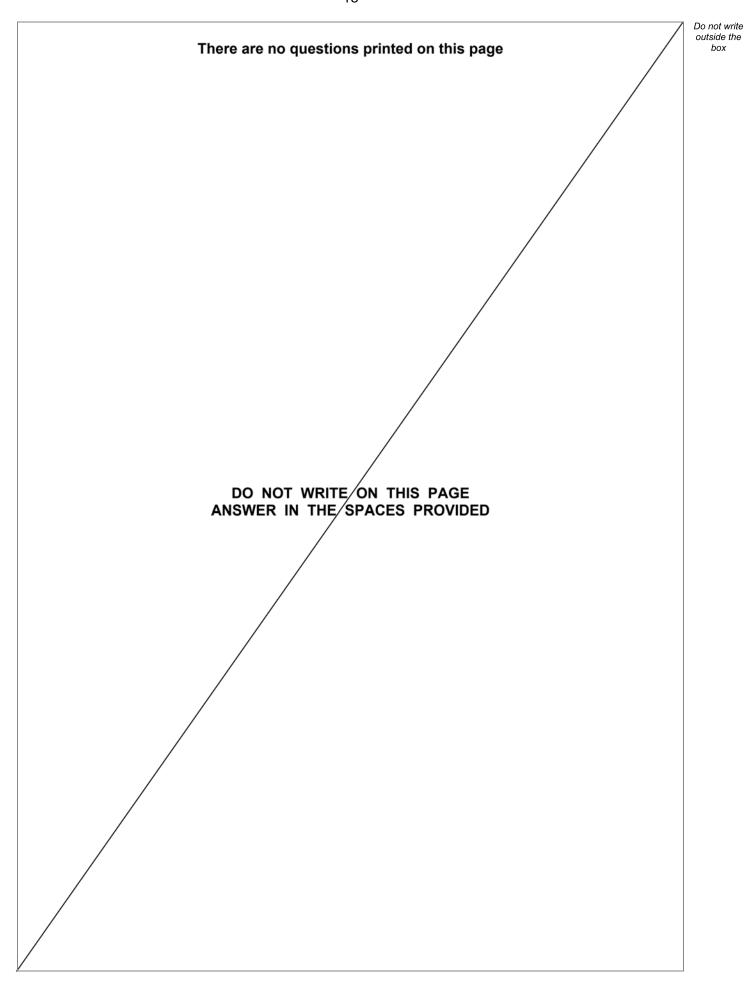


0 4 . 3	The fossilised fungus is estimated to be 890 000 000 years old.	
	What is 890 000 000 in standard form?	
	Tick (✓) one box.	mark]
	8.9 × 10 ⁶	
	8.9×10^7	
	8.9 × 10 ⁸	
	8.9 × 10 ⁹	
0 4.4	Traditional classification divided organisms into kingdoms.	
	Who developed the traditional system of classification?	
	Tick (✓) one box.	mark]
	Carl Linnaeus	
	Carl Woese	
	Charles Darwin	



0 4 . 5	More recent classification methods use a three-domain system.	outside box
	What is the name of the domain the fungus <i>Ourasphaira giraldae</i> is classified in?	
	Tick (✓) one box.]
	Bacteria	
	Eukaryota	
	Plants	
0 4.6	Why has classification changed over time? [1 mark]	I
	Tick (✓) one box.	
	Electron microscopes allow more detail to be seen inside cells.	
	Many more types of organisms have become extinct.	
	Some fossils are buried so deep that they may never be discovered.	
0 4.7	The fungus Ourasphaira giraldae is now extinct.	
	Give two possible causes of extinction. [2 marks]	i
	1	_
		-
	2	8
		-
		1







0 5	Increased carbon dioxide levels in the atmosphere contribute to climate change.		
0 5.1	Give one way deforestation can increase carbon dioxide levels in the atmosphere. [1 mark]		
0 5.2	Name one other gas that contributes to climate change.		
	Do not refer to carbon dioxide in your answer. [1 mark]		
0 5.3	Meat is produced for humans to eat.		
	Give two ways the production of meat releases carbon dioxide. [2 marks]		
	1		
	2		
Question 5 continues on the next page			

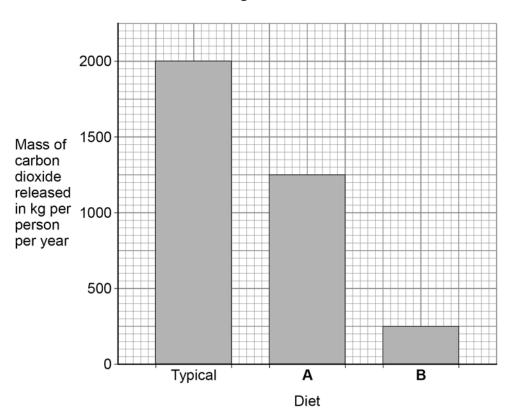


0 5.4

The mass of carbon dioxide released during the production of food varies depending on the type of food.

Figure 4 shows the mass of carbon dioxide released as a result of three different diets.

Figure 4





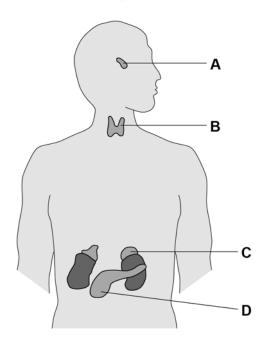
Do	not	writ	е
ou	tside	e the	9
	ha	v	

Llee date from Figure 4 in your anguer	
Use data from Figure 4 in your answer.	[4 marks
Turn over for the next question	



0 6 Figure 5 shows glands in the human body.

Figure 5



0 6.1	Which organ system includes the glands shown in Figure 5?	[1 mark]
0 6.2	Which gland produces insulin? Tick (✓) one box. A B C D	[1 mark]
0 6.3	Which gland produces hormones that stimulate the other glands to produce hormones? Tick (✓) one box. A B C D	[1 mark]



0 6.4	How do hormones travel from one gland	to another gland? [1 mark]
0 6 . 5	Name two glands involved in human repr	roduction.
	Do not refer to glands shown on Figure !	[2 marks]
	1	
	2	
0 6 . 6	Ovulation test kits can help women know	when they are most fertile.
	Ovulation test kits detect the increase in t	the hormone that stimulates ovulation.
	Which hormone is detected by ovulation to	test kits?
	Tick (✓) one box.	į
	Follicle stimulating hormone (FSH)	
	Luteinising hormone (LH)	
	Oestrogen	
	Progesterone	





	A many contract that down for many labeled at the down to the d	Do not write outside the
0 6 . 7	A new contraceptive drug for men is being tested.	box
	The drug:	
	• is given in one injection	
	stops sperm being able to fertilise eggs	
	is effective for up to 13 years.	
	Evaluate the use of the new drug compared with existing contraceptive methods. [6 marks]	
		13
		1



Do not write outside the box Turn over for the next question DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED



0 7 Figure 6 shows the money spent on conserving biodiversity in the UK by the government. Figure 6 700 600 Money spent in millions 500 of pounds 400 300 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 Year 0 7 . Describe the trends in the money spent on conserving biodiversity from 2005 to 2011. Use data from Figure 6 in your answer. [2 marks]



0 7.2	Calculate the percentage decrease in the money spent on conserving biodiversity from 2013 to 2017.		
	Use the equation:		
	percentage decrease = $\frac{\text{change in money spent from 2013 to 2017}}{\text{money spent in 2013}}$	< 100	
	Give your answer to 2 significant figures.	[3 marks]	
	Percentage decrease (2 significant figures) =	%	
0 7.3	Conservation of peat bogs can help maintain biodiversity. Give two uses of peat taken from peat bogs.	[2 marks]	
	2		
	Question 7 continues on the next page		

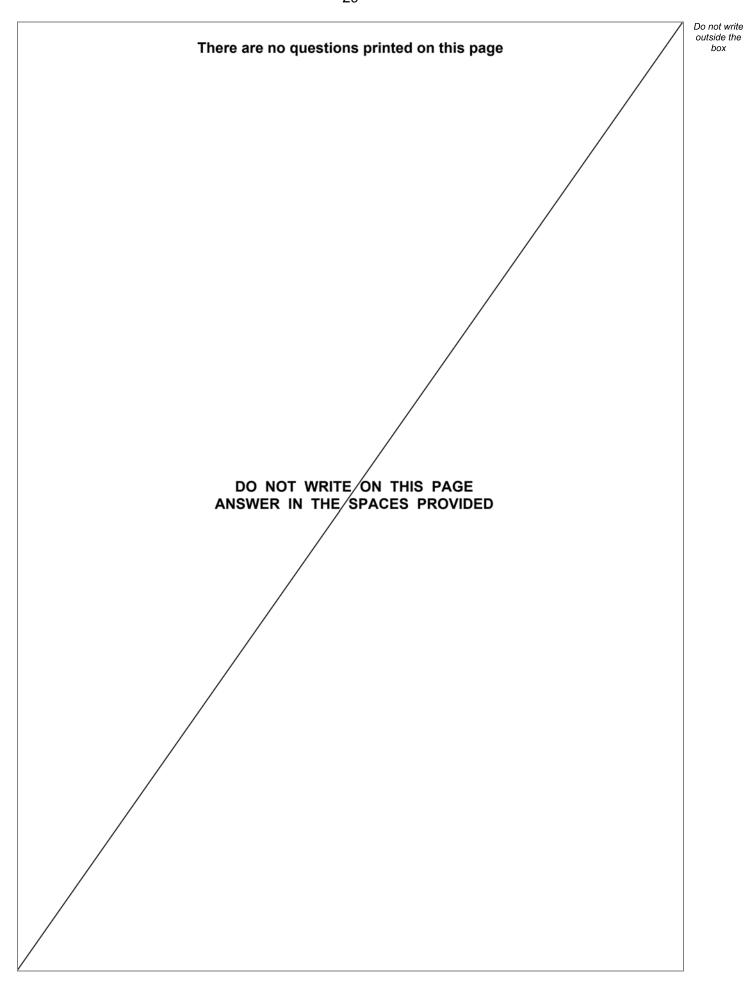




0 7.4	Describe two ways to increase biodiversity in the UK.		outside the
	Do not refer to money spent or to peat in your answer.	[2 marks]	
	1		
	2		9

END OF QUESTIONS







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.
l	
l	
I	
l	
l	
I	
- 	
- I	
I	
! !	
l	
l -	
l	
l	
l	
I	
I	
I	
	Copyright information
	For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.
	Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.
	Copyright © 2021 AQA and its licensors. All rights reserved.



