

Please write clearly in blo	ock capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

GCSE MATHEMATICS

Higher Tier

Paper 1 Non-Calculator

Thursday 24 May 2018

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

• mathematical instruments



You must not use a calculator.

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

• In all calculations, show clearly how you work out your answer.

For Examiner's Use					
Pages	Mark				
2–3					
4–5					
6–7					
8–9					
10–11					
12–13					
14–15					
16–17					
18–19					
20–21					
22–23					
24–25					
26–27					
ΤΟΤΔΙ					

Answer all questions in the spaces provided

³√64 × 1000 Work out 1

Circle your answer.

[1 mark]

- 40
- 80
- 400

4000

The vector $\begin{pmatrix} -2 \\ 3 \end{pmatrix}$ translates A to B.

Circle the vector that translates B to A.

[1 mark]

- $\begin{pmatrix} -2 \\ 3 \end{pmatrix} \qquad \begin{pmatrix} -3 \\ 2 \end{pmatrix} \qquad \begin{pmatrix} 3 \\ -2 \end{pmatrix}$

Circle the expression that is equivalent to $3a - a \times 4a + 2a$ 3

$$3a - a \times 4a + 2a$$

[1 mark]

$$8a^2 + 2a$$

$$12a^{2}$$

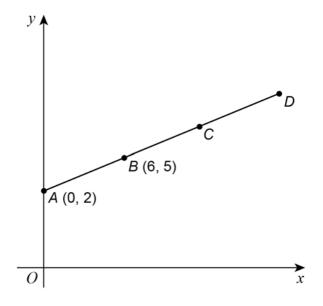
$$5a - 4a^2$$

$$3a - 6a^2$$

4	Circle the	number that is clos	est in value to	9.8 0.0195		[1 mark]	D
		5	50	500	5000	[1	
5	Solve	5(x + 3) < 60				[2 marks]	
		Answer					
		Turn c	over for the next	question			
							Γ

6	The height of Zak is 1.86 metres. The height of Fred is 1.6 metres.	
	Write the height of Zak as a fraction of the height of Fred. Give your answer in its simplest form.	[3 marks]
	Answer	

7 A(0, 2) and B(6, 5) are points on the straight line ABCD.



Not drawn accurately

AB = BC = CD

Work out the coordinates of *D*.

[3 marks]

Answer (,

Turn over for the next question

6

8		A coin is thrown 50 times. It lands on heads 31 times.	
8	(a)	Write down the relative frequency it lands on heads.	[1 mark]
		Answer	
8	(b)	Raj says, "The coin is biased towards heads." Use the data to give a reason why he might be correct.	
			[1 mark]

9	The range of a	set of numbers umber is $-2\frac{7}{2}$	s is $15\frac{1}{4}$			
	Work out the la	8				
	Work out the la	argest number.				[3 marks]
		Answer				
	y is inversely p	roportional to x .				
	, , , ,					
	Complete the ta	abic.				
	Complete the ta	abio.				[2 marks]
	Complete the ta					[2 marks]
	Complete the ta	<i>x</i>	12	6	8	[2 marks]

Turn over ►

1	A large rectangle is made by joining three identical small recta	angles as shown.
		Not drawn accurately
	The perimeter of one small rectangle is 15 cm	
	Work out the perimeter of the large rectangle.	[4 marks]
	Answer	cm

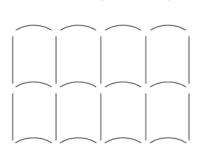
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ho	Y

Put these numbers in order from smallest to largest.							Ou
	8 × 10 ⁻⁴	4 × 10 ⁻²	6 × 10 ⁻⁴	0.07		[2 marks]	
	Smallest						
	Largest						
13	Circle the volume that is th	e same as 15 (cm ³			[1 mark]	
	15 000 mm ³	1.5 mm ³	0.0015	mm ³	150 mm ³		
	Turi	n over for the	next question				
							_

4 Patterns are made	e using straight lines and arcs.
---------------------	----------------------------------

14 (a) Pattern A (one row)





Pattern B (two rows)

More rows are added to Pattern B so that

number of straight lines : number of arcs = 10 : 9

How many rows are added?

[2 marks]

Answer _____

14	(b)	A different pattern is made using 20 straight lines and 16 arcs. The straight lines and arcs are made from metal. 20 straight lines cost £12 cost of one straight line: cost of one arc = 2:3 Work out the total cost of the metal in the pattern. [3 marks]	(
		Answer £	
		Turn over for the next question	

Turn over ▶

15 A biased dice is thrown.

Here are the probabilities of each score.

Score	1	2	3	4	5	6
Probability	0.25	0.05	0.15	0.05	0.3	0.2

The dice is thrown 200 times.

Answer

Work out the expected number of times the score will be odd.	[3 marks]

The value of y is 20% more than the value of x.

Circle the ratio x: y

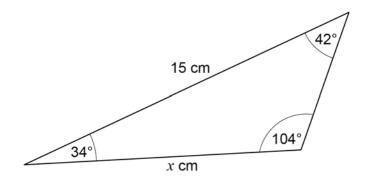
[1 mark]

- 5:6
- 6:5
- 4:5
- 5:4

17 Here is a triangle.

Not drawn

accurately



Circle the correct equation

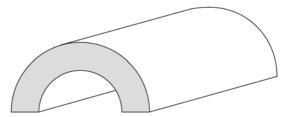
$$\frac{\sin x}{42} = \frac{\sin 15^{\circ}}{104}$$

$$\frac{x}{\sin 42^{\circ}} = \frac{15}{\sin 104^{\circ}}$$

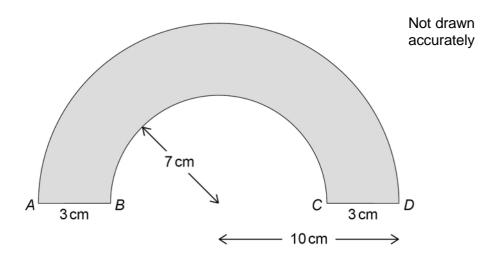
$$\frac{\sin x}{34} = \frac{\sin 15^{\circ}}{104}$$

$$\frac{x}{\sin 42^{\circ}} = \frac{15}{\sin 34^{\circ}}$$

18 Here is a tunnel for a toy train.



The diagram below shows the cross section of the tunnel.



AD is a semicircular arc of radius 10 cm BC is a semicircular arc of radius 7 cm The length of the tunnel is 30 cm

Work out the total area of all six faces of the tunnel.

Give your answer in terms of π .

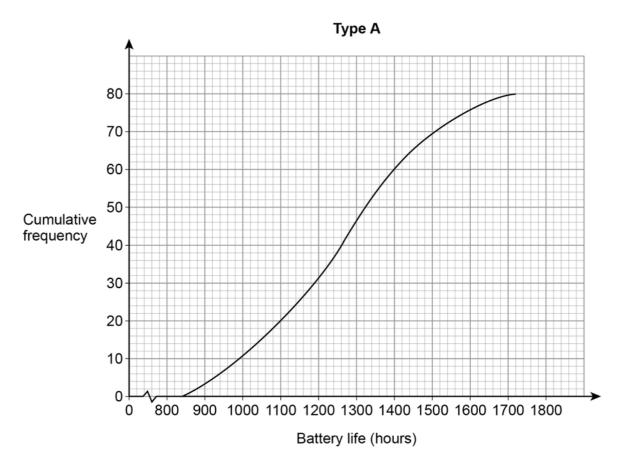
[5 marks]

		Do not write outside the box
		DOX
	2	
Answer	cm^2	

Turn over ►

Type A batteries and type B batteries were tested.

The cumulative frequency diagram shows information about the battery life of type A.



19	(a)	Estimate the interquartile range for type A.	
	. ,		[2 marks]

Answer hours

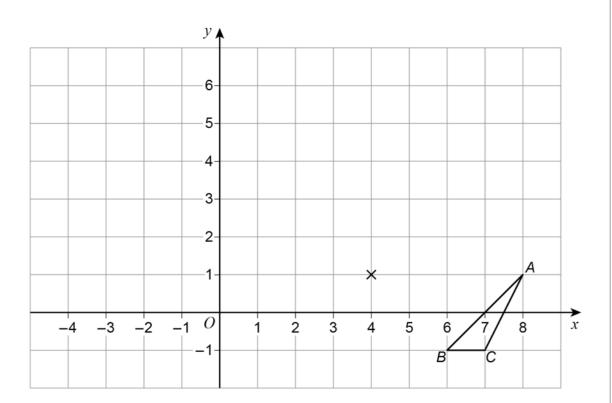
(b)	Estimate the number of type A batteries that had a battery life of more than 1600 hours.				
		1 mark]			
	Answer				
(c)	The box plot shows information about the battery life of type B.				
	Type B				
	-				
	0 800 900 1000 1100 1200 1300 1400 1500 1600 1700 1800				
	Battery life (hours)				
	On average, which type had the greater battery life?				
	Tick a box.				
	type A type B				
	Using data from both diagrams, state how you chose your answer. [2	marks]			

20	A linea	r sequence s	tarts			
		a + 2b	a + 6b	<i>a</i> + 10 <i>b</i>	 	
		d term has va				
	Work o	out the values	of a and b .			[4 marks]
			<i>a</i> =			
			b =			

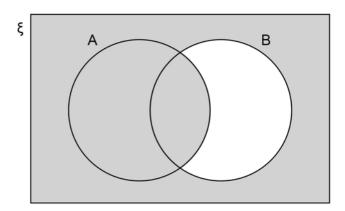
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21 Enlarge triangle ABC by scale factor –2, centre (4, 1)

[2 marks]



22



Which of these represents the shaded region? Circle your answer.

[1 mark]

 $A \cap B'$

 B'

 $A \cup B'$

 $A' \cup B'$

23	A shopkeeper o	ompares the income	from sales of a	lanton in March	and April
23	A SHOPROOPER C		, ii Oiii Saics Oi a	iaptop ili ivialoi	ı ana Apın.

April

Price	$\frac{1}{5}$ more than March
Number sold	1 less than March

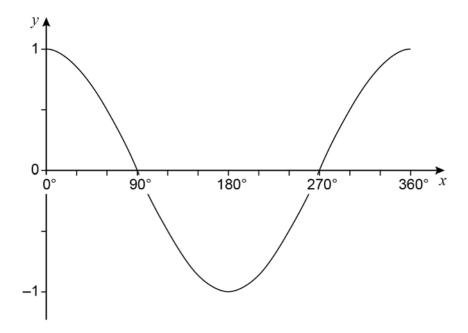
Ansı	ver		

24 (a)	Work out the value of $2^{14} \div \left(2^9\right)^2$	
	Give your answer as a fraction in its simplest form.	[3 marks]
	Answer	_
24 (b)	Work out the value of $25^{\frac{3}{2}}$	
		[2 marks]
	Answer	_
	-	
	Turn over for the next question	

8

Do not write outside the box

Here is a sketch of the graph of $y = \cos x$ for values of x from 0° to 360°



25 (a) $\cos x = \cos 60^{\circ}$

Work out the value of x when $90^{\circ} \leqslant x \leqslant 360^{\circ}$

[1 mark]

Answer_____degrees

25 (b) $\cos x = -\cos 60^{\circ}$

Work out the value of x when $180^{\circ} \leqslant x \leqslant 360^{\circ}$

[1 mark]

Answer_____degrees

i	b is two thirds of c . $5a = 4c$	
	Work out the ratio $a:b:c$ Give your answer in its simplest form where a,b and c are integers.	[3 marks]
	Answer:::	
	Turn over for the next question	
	·	

Turn over ▶

5

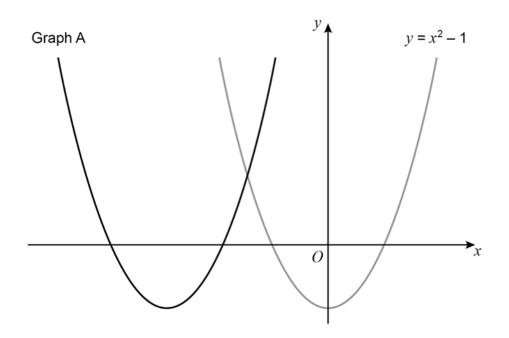
27	(a)	Jo wants to work out the solutions of $x^2 + 3x - 5 = 0$
		She says, "The solutions cannot be worked out because $x^2 + 3x - 5$ does not factorise to $(x + a)(x + b)$ where a and b are integers."
		Is Jo correct? Tick a box.
		Yes No
		Give a reason for your answer. [1 mark]
27	(b)	Without expanding any brackets, show how to work out the exact solutions of $9(x + 3)^2 = 4$ Give the solutions.
		[3 marks]

28	Simplify	$\sqrt{80} + \sqrt{2\frac{2}{9}}$				Do not write outside the box
		swer in the form	$\frac{a\sqrt{5}}{b}$	where a and b are integers.		
					[3 marks]	
		Answer			-	
		Turn ov	er for th	e next question		

Turn over ►

Do not write outside the box

Here are sketches of two graphs.



The graph of $y = x^2 - 1$ is translated 3 units to the left to give graph A.

29 (a)	The equation of graph A can be written in the form	$y = x^2 + bx + c$
	Work out the values of b and c .	

[3 marks]

29 (b)		
	Work out the equation of graph B.	[1 mark
	Answer	
0	Show that the value of cos 30° × tan 60° + sin 30° is an integer.	[3 marks]
	END OF QUESTIONS	

