

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

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Forename(s)

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Candidate signature

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# GCSE MATHEMATICS

# H

Higher Tier

Paper 1 Non-Calculator

Tuesday 21 May 2019

Morning

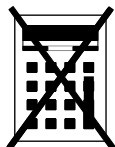
Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- mathematical instruments

You must **not** use a calculator.



## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

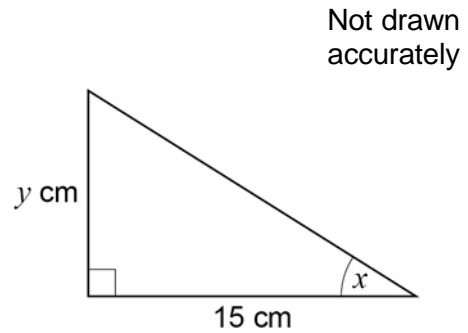
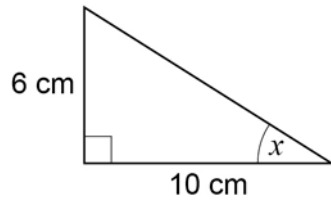
## Advice

In all calculations, show clearly how you work out your answer.

For Examiner's Use	
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
<b>TOTAL</b>	

Answer **all** questions in the spaces provided

- 1** Here are two right-angled triangles.



Circle the value of  $y$ .

[1 mark]

11

7.5

9

4

- 2** Work out the value of  $\left(1\frac{2}{3}\right)^2$

Circle your answer.

[1 mark]

$1\frac{4}{9}$

$3\frac{1}{3}$

$2\frac{4}{9}$

$2\frac{7}{9}$

- 3** Work out the arc length, in metres, of a semicircle of radius 6 metres.

Circle your answer.

[1 mark]

$3\pi$

$6\pi$

$12\pi$

$18\pi$

4 Circle the fraction that is equivalent to 4.625

[1 mark]

$$\frac{39}{8}$$

$$\frac{37}{8}$$

$$\frac{185}{4}$$

$$\frac{17}{4}$$

5 (a) Write 0.00097 in standard form.

[1 mark]

Answer \_\_\_\_\_

5 (b) Work out  $\frac{3 \times 10^5}{4 \times 10^3}$

Give your answer as an ordinary number.

[2 marks]

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Answer \_\_\_\_\_

7
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Turn over ►

**6** Anna plays a game with an ordinary, fair dice.

If she rolls 1 she wins.

If she rolls 2 or 3 she loses.

If she rolls 4, 5 or 6 she rolls again.

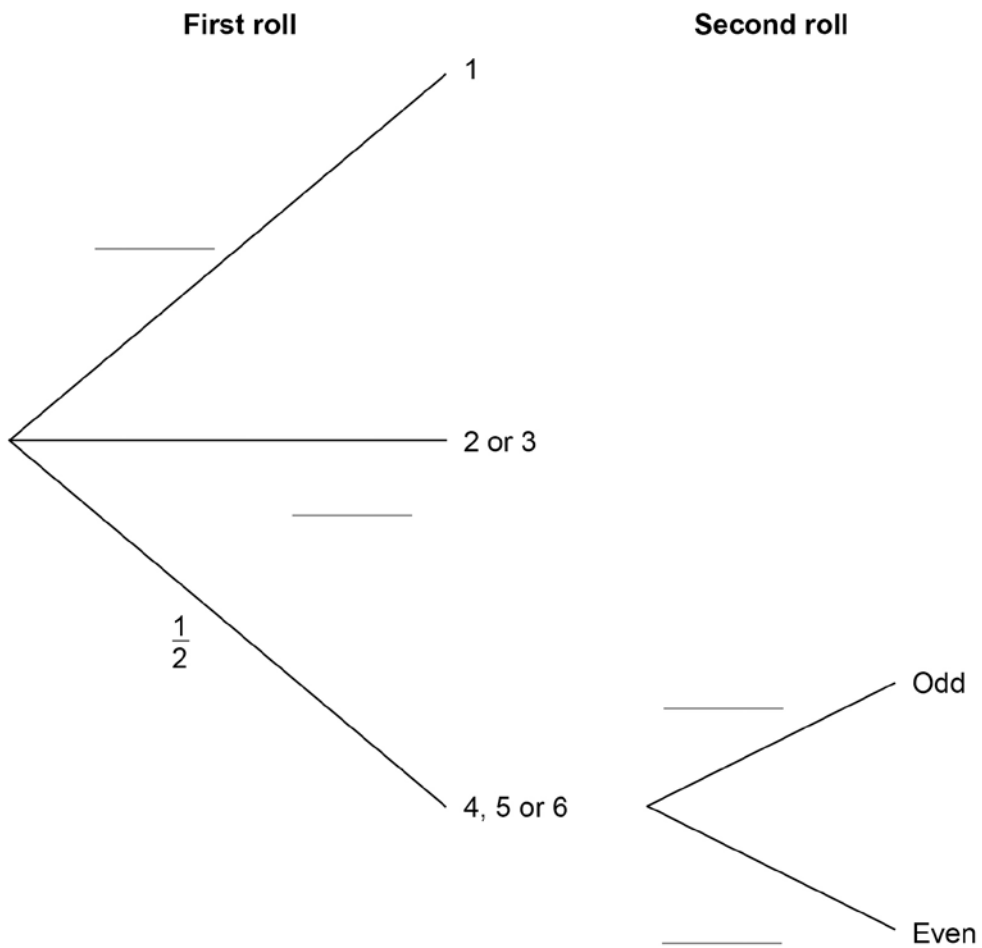
When she has to roll again,

if she rolls an odd number she wins

if she rolls an even number she loses.

**6 (a)** Complete the tree diagram with the four missing probabilities.

**[2 marks]**



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outside the  
box

6 (b) Is Anna more likely to win or to lose?  
You **must** work out the probability that she wins.

[4 marks]

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Turn over for the next question

6
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Turn over ►

- 7** Three friends arrive at a party.  
Their arrival increases the number of people at the party by 20%  
In total, how many people are now at the party?

**[2 marks]**

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Answer \_\_\_\_\_

- 8** Work out the value of  $(3^{12} \div 3^5) \div (3^2 \times 3)$

**[3 marks]**

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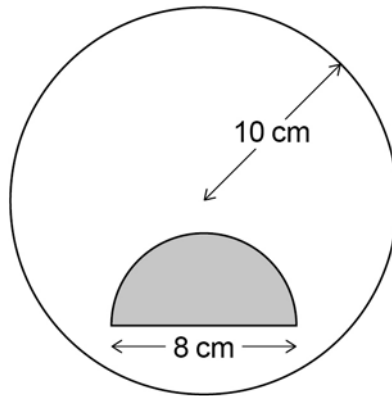
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Answer \_\_\_\_\_

9

A shaded semicircle is inside a circle as shown.

Not drawn  
accurately



The **radius** of the circle is 10 cm

The **diameter** of the semicircle is 8 cm

How many times bigger is the unshaded area than the shaded area?

[4 marks]

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Answer \_\_\_\_\_

**Turn over for the next question**

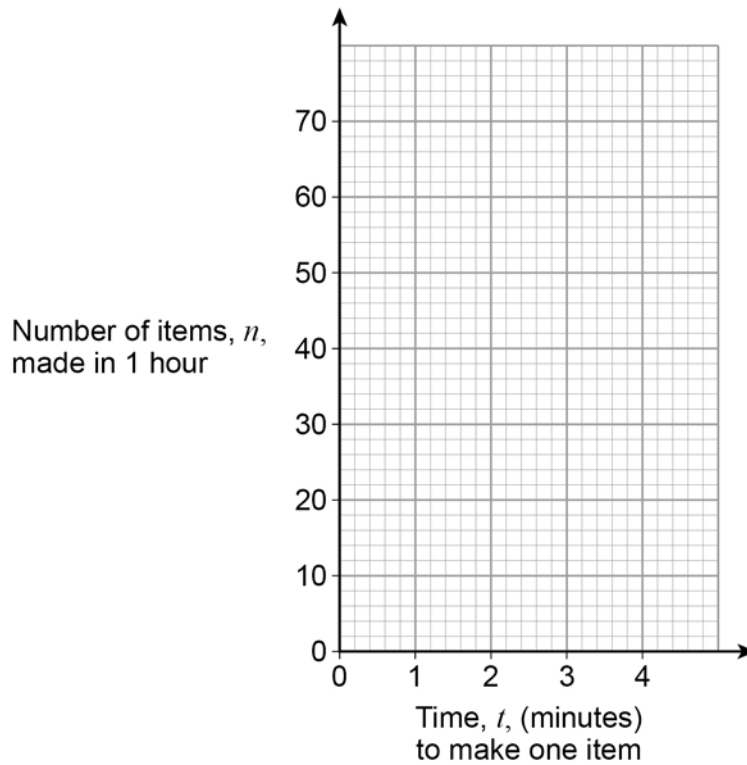
10 The number of items,  $n$ , made in 1 hour by a machine is given by  $n = \frac{60}{t}$

$t$  is the time in minutes the machine takes to make one item.

The value of  $t$  changes for different types of item.

10 (a) On the grid below, draw the graph of  $n = \frac{60}{t}$  for values of  $t$  from 1 to 4

[2 marks]



10 (b) The machine takes 3 minutes 30 seconds to make one item.

Use your graph to estimate the value of  $n$ .

[2 marks]

Answer \_\_\_\_\_



- 11** Ed and Fay shared £330 in the ratio 7 : 4  
Ed gives Fay some of his money.  
Fay now has the same amount as Ed.

How much does Ed give Fay?

**[3 marks]**

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Answer £ \_\_\_\_\_

- 12** The next term of a sequence is made by adding the previous two terms.  
Which of these sequences follows this rule?  
Circle your answer.

**[1 mark]**

-9 2 -7 -5 -12

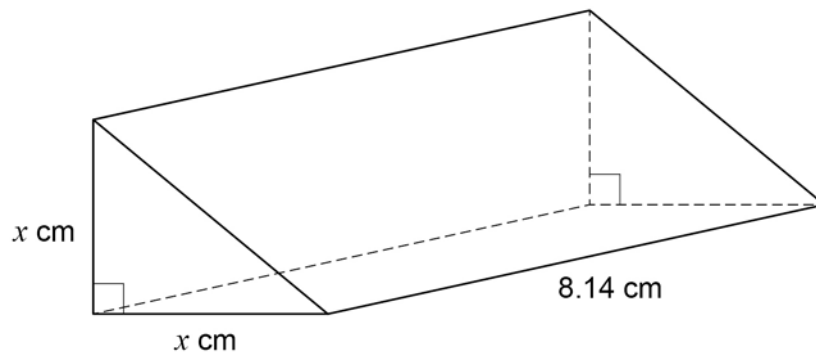
-3 5 -2 3 1

0 -3 -3 0 -3

-1 -1 -2 -3 1

13

The triangular cross section of a prism is an isosceles right-angled triangle.



The volume of the prism is  $102 \text{ cm}^3$

Use approximations to estimate the value of  $x$ .

You **must** show your working.

[3 marks]

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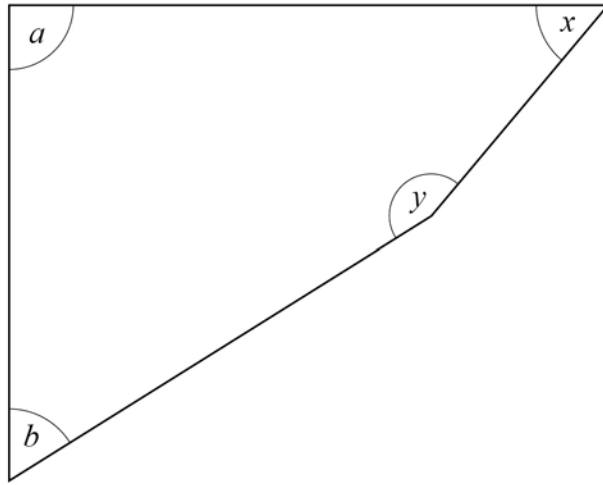
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Answer \_\_\_\_\_

14

Here is a quadrilateral.

Not drawn  
accurately

$$a = 90^\circ \quad \text{and} \quad a : b = 5 : 3$$

$$x : y = 1 : 3$$

Show that  $b = x$ **[3 marks]**


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- 15 Here is some information about the test marks of 120 students.

<b>Mark, <math>m</math></b>	$0 < m \leq 10$	$10 < m \leq 20$	$20 < m \leq 30$	$30 < m \leq 40$	$40 < m \leq 50$
<b>Frequency</b>	20	28	40	20	12

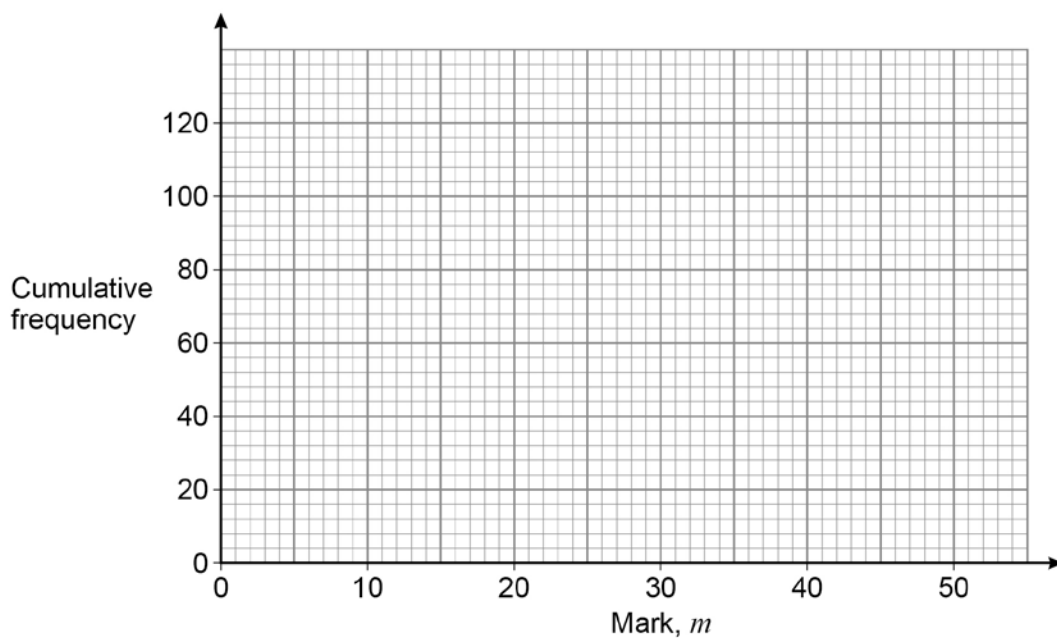
- 15 (a) Complete the cumulative frequency table.

[1 mark]

<b>Mark, <math>m</math></b>	$m \leq 10$	$m \leq 20$	$m \leq 30$	$m \leq 40$	$m \leq 50$
<b>Cumulative frequency</b>	20	48			

- 15 (b) Draw a cumulative frequency graph.

[2 marks]



**15 (c)** Students who scored 15 marks or fewer take another test.

Use your graph to estimate how many students take another test.

**[2 marks]**

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Answer \_\_\_\_\_

**16** Simplify fully

$$\frac{4x - 8x^2}{12x - 6}$$

**[3 marks]**

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Answer \_\_\_\_\_

**Turn over for the next question**

17 Toby is forming and solving equations.

17 (a)

The product of half of a number and three more than the number  
is the same as  
the square of the number

Toby uses  $y$  to represent the number.

Write an equation that Toby could form.

**[2 marks]**

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Answer \_\_\_\_\_

17 (b) Toby forms another equation.

$$x = \frac{9}{8x}$$

He wants to work out the values of  $x$ .

Here is his working.

$$x = \frac{9}{8x}$$

$$8x^2 = 9$$

$$8x = 3 \text{ or } 8x = -3$$

$$x = \frac{3}{8} \text{ or } x = -\frac{3}{8}$$

What error has he made in his working?

**[1 mark]**

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18 Here is an identity.

$$x^2 - y^2 \equiv (x + y)(x - y)$$

18 (a) Use the identity to work out the value of  $193^2 - 7^2$   
You **must** show your working.

[2 marks]

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Answer \_\_\_\_\_

18 (b) Factorise  $100a^2 - 81b^2$

[1 mark]

Answer \_\_\_\_\_

19 Circle the fraction that is equivalent to  $0.\dot{1}$

[1 mark]

$$\frac{1}{9}$$

$$\frac{1}{99}$$

$$\frac{1}{10}$$

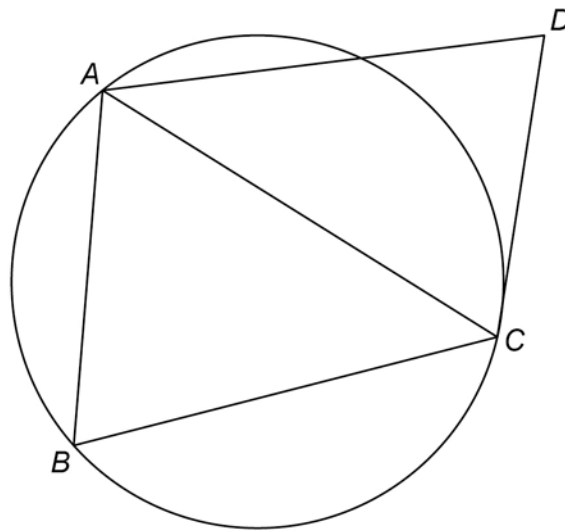
$$\frac{11}{100}$$

20

$A$ ,  $B$  and  $C$  are points on a circle.

$CD$  is a tangent.

Not drawn  
accurately



20 (a) Assume that triangle  $ABC$  is isosceles with  $AC = BC$

Prove that  $AB$  is parallel to  $DC$ .

[4 marks]

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**20 (b)** In fact, triangle  $ABC$  is equilateral.

Tick the **two** boxes for the statements that **must** be correct.

[1 mark]

$AB$  is parallel to  $DC$

$AC$  bisects angle  $BCD$

$AC$  bisects angle  $BAD$

**21** Solve the simultaneous equations

$$2x + 3y = 5p$$

$$y = 2x + p$$

where  $p$  is a constant.

Give your answers in terms of  $p$  in their simplest form.

[4 marks]

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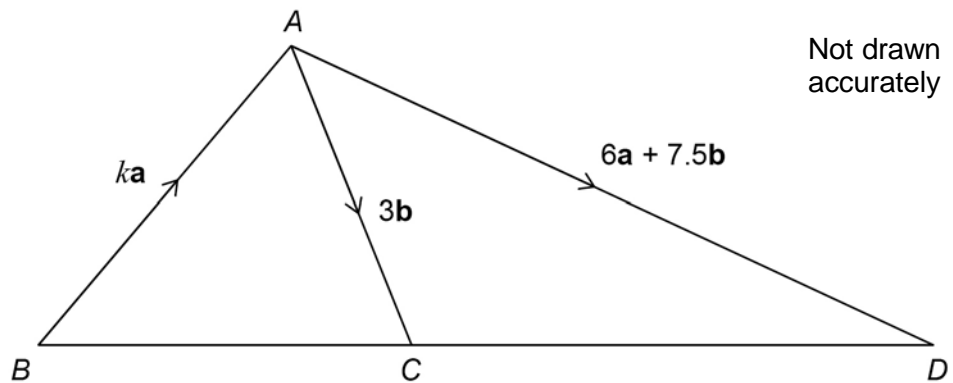
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$$x = \underline{\hspace{2cm}} \quad y = \underline{\hspace{2cm}}$$

- 22  $ABC$  and  $ACD$  are triangles.  
 $k$  is a constant.



- 22 (a) Show that  $\vec{CD} = 6\mathbf{a} + 4.5\mathbf{b}$

[1 mark]

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- 22 (b)  $BCD$  is a straight line.

Work out the value of  $k$ .

You **must** show your working.

[3 marks]

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Answer \_\_\_\_\_

**23** Simplify  $8^4 \div 32^{\frac{2}{5}}$

Give your answer in the form  $2^m$  where  $m$  is an integer.

**[3 marks]**

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Answer \_\_\_\_\_

**24**  $f(x) = \sin(x - 90^\circ)$

Circle the value of  $f(0^\circ)$

**[1 mark]**

1

0

$-\frac{1}{2}$

-1

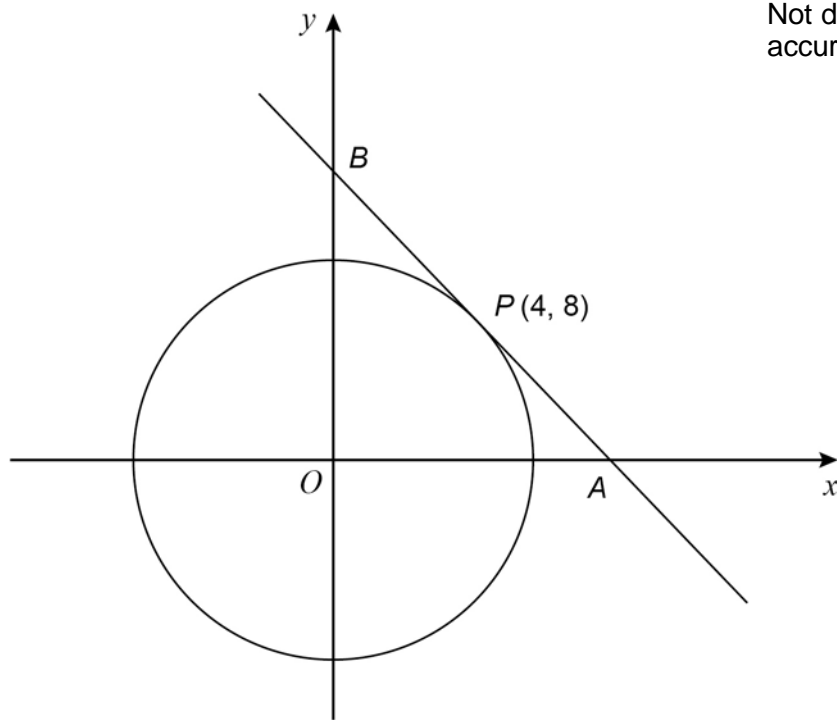
**Turn over for the next question**

**Turn over ►**

25

$P(4, 8)$  is a point on a circle, centre  $O$ .

The tangent at  $P$  intersects the axes at points  $A$  and  $B$ .



Not drawn  
accurately

25 (a)

Show that the gradient of the tangent is  $-\frac{1}{2}$

[2 marks]

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- 25 (b)** Work out the length  $AB$ .  
Give your answer in the form  $a\sqrt{5}$  where  $a$  is an integer.  
You **must** show your working.

**[4 marks]**

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Answer \_\_\_\_\_ units

**Turn over for the next question**

**Turn over ►**



- 26** The turning point of the graph  $y = (x + a)^2 + b$  has  $x$ -coordinate  $-2$   
(3, 1) is another point on the graph.

Work out the  $y$ -coordinate of the turning point.

**[3 marks]**

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Answer \_\_\_\_\_

**Turn over ►**

27

Angle  $x$  is acute.

$$\cos x = \sin 60^\circ \times \tan 30^\circ$$

Work out the size of angle  $x$ .You **must** show your working.**[3 marks]**

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Answer \_\_\_\_\_ degrees

**END OF QUESTIONS**



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