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Mark Scheme (Results)
January 2014

International GCSE
Chemistry (4CH0) Paper 1C
Science Double Award (4SC0) Paper 1C
Edexcel Level 1/Level 2 Certificates Chemistry (KCHO) Paper 1C
Science (Double Award) (KSC0) Paper 1C

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question <br> number | Answer | Accept | Reject | Marks |
| :--- | :--- | :--- | :--- | :---: |
| 1 | M1 dissolve |  | 1 |  |
|  | M2 solution |  | 1 |  |
|  | M3 evaporate |  | 1 |  |
|  | M4 crystals |  | 1 |  |
|  | M5 filter |  |  | 1 |
|  |  |  | Total | $\mathbf{5}$ |


| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 2 (a) | $X$ boiling <br> Y condensing <br> Z freezing |  |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| (b) | C The particles move freely. |  |  | 1 |
| (c) (i) <br> (ii) <br> (iii) | thermometer <br> it/water boils at $100^{\circ} \mathrm{C}$ <br> OR <br> it/water boils below the melting point of (solid) Q / <br> 140으 / boils before Q melts <br> I GNORE evaporates <br> to keep the liquid at an even/equal temperature (throughout) <br> OR <br> to avoid the bottom of the liquid from overheating/the bottom getting hotter than the rest of the liquid/to evenly distribute the heat/to avoid hot spots <br> IGNORE references to increasing movement, etc of particles | water does not get hotter than $100 \div \mathrm{C}$ reverse argument <br> OWTTE | words that imply constant temperature, eg steady | $1$ $1$ <br> 1 |
|  |  |  | Total | 7 |


| Question number | Expected Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 3 (a)(i) | nitrogen and oxygen <br> IGNORE formulae whether right or wrong |  |  | 1 |
| (ii) | argon <br> IGNORE formula whether right or wrong |  |  | 1 |
| (b) | Any one from: <br> - manufacture of ammonia/in the Haber process <br> - food packaging/preservative <br> - aircraft tyres <br> - (in) light bulbs <br> - coolant/refrigerant/freezing agent <br> - treatment of warts |  |  | 1 |
| (c) | Any one from: <br> - sulfur dioxide <br> - nitrogen monoxide <br> - nitrogen dioxide <br> - dinitrogen tetr(a)oxide <br> - oxide(s) of nitrogen <br> If both a name and a formula are given, IGNORE the formula <br> I GNORE carbon dioxide | nitrogen oxide <br> a correct formula | any other gas | 1 |

\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(d) \\
(i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
iron + oxygen (+ water) \(\rightarrow\) (hydrated) iron (III) oxide \\
M1 Ihs \\
M2 rhs \\
M1 volume of oxygen \(=80-63 / 17\left(\mathrm{~cm}^{3}\right)\) \\
M2 percentage \(=\left(\frac{18}{89} \times 100\right) / 21\) \\
OR \(\frac{\text { M1 }}{80} \times 100\) correctly evaluated \\
21 with no working scores 1 \\
78.75/78.8/78.7 with no working scores 1 \\
\(\frac{89}{80} \times 100=79\) scores 1 \\
79 with no working scores 0
\end{tabular} \& ferric oxide/iron oxide correct chemical equation M1 all formulae correct M2 balanced
\[
21.25 \text { / 21.3/21.2 }
\] \& any other oxidation state \& 2

1 <br>

\hline (e) \& | (whether it/the height / the measurement is) the same as before |
| :--- |
| I GNORE references to iron had stopped rusting | \& no change \& \& 1 <br>

\hline \& \& \& Total \& 9 <br>
\hline
\end{tabular}

| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 4 (a) (i) <br> (ii) <br> (iii) | the (orange) colouring dissolves in ethanol / does not dissolve in water <br> OR the (orange) colouring is more soluble in ethanol (than water) <br> OR <br> ethanol is a better solvent (than water) <br> I GNORE petals dissolve <br> water bath / electric heater / isomantle <br> filter / decant / pour off the liquid | description of water bath hot water/steam use a sieve |  | 1 <br> 1 <br> 1 |
| (b) | M1 2 spots/dots/circles drawn at different heights above the original orange spot and below the solvent front <br> M2 one spot labelled red AND one spot labelled yellow | one spot level with the orange spot |  | 1 1 |
|  |  |  | Total | 5 |


| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 5 (a) | A - (tap) funnel <br> B - (conical) flask <br> C - (gas) jar | burette <br> measuring cylinder |  | $1$ $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| (b) | M1 (limewater) goes milky/chalky/cloudy OR <br> (white) precipitate/solid/suspension (formed) <br> M2 (mixture) goes clear OWTTE (eg cloudiness disappears) <br> I GNORE bubbles | ppt <br> solid dissolves OWTTE colourless solution (formed) | colours other than white | $1$ $1$ |
| (c) | more dense than air/oxygen | poor conductor of electricity | just heavier than air | 1 |
| (d) | C weakly acidic |  |  | 1 |
|  |  |  | Total | 7 |


| Question number | Answer | Accept | Reject | Mark s |
| :---: | :---: | :---: | :---: | :---: |
| 6 (a) | M1 $\mathrm{C}_{6} \mathrm{H}_{14}$ <br> M2 58 <br> M3 any value in the range 25 to 45 |  |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| (b) | boiling point/it increases as $M_{r}$ increases | reverse argument positive correlation as one increases the other increases | directly proportional | 1 |
| (c) | different general formulae / <br> OR <br> (general) formula of ethene is not $\mathrm{C}_{\mathrm{n}} \mathrm{H}_{2 \mathrm{n}+2} /$ (general) formula of ethane is not $\mathrm{C}_{n} \mathrm{H}_{2 n}$ <br> OR <br> use of/ mention of displayed formulae to show/indicate double ( $C$ to $C$ ) bond in ethene and single ( $C$ to $C$ ) bond in ethane | same number of carbon atoms but different number of hydrogen atoms | just different number of hydrogen atoms | 1 |
| (d) (i) <br> (ii) | M1 <br> M2 <br> penailse one missng H or one missing bond once only accept answers in either order <br> (structural) isomer(s) | isomerism |  | $1$ <br> 1 <br> 1 |

\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
6 (e) (i) \\
(ii) \\
(iii)
\end{tabular} \& \[
\begin{aligned}
\& \mathrm{C}_{2} \mathrm{H}_{6}+\mathrm{Br}_{2} \rightarrow \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{Br}+\mathrm{HBr} \\
\& \mathbf{M 1}-\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{Br} \\
\& \mathbf{M 2}-\text { rest of equation correct } \\
\& \mathbf{M 2} \text { dep on } \mathbf{M 1} \\
\& \text { I GNORE state symbols } \\
\& \text { substitution } \\
\& \text { ultraviolet/uv (radiation) }
\end{aligned}
\] \& \begin{tabular}{l}
further substituted formula structural or displayed formulae \\
bromination/halogenation \\
uv light \\
sunlight
\end{tabular} \& light on its own \& 2

1
1 <br>
\hline \& \& \& Total \& 12 <br>
\hline
\end{tabular}

| Question number | Answer | Accept | Reject | $\begin{gathered} \hline \text { Mark } \\ \mathrm{s} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| 7 (a) | releases thermal energy | releases heat (energy) <br> produces an increase in temperature | just releases energy | 1 |
| (b) |  |  |  | 1 |
| (c) |  |  |  | 1 |
| (d) | M1 (consists of) positive AND negative/oppositely charged ions $/ \mathrm{Mg}^{2+}$ AND $\mathrm{O}^{2-}$ (ions) <br> I GNORE references to loss and gain of electrons <br> M2 (strong) attraction between (positive AND negative/ <br> oppositely charged) ions $/ \mathrm{Mg}^{2+}$ AND $\mathrm{O}^{2-}$ (ions) <br> M3 many ions (present in lattice)/giant structure/ giant lattice <br> M4 large amount of energy required (to separate the ions/overcome the attraction between the ions) <br> If mention of covalent bonds/metallic bonds/intermolecular forces only M4 can be awarded | (strong) ionic bonding/(strong) ionic bonds <br> break the ionic bonding/bonds |  | 4 |
| 7 (e) | M1 (name) magnesium chloride <br> M2 (formula) $\mathrm{MgCl}_{2}$ <br> Penalise inappropriate use of upper or lower case letters or numbers in the wrong place | accept a correct formula as a product in an equation whether the equation correct or not |  | 1 1 |
|  |  |  | Total | 9 |


| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 8 (a) | M1 electronic configuration / 2.1, 2.8.1, 2.8.8.1 <br> M2 same number of electrons in outer shell / one electron in outer shell <br> OR <br> the number of electrons in the outer shell determines the chemical properties | electronic structure / arrangement of electrons |  | $1$ $1$ |
| (b) | melting point / melting temperature |  |  | 1 |
| (c) (i) <br> (ii) <br> (iii) | burns with a pop/squeak (when mixed with air and ignited) <br> s l aq $g$ <br> M1 turns blue <br> I GNORE purple <br> M2 alkaline solution formed/alkali formed/hydroxide ions <br> formed/LiOH is an alkali/LiOH forms hydroxide ions <br> I GNORE references to lithium hydroxide is a metal hydroxide <br> M2 dep on M1 correct or missing | use burning/lit spill / flame to see if pop/squeak splint for spill <br> capital letters <br> $\mathrm{OH}^{-}$for hydroxide ions pH is greater than 7 | glowing spill just ‘squeaky pop test' | $1$ <br> 1 <br> 1 <br> 1 |

\begin{tabular}{|c|c|c|c|c|}
\hline (d) \& \begin{tabular}{l}
Similarities - any two from: \\
- floats \\
- moves around \\
- fizzes/effervesces/bubbles/produces gas/produces hydrogen \\
- disappears/dissolves \\
- forms a solution \\
Differences - any two from: \\
Potassium: \\
- more vigorous/move around faster/reacts faster/fizzes more/explodes \\
- flame (IGNORE colour)/ catches fire \\
- forms a ball/bead/melts
\end{tabular} \& \begin{tabular}{l}
forms an alkali/forms a hydroxide \\
react vigorously \\
exothermic/gives out heat \\
reverse arguments for lithium \\
comparison between the two, eg only potassium catches fire, they react at different rates
\end{tabular} \& \& 2 \\
\hline \begin{tabular}{l}
\(8 \quad\) (e) (i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
\[
4 \mathrm{Li}+\mathrm{O}_{2} \rightarrow 2 \mathrm{Li}_{2} \mathrm{O}
\] \\
I GNORE state symbols \\
M1 formulae \\
M2 balancing \\
M2 dep on M1 \\
2 (1) (1)
\end{tabular} \& \begin{tabular}{l}
multiples and halves \\
multiples and halves
\end{tabular} \& \& 2

1 <br>
\hline \& \& \& Total \& 14 <br>
\hline
\end{tabular}



| Question <br> number | Answer | Accept | Reject |
| :---: | :--- | :--- | :--- | :---: |
| 9 (b) | M1 (average kinetic) energy of particles/ions <br> increases <br> M2 more collisions/particles/ions have energy 2 <br> activation <br> energy <br> M3 more (successful) collisions per second / more <br> frequent <br> (successful) collisions <br> IGNORE references to chance of collisions <br> Penalise reference to molecules once only | particles move faster | molecules/atoms (but <br> once only) |


| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 10 (a) | initial final changes <br> 16 17 $(+) 1$ <br> 16 19 $(+) 3$ <br> 16 21 $(+) 5$ <br> M1 \& M2 all 6 temperature readings correct deduct one mark for each incorrect value <br> M3 all 3 temperature changes correct <br> Mark M3 csq on temperature readings |  |  | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ |
| (b) | M1 (the smaller the chips the) larger the (total) surface area <br> M2 more (thermal) energy (is transferred to the water) | heat for thermal energy <br> faster reaction <br> reverse argument for experiment 1 |  | $1$ $1$ |
| (c) | M1 (it would be) lower <br> M2 larger volume of liquid/more liquid to heat <br> up ( with same amount of thermal energy transferred) <br> M2 dep on M1 | water or acid in place of liquid |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  |  |  | Total | 7 |


| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 11 (a) | oxidised AND gain of oxygen IGNORE reference to loss of electrons | increase in oxidation number | gain of electrons | 1 |
| (b) | M1 it/magnesium is more reactive than titanium <br> M2 it/magnesium has displaced titanium <br> M2 dep on M1 | reverse argument replaced |  | $1$ <br> 1 |
| (c) | it/magnesium chloride has a different/lower boiling point <br> I GNORE references to melting point | more volatile reverse argument |  | 1 |
| (d) | M1 (aircraft engines) - high strength-to-weight ratio <br> M2 (hip replacements) - non-toxic <br> M3 (propellers) - corrosion resistant <br> no USE CAN BE GIVEN TWICE | high m.pt / corrosion resistant high strength-to-weight ratio / corrosion resistant | not corrosive <br> not corrosive | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
|  |  |  | Total | 7 |


| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| (a) <br> (i) <br> (ii) | $\begin{array}{ll} \text { M1 } & \frac{0083}{24} \\ \text { M2 } & 0.004(0) \\ \text { M1 } & \frac{23(.0) \times 0,4(00)}{1000} \\ \text { M2 } & 0.01(00) \end{array}$ | an answer of 10(.0) for 1 mark (i.e. failing to divide by 1000) |  | $1$ $1$ |
| (b) | M1 0.004 mol of Mg react with 0.008 mol of HCl <br> OR <br> 0.01 is greater than $0.008 / \mathrm{M} 2$ from (a)(ii) is greater than <br> $2 \times \mathbf{M 2}$ from (a)(i) <br> M2 HCl is in excess <br> M2 dep on M1 <br> Mark csq on answers in (a)(i) and (a)(ii) | Mg and HCl react in a 1:2 ratio (by moles) |  | 1 <br> 1 |
|  |  |  | Total | 6 |


| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 13 (a) | M1 air <br> M2 natural gas / water/ hydrocarbons | atmosphere <br> steam <br> methane |  | $1$ $1$ |
| (b) | M1 (temperature) 400 to $500{ }^{\circ} \mathrm{C}$ <br> M2 (pressure) 150 to 250 atmospheres <br> Units required, but allow one mark for both numbers correct with units missing <br> M3 (catalyst) iron / Fe <br> I GNORE references to promoters such as iron oxide | 623 to 823 K atm / bar |  | $1$ <br> 1 <br> 1 |
| (c) | nitric acid / nitric(V) acid |  | all other oxidation states | 1 |
| (d) | M1 $\mathrm{n}\left(\mathrm{NH}_{3}\right)=\frac{\frac{2 \mathrm{~B}(\mathrm{O}) \times 0.3 \mathrm{OQ})}{1000}}{17.5 \times 10^{-3}(\mathrm{~mol})}$ <br> M2 $n\left(\mathrm{HNO}_{3}\right)=\frac{25(\mathrm{D}) \times 0.3(\mathrm{OD})}{1000} / 7.5 \times 10^{-3}(\mathrm{~mol})$ <br> M3 conc. $\left(\mathrm{HNO}_{3}\right)=0.5(00)\left(\mathrm{mol} / \mathrm{dm}^{3}\right)$ <br> OR $\frac{M 2 \times 1090}{18}$ correctly evaluated <br> Mark csq throughout <br> correct answer with no working scores 3 | other suitable methods, e.g. use of $\mathrm{V}_{1} \mathrm{M}_{1}=$ $V_{2} M_{2}$ |  | 1 <br> 1 <br> 1 |
|  |  |  | Total | 9 |


| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 14 (a) | Any two from: <br> M1 both forward and backwards reactions are occurring <br> M2 amounts/concentrations of reactants and products stay the same/pressure (of gas mixture) stays the same <br> M3 rate of forward reaction = rate of backwards reaction | masses for amounts | are the same | 2 |
| (b) (i) | M1 increase <br> M2 (forward) reaction is exothermic/gives out heat <br> M2 dep on M1 <br> I GNORE references to le Chatelier's principle and to reaction tries to decrease the temperature/equilibrium shifts to right | reverse reaction is endothermic | equilibrium shifts to left | 1 <br> 1 |
| (b) (ii) | M1 increase <br> M2 fewer moles/molecules (of gas) on right (hand side) <br> M2 dep on M1 <br> I GNORE references to le Chatelier's principle and to reaction tries to decrease the pressure/equilibrium shifts to right | more molecules on left (hand side) | equilibrium shifts to left | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |


| (c) (i) | $2 \mathrm{CH}_{3} \mathrm{OH}+\mathrm{O}_{2} \rightarrow 2 \mathrm{H}_{2} \mathrm{CO}+2 \mathrm{H}_{2} \mathrm{O}$ <br> M1 formulae <br> M2 balancing <br> M2 dep on M1 <br> I GNORE catalyst if on both sides or above arrow <br> I GNORE state symbols | multiples and halves |  | 2 |
| :---: | :---: | :---: | :---: | :---: |
| (ii) | M1 - a substance that increases the rate of a reaction I GNORE alters the rate and any reference to enzymes M2 and is chemically unchanged (at the end of the reaction) IGNORE references to takes no part in the reaction | mass does not change without being used up |  | 1 1 |
| (iii) | M1 provides an alternative reaction path(way)/route/mechanism <br> M2 (alternative path has a) lower activation energy <br> [Activation energy can be described, e.g. the minimum energy needed (by colliding particles) for reaction to occur] | M1 molecules adsorb on/stick to the catalyst |  | 1 1 |
|  | MAX 1 if any mention of particles gaining energy | M2 weakens the bonds in the reactant molecules |  |  |
| (d) | $2 \mathrm{CH}_{3} \mathrm{OH}+3 \mathrm{O}_{2} \rightarrow 2 \mathrm{CO}_{2}+4 \mathrm{H}_{2} \mathrm{O}$ <br> M1 all formulae correct <br> M2 balanced <br> M2 dep on M1 <br> I GNORE state symbols | multiples and halves <br> correct equation for methanal for one mark |  | 2 |
|  |  |  | Total | 14 |

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