

Mark Scheme (Results)

January 2015

International GCSE Physics (4PH0 2P)

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## **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Notes	Marks
1 (a)	C (132 000 V);		1
(b)	B (efficiency of transmission);		1
(c)	C (transformer);		1

Total 3 marks

Question number	Answer	Notes	Marks
2 (a)	Gravitational (force)	Allow (force of) gravity Gravitational pull Centripetal (force)	1
(b) (i)	All three labels correct;	C Comet P Planet S Sun	1
(ii)	Any two of - MP1 Idea that orbits cross/meet/ intersect;  MP2 Idea that comet and planet can be (at the same place) at the same time;	Allow at the same place orbits overlap	2
	MP3 Idea that orbit time periods are different;	idea of orbiting at different speeds	

**Total 4 marks** 

Question number	Answer	Notes	Marks
3 (a)	MP1 Due to friction;	Allow idea of materials rubbing	2
	MP2 Idea of <u>electron</u> transfer;	Ignore "charge" "static" Reject (for MP2 mark) idea of protons moving	
(b) (i)	Idea of spark / ignition / fire / explosion	Ignore reference to shock and petrol fumes	1
(ii)	Idea of current (in the wire); OR Idea of charge moving (in the wire);	ignore references to positive charges	2
	Idea that this discharges tanker; OR No voltage/ p.d. remains;	Allow: No charge is left No overall charge Charge is removed Tanker becomes neutral	
		Ignore: "Electricity" further discussion of danger	

**Total 5 marks** 

Question number	Answer	Notes	Marks
4 (a) (i)	18.7 ± 0.5 (cm);	accept any value between 18.2 and 19.2	1
(ii)	Any two of -  MP1 Mention of parallax error; MP2 Idea of zero error; MP3 End of ruler is worn;  MP4 Hook is curved; MP5 Hook stretches bands to different lengths; MP6 Bands are not close to ruler; MP7Bands are not parallel to ruler; MP8 Bands are twisted;	Ignore human error  Ignore inaccurate scale  Ignore anomaly, no average, references to Hooke's law	2
(b)	Idea of a controlled variable; e.g. force kept constant temperature kept constant	Allow properties of bands, e.g. type, brand, material, thickness, elasticity, original length  Ignore idea of consistent technique, e.g. using same equipment	1

Question	_		
number	Answer	Notes	Marks
4 (c) (i)	Discrete/discontinuous; OR Independent;	Allow non- continuous, categoric	1
(ii)	Axes labelled - quantities and distance unit;		4
	Suitable scale chosen - longest bar occupies at least half the grid; All 5 bars for given data correctly	Ignore orientation Ignore the 4 band	
	plotted;;	value Bar length plotted to nearest small square. Deduct one mark for each plotting error (max -2) Data plotted correctly, but only as floating "x's" gets maximum of one mark for plotting Reject both plotting marks if a line graph is drawn (only scale and axes marks are	
		available in this case)	
	20	Number of rubber bands  1 43.2 2 28.0 3 21.5 4 (Ignore) 5 17.6 6 17.0	
	Number of Tubber ballus		
(iii)	MP1 Idea of inverse relationship;	Allow: pattern statements negative correlation	2
	MP2 Idea of non linearity;	Accept ecf "curved line"	

**Total 11 marks** 

Question	Answer	Notes	Marks
5 (a)	- 268.8 (°C);	Minus sign is essential Allow - 269(°C) - 268.95 (°C)	1
(b) (i)	Any two of -  MP1 idea that molecules move faster;  MP2 idea that molecules become further apart;	Must be comparative statements relating to boiling Allow increased KE increased vibration	2
	MP3 idea that molecules move more freely;	Allow (for "freely") idea that forces between molecules have been overcome Ignore ideas of bonding	
(ii	Straight line with positive slope; Aimed at origin;	Allow line passing through origin, stopping short or dropping to θ axis at "4.2 K"	2
(c)	Any four of -  MP1 Appropriate instrument to measure temperature;	Points may be shown as labelled additions to the diagram	4
	MP2 Appropriate instrument to measure volume or length or tube diameter;	e.g. ruler	
	MP3 Means of varying temperature;	e.g. water bath /	
	MP4 consideration of diameter and volume;	heater	
	MP5 Idea of obtaining a range of values;		
	MP6 Idea of repetition or averaging of readings; MP7 Draw a graph to display results;	Allow treatment of anomalies	
	MP8 Mention of kelvin temperature;	Total 9 m	

Answer  Work done = force x distance moved;	Notes	Marks
	Allow W = F x d and rearrangements	1
Substitution into correct equation;  Calculation; e.g. 13 x 110	Correct answer without working scores 2 marks	2
Same response as for 3(a)(ii)	1430 (J) or ecf	1
Any two of - MP1 Idea that GPE depends on height OR Statement that GPE = mgh; MP2 Idea that h is reduced;		2
MP3 Idea that centre of gravity (is now) lower;	Allow centre of mass for centre of gravity	
Moment = force x (perpendicular) distance (from the pivot);	Allow moment = F x d and rearrangements	1
Equate moments; Calculation; e.g. $(150 \times 0.32) = 48$ for one mark $150 \times 0.32 = F \times 0.87$ for two marks $F (= 150 \times 0.32 / 0.87) = 55 (N)$ for	If no other mark gained, allow a statement that "clockwise moment = anticlockwise moment" for one mark	3
	Calculation; e.g. 13 x 110 1430 (J)  Same response as for 3(a)(ii)  Any two of - MP1 Idea that GPE depends on height OR Statement that GPE = mgh;  MP2 Idea that h is reduced;  MP3 Idea that centre of gravity (is now) lower;  Moment = force x (perpendicular) distance (from the pivot);  Calculate given moment; Equate moments; Calculation; e.g. (150 x 0.32) = 48 for one mark 150 x 0.32 = F x 0.87 for two marks	Calculation; e.g. 13 x 110 1430 (J)  Same response as for 3(a)(ii)  Any two of - MP1 Idea that GPE depends on height OR Statement that GPE = mgh;  MP2 Idea that h is reduced;  MP3 Idea that centre of gravity (is now) lower;  Moment = force x (perpendicular) distance (from the pivot);  Calculate given moment; Equate moments; Calculation;  e.g. (150 x 0.32) = 48 for one mark 150 x 0.32 = F x 0.87 for two marks F (= 150 x 0.32 / 0.87) = 55 (N) for

Quest		Answer	Notes	Marks
7 (a)	(i)	90		1
	(ii)	time;	Allow for amount -	2
		either for amount of (radioactive) isotope to halve;	(number of undecayed) nuclei/atoms/molecules	
			(un-decayed) mass of isotope	
		for (radio)activity to halve;		
	(iii)	Any two of –		2
		MP1 Idea that (beta) radiation causes a stated hazard;	e.g. causes cancer, kills cells, mutates DNA, ionises tissue	
		MP2 Idea that strontium-90 has a long half-life;	Accept lasts a long time	
		MP3 Idea that <u>all</u> beta emission will be absorbed by the body;	Accept answers in terms of range	
(b)	(i)	90 and 0; -1;	Must have both Minus is essential	2
		$\begin{array}{cccccccccccccccccccccccccccccccccccc$		
	(ii)	Any two ideas from –		2
		MP1 They are isotopes of different elements;		
		MP2 Strontium-90 (nucleus/atom) has the same number of protons as other strontium (nuclei/atoms);	Allow use of proton number data (38)	
		MP3 Yttrium-90 (nucleus/atom) has the same number of protons as other yttrium (nuclei/atoms);	Allow use of proton number data (39)	

Total 9 marks

Quest		Answer	Notes	Marks
8 (a)	(i)	Any one of- MP1 Speed / velocity (in a vacuum); MP2 Transverse (wave); MP3 Electromagnetic (wave); MP4 A general wave property;	e.g. reflection, refraction, diffraction, transfer energy	1
	(ii)	Any two of-  Frequency; Wavelength; Energy;	Any wavelength or frequency relationship if stated must be correct	2
(b)	(i)	There are more than two values;	Accept peaks not all same height not just 1 and 0	2
		Reference to shape/slope/ramp(s);	Accept RA Ignore "analogue"	
	(ii)	MP1 More than one gap measured / averaging seen;		2
		MP2 Value of 1.15 or 1.35 (s);	Allow 2 marks for bald answers of: 1.15 or 1.35 (s) Allow 1 mark (MP1) for bald answers of: 1.2, 1.25, 1.4, 1.55 (s)	
	(iii)	Calculation of frequency (from f= $1/T$ ); Unit to match value; e.g. f = $1/1.15 = 0.87$ Hz	Allow e.c.f from time value given in (b)(ii) $1/1.35 = 0.74$	2

