

Mark Scheme (Results)

January 2019

Pearson Edexcel International GCSE In Biology (4BI0) Paper 2B

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.edexcel.com. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2019
Publications Code 4BI0_2B_1901_MS
All the material in this publication is copyright
© Pearson Education Ltd 2019

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded.
 Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Notes	Marks
1 (a)	 smaller; has protein coat / capsid / envelope; 	1. Allow converse 1. Ignore shape	3 max
	 3. no cell wall / no ribosomes / no flagellum / no plasmids / no circular chromosome / no nucleoid / no cell membrane / no capsule / no pili / non-cellular / no vacuole / no cytoplasm / no organelles / eq; 4. virus contains DNA or RNA / bacteria DNA and RNA / virus contains DNA only virus contains RNA only / only one kind of nucleic acid; 	3. Allow converse3. Ignore no tail / no mitochondria / no nucleus4. Ignore virus contains DNA/RNA	
(b)	increased / high(er) / rising temperature / increased / high(er) / rising humidity / increased / high(er) / rising rainfall / global warming / eq;	Ignore mosquitoes reach biting age sooner / virus multiplies more / climate change / greenhouse effect / greenhouse gases	1
(c)	(43 ÷ 1300 × 100 =) 3.3 / 3.31 / 3.308 / 3.3077 / 3.30769 / 3.307692 / 3.3076923 / 3.30769231	Correct answer gains full marks Allow one mark for 43 ÷ 1300 / 3 / 3.3 recurring / 3.30	2

(d)	1. temperature / heat / warmth / warmer climate;		2 max
	2. humidity;	2. Ignore moisture / water / standing water / pools of water / swimming pool	
	3. rainfall / rain / drought;	3. Ignore storm alone	
(e)	 birds contain virus / birds carry virus / birds have disease / birds are infected (with virus) / eq; mosquitoes feed on birds / mosquitoes bite birds (and transfer to humans); 		2
(f)	 place for mosquito to reproduce / lay eggs / breed / hatch eggs / eq; standing water / not drained / not cleaned / stagnant / not disturbed / untreated / eq; 	2. Ignore abandoned / not monitored	2

(g)	1. modified / weakened / attenuated / non-harmful virus /	1. Ignore cells / small amount of virus /	3 max
	dead / modified / weakened / attenuated / non-harmful / pathogen / eq;	1. Ignore dead virus eg. weak or dead form of the virus = 1	
	2. <u>memory</u> cells / lymphocytes / white blood cells;		
	3. antigen;		
	4. antibodies produced quicker / sooner / more / eq;	4. Ignore faster response / faster immune system / antitoxins	
	5. <u>secondary immune response</u> ;		

Total 15 marks

Question number	Answer	Notes	Marks
2 (a)(i)	A <u>fetus</u> / <u>embryo</u> ; B uterus / uterine lining / uterus wall / womb / placenta / eq;		3
	C amniotic fluid / amniotic sac;	C Allow amniotic liquid	
(ii)	(ii) 1. oxygen / glucose / amino acids / mineral ions / vitamins / water to (fetus / baby / embryo) / eq;		1
	2. <u>carbon dioxide</u> / <u>urea</u> from (fetus / baby / embryo) / eq;	2. Ignore waste	
	3. blood from / to placenta;	3. Reject blood from / to mother	
(b)	(16.6 - 2.0 = 14.6 14.6 × 60 × 24 =)	Correct answer gains full marks	2
	21 024 / 21 000;;	Allow one mark for 23 904 / 2 880 / 14.6 in working	

(c)	1. (more) oxygen / glucose;	Ignore food / nutrients	4
	2. respiration / energy / ATP;	Ignore exchange of oxygen and carbon dioxide	
	3. amino acids;	and carbon dioxide	
	4. growth;		
	5. named mineral + function;		
	6. named vitamin + function;		
	7. remove <u>carbon dioxide</u> / <u>urea</u> ;		

Total 10 marks

Question number	Answer		Notes	Marks
3 (a)	Process assimilation decomposition denitrification excretion	Letter (G) E; I; D;		5
	nitrification nitrogen fixation	F / H; A / B;		
(b)	1. low to high concentration / agains 2. energy / ATP;	st concentration gradient;	low concentration gradient to high concentration gradient = 0 diffusion of molecules from low to high concentration / diffusion against a concentration gradient / diffusion against a gradient / against a diffusion gradient = 0	2

(c)	1. (increase) growth / yield of plants / crops;		max 5
	2. fertiliser contains ammonium / nitrates;	2. Ignore nitrogen	
	3. amino acids / protein / DNA;		
	4. magnesium for chlorophyll / chloroplasts;	4. Allow other named mineral and function eg phosphates for ATP / DNA / calcium for cell walls / sulphates for protein / eq;	
	5. crops deplete soil minerals / ions / salts / soil lacks minerals / ions / salts / named mineral / minerals need to be replaced / eq;		
	6. organic fertiliser / manure retains water:		

Question number	Answer	Notes	Marks	
4 (a)(i)	energy (content) / temperature (rise);	Allow energy transfer Ignore heat	1	
(ii)	 repeating / calculate mean / calculate average / increase sample size / eq; identify anomalies; 		2	
(iii)	 heat / energy transferred to air / surroundings / heat / energy not transferred to water / beaker / eq; less accurate / energy values are lower / smaller / less energy in popcorn / temperature change lower / less / eq; 	Ignore references to time taken to transfer quicker transfer means more energy = 0 heat/energy lost during transfer = 0	2	

(iv)	1. larger volume of water / use more water;		max 2
	2. insulate beaker / eq;		
	3. provide oxygen;		
	4. cover (top of beaker) with lid / foil;		
	5. clamp food at same distance;		
	6. calorimeter / shield flame / ignite with electricity / eq;		
(b)			3
	mass of water; in g × temperature; rise in $^{\circ}$ C × 4.2 mass of popcorn / food; in g	Ignore mass of substance / burnt popcorn	

Total 10 marks

Question number	Answer	Notes	Marks
5(a)	1. <u>nucleus</u> from body cell into enucleated <u>egg</u> cell / <u>female</u> gamete / eq;	Allow nucleus from diploid cell / skin cell	4
	2. electricity / spark;	2. Allow shock	
	3. mitosis;		
	4. embryo;		
	5. uterus / womb;		
	6. <u>surrogate</u> mother;		
(b) (i)	1. <u>cells</u> are dead / not alive / inactive / no longer respire;	Allow converse Ignore cells denatured /	max 1
	2. genetic material / chromosomes / gene / allele / DNA + destroyed / mutated / damaged / degraded / eq;	start to die	
(ii)	1. behaviour not just due to genetic material / chromosomes / gene / allele / DNA;		max 1
	2. behaviour affected by environment / learning / nurture / training;	2. Ignore personality alone	

Question number		Ar	Notes	Marks		
6 (a)				4		
	Type of enzyme	Example	Site of production	Optimum pH		
	amylase	salivary amylase	salivary glands;	7.0		
	protease / peptidase	pepsin	stomach;	1.5		
	lipase	pancreatic lipase	pancreas	7.0 to 9.0;		
(b)	1. pH of mouth is neutral / 7.0 or pH of stomach is acidic / 1.5 / contains HCl;				 Allow mouth not acidic or alkaline pH mouth neutral and pH stomach alkaline = 0 	3 max
	2. enzymes <u>denati</u>	<u>ure</u> (at different բ	οH);			
	3. affects digestion	n / breakdown (o				

