Mark Scheme (Results)
Summer 2013

International GCSE
Biology (4BIO) Paper 2BR

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| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 1 (a) | species from different area / another country / foreign / nonnative / new / moves in / eq; compete / replace / take over / win / spreads / affect survival / threatens wildlife / eq; | ignore invades / attacks / unwanted / cause harm | 2 |
| (b) | 66.1\% / 66.08 / 66.079 / 66.0786 / 66.07865 / 66.078648; | allow one mark for 1,798 and 2,721 in working | 2 |
| (c) | lacks predators / eq; rhizomes / underground stems need to be killed / rhizomes / underground stems hard to remove / eq; | ignore large network of underground stems ignore reference to climate | $\max 1$ |
| (d) | 1 competition for light / blocks light; <br> 2 (less) photosynthesis; <br> 3 no bare soil / no space to grow; <br> 4 (less) germination / eq; <br> 5 competition for water / minerals / nutrients; |  | $\max 2$ |
| (e) | named pest / aphid / eq; named predator / ladybird / eq; | allow snake eat frogs / eq not just any predator prey relationship eg not birds eating worms <br> no credit if organism chosen is not a pest | 2 |


| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :--- | :---: |
| 1 | (f) (i) | phloem; | allow phonetic <br> spelling |
|  | (ii) | (less) sucrose / carbohydrate / sugar / amino acids; <br> (less) respiration / (less) energy / (less) protein; | ignore <br> nutrients / <br> minerals / <br> glucose |
| (g) | (no) food chain effect / (no) harm to native species / (no) harm to other <br> plants / other plants not eaten / affect other species / eq; | 2 |  |


| Question <br> number | Answer | Notes |  |
| :---: | :--- | :--- | :--- |
| 2 (a) | carbohydrate, protein, lipid/fat, vitamins, minerals, <br> correct proportion / correct amount / suitable amount / adequate <br> amount / eq; | all 5 named <br> ignore water and fibre <br> (all components) in <br> correct proportion / <br> amount =1 <br> eg correct amount of <br> protein = 1 |  |
| (b) | 1 low calories / low energy / no carbohydrate / <br> low carbohydrate / eq; | 2 not enough (quality) protein; <br> 3 <br> not enough fat/lipid; <br> not enough vitamin / lack named vitamin / only vitamin C; <br> 5 <br> not enough mineral / lack named mineral / only iron; <br> flavours may be E numbers / may not want additives / eq; |  |
|  |  | max 2 |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 3 (a) (i) <br> (ii) | flask A 22 and flask B 18 (both temperatures correct); <br> respiration; <br> heat released / eq; | units not required <br> allow converse ignore energy / warmth | $1$ $2$ |
| (b) | kill bacteria / kill microorganisms / remove bacteria / no bacteria / fewer bacteria / sterilise / eq; | ignore other organisms | 1 |
| (c) | oxygen (in) / carbon dioxide (out); | ignore air / gas / gas exchange; <br> reject oxygen out alone / carbon dioxide in alone eg to allow oxygen in and out $=1$ <br> allow movement of oxygen / carbon dioxide | 1 |
| (d) | mass / number / age / amount (of seeds) / eq; | ignore health / time / outside temperature ignore size | 1 |
|  |  | Total | 6 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 4 (a) | 37; | units not required | 1 |
| (b) | 1 (further) away from optimum temp; <br> 2 low (kinetic) energy / less movement / eq; <br> 3 few collisions / enzyme substrate complexes / eq; | allow converse for each marking point | $\max 2$ |
| (c) | 1 denatured; <br> 2 active site; <br> 3 no longer fit / no longer bind / changes shape / deformed / eq: | ignore enzyme destroyed reject enzyme killed | 2 max |
| (d) | ```1 (less) oxygen; (less) glucose; (less) (aerobic) respiration / anaerobic respiration; lactic acid / acidic; low pH; inhibits enzymes / affect enzymes / eq;``` |  | 4 max |
|  |  | Total | 9 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 5 (a) |  |  | 4 |
|  | Stage |  |  |
|  | absorption 8 |  |  |
|  | denitrification 6 / 7; |  |  |
|  | nitrogen fixation |  |  |
|  | excretion 3 3; |  |  |
|  | decomposition 2 2; |  |  |
| (b) | 1 active transport / active uptake; <br> 2 low concentration to high concentration / against concentration gradient / eq; | ignore diffusion ignore along concentration gradient | 3 max |
|  | 3 energy / ATP; <br> 4 root hair (cell); |  |  |
|  |  | Total | 7 |


| Question number | Answer |  | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 6 (a) | Description of part | Name | ignore optic | 3 |
|  | contains light receptor cells | retina; |  |  |
|  | neurone that sends impulses into the brain | sensory; |  |  |
|  | microscopic gap between neurones | synapse / synaptic (cleft) / synaptic (gap); |  |  |
|  | contains muscle effector cells | (iris) |  |  |


| Question <br> number | Answer | Notes | Marks |
| :--- | :--- | :--- | :---: |
| 6 (b) | 1 more convex / fatter / wider / thicker / eq; <br> 2 bend light / refract; <br> 3 ciliary muscle / body; <br> 4 contract / shorten / eq; <br> 5 suspensory ligaments; <br> 6 slacken / less tension / loosen / less taut / eq; | more concave and wide $=$ <br> 0 <br> ignore diffract | 4 max |
|  |  | ignore relax |  |
|  |  |  |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 7 (a) | less carbon dioxide ( in tube) / carbon dioxide absorbed / eq; photosynthesis; light; | ignore oxygen | 3 |
| (b) | control / show leaf causes change / (valid) comparison / show indicator does not change colour on its own / eq; | nothing happens without a leaf $=1$ <br> to show light does not cause the change $=1$ | 1 |
| (c) | 1 respiration and photosynthesis; <br> 2 rate of (photosynthesis) = rate of (respiration); <br> 3 less photosynthesis in dim light / eq; <br> 4 carbon dioxide level is constant / <br> no net input of carbon dioxide / <br> no net output of carbon dioxide / eq; | rate of photosynthesis is the same as rate of respiration $=2$ | $\max 2$ |
| (d) (i) <br> (ii) <br> (iii) | ```distance / wattage / any valid method to change LI / more lamps / eq; count bubbles; measure volume using syringe / measure volume using measuring cylinder / collect gas using syringe / collect gas using measuring cylinder / eq; time taken for indicator to change colour; repeats / average ; similar pattern / eq; not include anomalies / remove anomalies / eq;``` | no credit for change intensity of light ignore names of gases | $\max 1$ |
|  |  | Total | 10 |



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