## edexcel

Mark Scheme (Results)
Summer 2015

Pearson Edexcel Certificate GCSE Biology (KBIO) Paper 2B

Pearson Edexcel International GCSE Biology (4BI0) Paper 2B

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :--- | :---: |
| 1 (a) | (organism that) causes disease / causes infection; | Ignore causes harm <br> Ignore causes illness | 1 |
| (b) | 1. mutation; <br> 2. (involves) gene / DNA / allele / genetic material / eq; <br> 3. random / chance / rare / spontaneous; | Ignore evolution / natural <br> selection | 2 max |
| (c) | Candida (albicans) / HIV; | Ignore immune | 1 |
| (d) | superbugs; | Ignore infection killed <br> make sure all killed / make sure all destroyed / <br> to find antibiotic that is effective / works / kills them all / eq; |  |
| (e) |  |  |  |


| (f) | 1. antigen OR dead / weakened / attenuated / inactive pathogen bacterium / virus; | Mp 1 ignore microorganism / microbe Mp1 Ignore harmless | 3 max |
| :---: | :---: | :---: | :---: |
|  | 2. memory cells / memory lymphocytes; |  |  |
|  | 3. antibody; | Mp 3 allow antibody whatever the source Mp 3 ignore antitoxin |  |
|  | 4. soon(er) / fast / quick / more of antibody / eq; | Mp 4 ignore idea that pathogen has less time to cause disease |  |
| (g) | 1. those with alligacin survive / not killed / live / eq; | Mp 1 ignore numbers | 3 |
|  | 2. reproduce / breed / produce offspring; <br> 3. pass on allele / gene / DNA for alligacin; | Mp1 ignore survival of the fittest alone |  |
|  |  | Mp 3 ignore characteristic |  |
| (h) | 1. protect food / prey / eq; | I gnore protect habitat / | 2 max |
|  | 2. protect mates / females / eq; | protect territory / from other alligators / |  |
|  | 3. protect nests / protect young / protect eggs / protect offspring / eq; | predators |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 2 (a) | fair test / allows (valid) comparison / control gender / control age / control fitness / control body mass / control different sweating rates / people have different sweating rates / eq; | Ignore control health / genes <br> Ignore control alone <br> I gnore reliable | 1 |
| (b) | 1. both increase in sweat production; <br> 2. smaller increase when resting / greater increase when running / increases at a lower temperature when running / increases at a higher temperature when resting / eq; <br> 3. (correct reference to data) increases 4 times when resting / increases 11 times when running / stays at 2 when resting between 31.5 and $33.0 /$ eq; | Mp 2 ignore faster increase | 3 |
| (c) | 1. muscles; <br> 2. respiration; <br> 3. heat / thermal energy produced / eq; <br> 4. evaporation; <br> 5. cooling / body temperature falls / maintain body temperature / prevent over heating / removes heat from body / eq; | Mp 3 ignore body warms / body temperature increases / body gets hot | 4 max |


| (d) | 1. measure mass / weight / area / volume / moisture / colour change (of cobalt chloride); <br> 2. apparatus used to measure: clothing / shirt / paper towel / cotton wool / measuring cylinder / moisture sensor / cobalt chloride / eq; <br> 3. reference to time; <br> 4. repeat / average (mean); | Mp 2 ignore if person | 3 max |
| :---: | :---: | :---: | :---: |


| $\begin{array}{l}\text { Question } \\ \text { number }\end{array}$ | Answer | Notes | Marks |
| :--- | :--- | :--- | :---: |
| 3(a) | $\begin{array}{l}\text { 1. bacteria / fungi / saprotrophs / saprophytes; } \\ \text { 2. use enzymes; } \\ \text { 3. break down / digest; }\end{array}$ | $\begin{array}{l}\text { Mp } 1 \text { ignore } \\ \text { microorganisms / } \\ \text { microbes / decomposers / } \\ \text { animals / woodlice / } \\ \text { detritivores / maggots / } \\ \text { slugs / nitrifying bacteria } \\ \text { / denitrifying bacteria / } \\ \text { nitrogen fixing bacteria / }\end{array}$ | 2 max |$\}$

$\left.\begin{array}{|c|l|l|l|}\hline \text { (ii) } & \begin{array}{l}\text { 1. less minerals / leaching / less humus / } \\ \text { less dead organic matter from leaf fall / fewer dead trees / } \\ \text { less decomposition of trees; }\end{array} & \begin{array}{l}\text { Mp 1 ignore nutrients / } \\ \text { nitrogen }\end{array} \\ \text { 2. less soil / soil erosion / unstable soil / flooded soil / } \\ \text { waterlogged soil / soil washed away / eq; }\end{array}\right]$.

| Question <br> number | Answer | Notes | Marks |
| :--- | :--- | :--- | :---: |
| 4 | 1. phagocytes; <br> 2. enzymes / named digestive enzyme; <br> 3. lymphocytes; <br> 4. clot; <br> 5. blood loss / bleeding; <br> 6. bacteria / microorganisms / microbes / viruses / pathogens; | Mp 1 allow macrophage | 6 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 5 (a) | 1. at low light / up to A carbon dioxide released; <br> 2. carbon dioxide absorbed; <br> 3. levels off / flattens / plateaus / stays constant / light no longer limiting factor; |  | 2 max |
| (b) | respiration $=$ photosynthesis; |  | 1 |
| (c) | 1. hydrogen-carbonate (indicator); <br> 2. yellow in dark / yellow more $\mathrm{CO}_{2}$ / yellow release of $\mathrm{CO}_{2}$; <br> OR <br> red/purple in light / red/purple less $\mathrm{CO}_{2}$ / <br> red/purple absorption of $\mathrm{CO}_{2}$; | Mp 1 ignore other indicators <br> Mp 2 ignore other colours <br> Mp 2 correct for light but incorrect for $\mathrm{CO}_{2}=0$ | 2 max |

Total 5 marks

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 6(a) (i) <br> (ii) | $0.52 / 0.5 / 0.521 ;$ <br> light misses plant / light misses chloroplast / light not absorbed / light reflected / eq; | Allow one mark for correct use of 8863 as numerator (ie not if in list) <br> Ignore 0.52135 <br> Ignore reference to heat / energy / respiration / rays | 2 1 |
| (b) | 1. respiration; <br> 2. not digested / cellulose / egested / faeces; <br> 3. not eaten / eq; | Ignore growth / active transport / heat loss / movement / heat loss by consumer / excretion | 2 max |


| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :--- | :---: |
| 7(a) | 1. contains gene / allele / DNA; <br> 2. from different species; | Mp 2 ignore organism <br> Mp 2 allow if both <br> organisms are named and <br> are clearly different <br> species | 2 |
| (b) | insulin production / gene therapy / herbicide resistance / golden <br> rice / organ transplants / human organs / named drug production <br> / anti-freeze gene into strawberries / bioluminescence / goats and <br> spider silk / eq; | Allow any transgenic <br> example <br> Allow hormone production | 1 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| $8(a)(i)$ <br> (ii) | all burnt / more burnt / complete combustion / all energy released / eq; <br> 1. less heat loss / prevent heat loss / eq; <br> 2. (more) accurate; | Ignore speed of burning <br> Allow converse <br> 1. I gnore energy <br> 2. Ignore precise / reliable / valid | $1$ $2$ |
| (b) (i) <br> (ii) <br> (iii) | 1. starch / cellulose / glycogen / polysaccharide; <br> 2. protein; <br> (yes) food E contains most energy / food with least fat/food A contains least energy / as fat increases energy increases / indication of correlation / indication of trend / eq; <br> result that does not fit pattern / odd result / outlier / wildly out / rogue value / eq; | Mp 1 Ignore carbohydrate <br> Mp1 Reject sugar / glucose / maltose <br> Ignore food with more fat contains more energy alone <br> Ignore wrong / unexpected / inaccurate / random | 2 1 1 |

