



# **KS3 Science**

## **Electromagnetism**

### **Mark Scheme**

**Time available: 33 minutes**

**Marks available: 40 marks**

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## Mark schemes

1.

- (a) • iron

1 (L6)

- nothing happens

*accept 'nothing' or 'no force' or 'it does not attract or repel'*  
**both** answers are required for the mark

copper

1 (L6)

- repel  
a magnet

*accept 'move apart'*  
**both** answers are required for the mark  
*do not accept 'magnetic'*

1 (L6)

- (b) any **two** from

- more turns in the coil

*accept 'more coils'*

- increase the current **or** voltage

*accept 'increase power'*  
*accept 'add more cells or batteries'*  
*'use another battery' is insufficient*  
*accept 'use thicker wire'*  
*'use more wire' is insufficient*

- coils closer together

*accept 'make the coils tighter'*  
*'use less wire' is insufficient*  
*'make the wire tighter' is insufficient*  
*references to the iron rod are insufficient*

2 (L6)

[5]

2.

- (a)
- the core becomes magnetised  
*accept 'the disc becomes magnetised'*  
*accept 'there is a magnetic field'*  
*accept 'it becomes an (electro)magnet'*  
*accept 'the stronger the current the stronger the magnet'*  
*do **not** accept 'the iron core becomes magnetic'*  
*do **not** accept 'the magnet gets stronger'*

1 (L7)

any **one** from

- the core attracts the iron disc  
*accept 'the disc is pulled down'*  
*'the disc moves down' is insufficient as it does not imply that a force is exerted*
- there is more force on the iron disc  
*accept 'the magnet exerts a force on the disc'*  
*'there is a force on the disc' is insufficient as it does not refer to the origin of the force*

1 (L7)

(b) any **one** from

- it would melt  
*accept 'it would fuse'*  
*'the coil would break' is insufficient*
- it would get too hot  
*accept 'it could catch fire'*  
*accept 'it would blow'*  
*'it would get hot' is insufficient*

1 (L7)

- (c) • the greater the current, the greater the force **or** field  
*accept the converse*  
*answers must refer to a pattern describing a continuous variable*  
*do **not** accept 'it becomes more magnetic'*
- the more turns, the greater the force **or** field  
*accept the converse*  
*accept 'the more turns, the more powerful **or** stronger the magnet'*  
*answers must include a comparison*  
*'the more turns, the more powerful it is' is insufficient*  
*accept 'the electromagnet with 200 turns is stronger'*  
*accept 'doubling the turns more than doubles the force'*  
*award one mark if the answer refers to a number of coils rather than number of turns*

2 (L7)

[5]

3.

- (a) • both picked up the same number **or** four paper-clips  
*accept 'they both picked up the same number'*  
*accept 'same amount of paper-clips'*  
*accept 'there were 5 out of 9 paper-clips left for both'*  
*accept 'the same mass of paper-clips'*  
*'they hold the same clips' is insufficient*

1 (L5)

(b) any **one** from

- it does not stay magnetised
- it can be turned off  
*accept 'you cannot turn steel off'*
- objects do not stay attached to it
- iron loses its magnetism
- steel stays magnetised

1 (L6)

(c) (i) any **one** from

- the greater the distance the lower the reading
- the further away the smaller the reading  
*accept the converse*  
*accept 'at big distance the field is weaker' or the converse*  
*accept 'at 50 mm the reading is lower'*  
*accept the converse*  
*do **not** accept 'the bigger the distance the smaller the amps or current'*

1 (L6)

(ii) • the greater the current the stronger the electromagnet

1 (L6)

(iii) any **one** from

- change the number of turns
- change the thickness of the wire
- change the diameter of the core  
*accept 'use more coils'*  
*accept 'use fewer or less coils'*  
*accept 'put the coils closer together' or the converse*  
*accept 'change the metal of the coils'*  
*accept 'use a different sized core'*  
*accept 'use nickel or cobalt core'*  
*accept 'use a different core'*  
*'use bigger coils' is insufficient*  
*'use more wire' is insufficient*  
*do **not** accept 'add more batteries'*

1 (L6)

[5]

4.

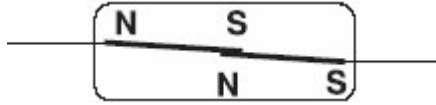
(a) (i) • add more coils **or** turns  
*accept 'put coils or turns closer together'*  
*do **not** accept 'move it closer'*

1 (L6)

- increase the current  
*accept 'increase the number of cells or batteries'*  
*accept 'increase the voltage or power'*

1 (L6)

(ii)



*all four poles must be correct for the mark*

1 (L7)

(b) (i) any **one** from

- steel stays magnetised
- iron loses its magnetism
- the switch would stay closed
- the switch would not spring open

1 (L7)

(ii) • copper is a better conductor than iron

*accept the converse*

*accept 'copper has a lower resistance'*

*accept 'iron **or** the reed switch has a greater resistance'*

1 (L7)

[5]

5.

(a) (i) 75

*accept '50 x 1.5'*

1 (L7)

Nm

*do **not** accept lower case n*

1 (L7)

(ii) 750

*accept ' $\frac{50 \times 1.5}{0.1}$ ', **or** '50 x 15'*

*accept the numerical answer to part (i)  $\div 0.1$*

1 (L7)

(b) any **one** from

- a current flows in the coil
- the coil **or** the iron core becomes magnetised  
*accept 'there is a magnetic field'*  
**or** *'the electromagnet switches on'*  
*do not accept 'the core becomes magnetic'*

1 (L7)

any **one** from

- the counterweight is attracted to the coil **or** core **or** the electromagnet
- the electromagnet produces a bigger moment  
*accept 'the left-hand side of the barrier moves down'*  
*'the right-hand side moves up' is insufficient*

1 (L7)

[5]

6.

- (a) they will repel **or** it will push the magnet away **or** it will push the coil  
*accept 'it will change the direction of the force'*  
*accept 'it will make the magnet twist around and attract'*  
*do not accept 'the magnet moves away'*

1 (L7)

(b) (i) any **one** from

- because the magnet is heavier **or** the paper clip is lighter  
*accept 'because the magnet is heavy'*
- so the moments are equal

1 (L7)

- (ii) current in the coil produces a magnetic field  
*accept 'the coil becomes an electromagnet'*  
**or** *'the coil is magnetised'*

1 (L7)

- the magnet is attracted **or** repelled  
*accept 'the field or coil exerts a force on the magnet'*

1 (L7)

(iii) any **one** from

- the straw is deflected more **or** moves more
- the reading is higher **or** goes up

1 (L7)

any **one** from

- it increases the magnetic field
- it makes the electromagnet stronger
- it attracts **or** repels the magnet more strongly

1 (L7)

[6]

7.

(a) any **one** from

- the current flows in opposite directions so there is no magnetic field  
*do **not** accept 'the currents in A and B cancel out so there is no field'*  
***or** 'the coils are wound in opposite directions'*
- because the two magnetic fields **or** forces cancel out  
*do **not** accept 'they cancel out'*

1

(b) there is no current in coil A

*accept 'there is current in coil B only'*  
***or** 'the currents in the coils are different'*  
***or** 'coil A will lose its magnetic field'*  
*do **not** accept 'there is current in coil B'*

1

the magnetic fields no longer cancel

*accept 'the iron core becomes magnetised'*  
***or** 'the magnetic fields are different'*

1

the armature will be attracted **or** pulled towards the core

*answers may be in any order*

1

[4]



8.

(a) there is current in the coil

*accept 'a current flows' or 'electricity flows'  
or 'circuit completed'*

1

it becomes an electromagnet

**or** iron core becomes magnetised

1

iron bolt is attracted to the electromagnet

*accept 'iron core' or 'magnet' for electromagnet*

1

(b) any **two** from

- the current stops

*do not accept 'electricity switched off' or 'circuit breaks'*

- there is no more magnetism

- bolt pushed back by spring

2

[5]