

KS3 Science

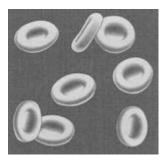
Genetics

Question Paper

Time available: 43 minutes Marks available: 47 marks

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Sickle-cell anaemia is an inherited disease which can be fatal. People with sickle-cell anaemia have sickle-shaped red blood cells.





(a)	Sickle-shaped red blood cells can become tangled together. Suggest one consequence of this.	
		1 mark
(b)	Red blood cells contain a chemical called haemoglobin. People with sickle-cell anaemia produce an abnormal form of haemoglobin which crystallises at low oxygen concentrations. Explain why the abnormal haemoglobin is likely to crystallise as the blood flows through the tissues, such as muscle.	9
		1 mark

 Malaria is another disease which can be fatal. The micro-organism which causes malaria spends part of its life cycle inside human red blood cells.
 The table shows how a person's type of haemoglobin affects their chances of getting malaria.

Person's type of haemoglobin produced	does the person suffer from sickle- cell anaemia	will the person catch malaria easily?
normal only	no	yes
a mixture of normal and abnormal	only slightly	no
abnormal only	yes	no

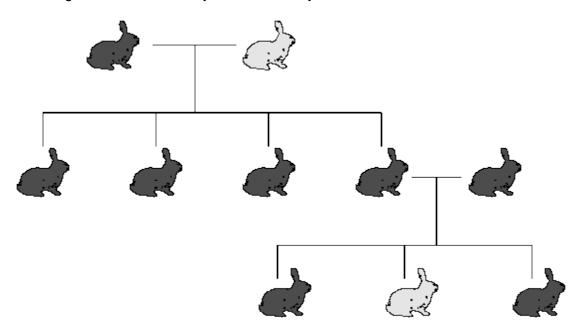
The type of haemoglobin a person makes is an inherited characteristic. In areas where malaria is common, there are more people in each successive generation with a mixture of both normal and abnormal haemoglobin. Explain why.
2 marks Maximum 4 marks
The drawings below show a stoat in summer and in winter.
stoat in summer stoat in winter
In winter the ground is often covered by snow or frost. During this part of the year a stoat's fur is white. Suggest two ways its white coat helps a stoat to survive in the winter.

(a)

2.

2 marks

(b) The diagram shows the family tree for a family of rabbits.



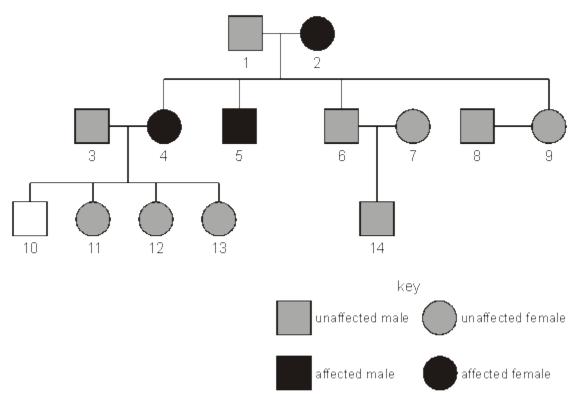
Use words from the list below to complete the sentences.

aua	рі сун	υριασιτι (Jenes	grow	IIIIGIII	
	letters	membrane	mutate	nucle	ei	
Rabbits h	ave the same	e fur colour all y	ear round.			
Young rak	obits		fur cold	our from the	eir parents.	
Informatio	on about fur c	olour is passed	on from on	e generatio	on to	
the next in	n the form of		in th	e	of	
an egg ar	nd sperm.					

3 marks Maximum 5 marks The diagram shows a family tree in which some members of the family had a hereditary disease. The disease is caused by a dominant allele.

3.

(b)



- (a) In the questions below, use **G** to represent the dominant allele for the disease, and **g** to represent the normal allele.
 - (i) Give the genotype of the grandmother, person 2.

 1 mark

 (ii) Explain how you arrived at your answer.

 2 marks

 (i) Give the genotype of person 5.
 - (ii) Explain how you arrived at your answer.

1 mark

	Person 10 died soon after birth. What is the possibility that he would have developed disease if he had survived?						
(d)	Harn	nful alleles like allel	e G arise beca	ause of mutation.			1
	(i)	Explain what is me	eant by mutati	on.			
							1
	(ii)	State one cause o	f mutation.				
							1
						Max	imum 8 i
Hum	nan twi	ns may result from:				Max	kimum 8 i
Hum eithe		•		eggs, released toge	ether;	Max	kimum 8 i
		the fertilisation of	two separate o	which then divides i		Max	kimum 8
eithe or	er	the fertilisation of	two separate o a single egg w ng into a baby	which then divides i		Max	kimum 8 i
eithe or The	er	the fertilisation of the fertilisation of each cell developi below gives informa	two separate o a single egg w ng into a baby	which then divides i		sex	kimum 8
eithe or The	table t	the fertilisation of the fertilisation of each cell developi pelow gives informa f name Sasha	two separate of a single egg wing into a baby ation about three blood group	which then divides in the sets of twins. eye colour brown	mass in kg	sex female	cimum 8
eithe or The	table table tests of twins	the fertilisation of the fertilisation of each cell developi below gives informa f name Sasha Ninvata	a single egg wing into a baby ation about three blood group A AB	ee sets of twins. eye colour brown brown	mass in kg 37 37	sex female female	kimum 8
eithe or The	table table tests of twins	the fertilisation of the fertilisation of each cell developi pelow gives informa f name Sasha	two separate of a single egg wing into a baby ation about three blood group	which then divides in the sets of twins. eye colour brown	mass in kg	sex female	kimum 8

(a) Which one of the characteristics below cannot be used to decide whether twins have come from a single egg or two eggs? Tick the correct box.

blood group	mass	
eye colour	sex	

(b)	(i)	Use the information single egg.	on in the	table to su	uggest which set of twins could have come	from a
	(ii)	Explain why you h	ave sug	gested this	s set of twins.	1 marl
						1 mark
(c)		graph shows the nufferent ages.	ımber of	sets of sir	ngle-egg and two-egg twins born to mothers	3
			1.6		_	
			1.4			
			1.2		two-egg twins	
	101110	abar of cata of twine	1.0		I wo egg wills	
	nur per	nber of sets of twins 100 pregnancies			*	
			0.6	×	• •	
			0.2	~ - 	single-egg twins	
			<20		25-29 30-34 35-39 mother in years	
	Two	hormones produce	ed by the	e pituitary (gland, cause eggs to develop in the ovary.	
	Whi	•	·		shown on the graph?	
	ova	women get older, tharies do not respond ner of the hormones	l to		As women get older, they are less likely to give birth to single-egg twins.	
	pro	women get older, the duce more of each mone.	ey		As women get older, their ovaries release two eggs every month.	

1 mark

(d)	Ther	e are two types of cell	division, me	iosis and mitos	sis.		
	(i)	Why are eggs and sp	erms produc	ced by meiosis	s ?		
							4
	<i>(</i> 11)						1 mark
	(ii)	Why does a fertilised	egg divide b	y mitosis?			
						••••	
						 Maxir	1 mark num 6 marks
		ats always have dark l ney are both homozygo			•		
(a)		epresents the allele for eles for coat colour is p		nd B represent	ts the allele for Bu	ırmese, which	pair
	Sian	nese cats?					
	Burn	nese cats?					
	0.		5				1 mark
		amese cat is crossed on coat colour in between				nkinese. They	have
(b)		plete the diagram to sh ns with all three differe			t can produce a lit	tter containing	
	(i)	Draw two lines from 6	each gamete	to the boxes	to represent fertilis	sation.	
	<i>(</i> 11)						1 mark
	(ii)	In each blank box, wr write the coat colour	•	•	pring, and on the	line below eac	h box
		Tonkine se parents	S	В	S	В	
		gametes	Ś	B	Ś	B	
	geno	types of offspring					
	coat	colour of offspring					4
							1 mark

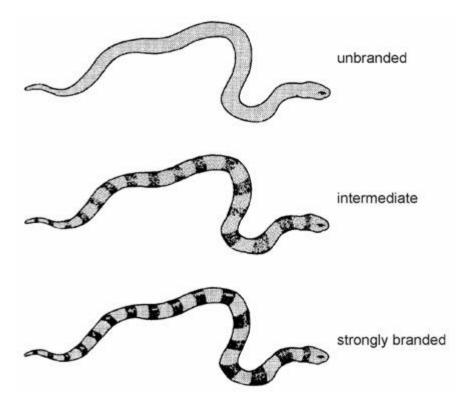
(c)	Ехр	lain why neither of the allel	es for coat colou	r can be described	d as dominant.	
						1 mark
(d)	stat	ere are two forms of cell diversers about cell division.			le below contains	
	For	each statement, place one	tick in the appro	priate row.		_
	s	tatement	mitosis only	meiosis only	both mitosis and meiosis	
		ccurs only in eproductive organs				
		eplaces worn out ody cells				
	in	NA or genetic nformation is copied efore cell division				
		umber of chromosomes a cell is halved				
	<u> </u>				Ma	4 marks aximum 8 marks
Plan	ts ca	n be grown from cuttings o	r from seeds.			
(a)	Pela	e production of plants from eargoniums ('geraniums') prover colour as the parent pla	oduced from cuttir	ngs have the same	=	
	(i)	Name the type of cell div from cuttings.	ision which takes	place during the	growth of plants	
						1 mark
	(ii)	Why are all the plants gro	own from these c	uttings identical?		
						1 mark

(b)		rgoniums grown from seeds, which are produced by sexual reproduction, often different leaf patterns and flower colours from their parent plants.	
	(i)	Name the type of cell division which occurs only during sexual reproduction.	
			1 mark
	(ii)	Why are pelargoniums grown from seeds often different from each other and from the parent plants?	

1 mark Maximum 4 marks

7. The water snake *Natrix sipedon* lives on small islands in Lake Erie in North America and on the nearby mainland.

The colour pattern on the body of the snakes is inherited. There are three body patterns.



A survey of the snakes on the islands gave the following results:

body pattern	percentage of newly hatched snakes	percentage of adult snakes
unbanded	8	37
intermediate	74	58
strongly banded	18	5

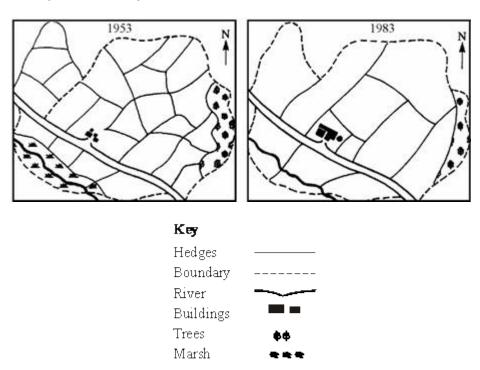
(a)	(1)	which body pattern seems to improve the chances of survival to adulthood?	
	(ii)	Explain how camouflage helps snakes to survive.	1 mark
			1 mark
		nuch more vegetation on the mainland than on the islands. e snakes on the mainland are strongly banded.	
Sna	kes fro	om the mainland interbreed with snakes on the islands.	
(b)	(i)	Suggest how the proportions of strongly banded and unbanded snakes on the islands would change over a number of years if this interbreeding stopped.	ne
			1 mark
	(ii)	Explain your answer with reference to the genes for body pattern.	
			2 marks
		M	laximum 5 marks
			S O III aliko

diagrams represent six stages in the process. They are not in the order, and they are not drawn to scale. 2 growth hormone gene plasmid growth hormone plasmid with growth molecule of growth gene inserted hormone gene inserted hormone, purified then into bacterial cell into plasmid packaged 5 6 copies of growth hormone. plasmid (circular growth hormone gene gene produced when strand of DNA) cut from human bacteria divide opened up chromosome (a) Put the stages shown in the diagrams above in the correct order. Two stages have already been put in for you. 3 6 1 mark (b) Give **two** reasons why these bacteria are used in this process. 1 mark 1 mark Maximum 3 marks

Genetic engineering can be used to prepare human growth hormone using bacteria. The

8.

The drawings show changes to a farm between 1953 and 1983.



The fields on the farm are separated by hedges.

(i)	Give two major changes which were made to the land on this farm between 1953 and 1983.	
	1	
	2	
		(2)
(ii)	How would these changes affect the number of wild animals which live on the farmland?	(2)
	Explain your answer.	
		(2)

(Total 4 marks)