

KS3 Science

Inheritance

Mark Scheme

Time available: 24 minutes Marks available: 33 marks

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Mark schemes

1.

| (a) | any one from | | | |
|-----|---------------------|--|--------|--|
| | • | less cellulose is needed or fewer cell walls produced or less glucose changed to cellulose | | |
| | | accept 'less stalk is made' | | |
| | • | less glucose or energy needed or used for growth | | |
| | | accept 'less glucose used in respiration' 'less starch is used for growth' is insufficient | | |
| | | accept 'it does not have to grow as much' | | |
| | • | more glucose is available to be changed into starch | | |
| | | accept 'more glucose goes to the grain' do not accept 'the glucose gets to the grain quicker' | | |
| | | accept 'blown over less easily or less frequently' | 1 (L7) | |
| (b) | (i) | any two from | | |
| | | cross plants with short stalks and low grain mass with plants with long stalks and high grain mass accept 'breed from varieties A and B' 'mix varieties A and B' is insufficient | | |
| | | • collect or plant the seeds | | |
| | | choose offspring with shortest stalks and which produce a high mass of grain | | |
| | | accept 'choose the best' | 2 (L7) | |
| | | repeat with offspring or continue the whole process | | |
| | | a three mark answer must include two of the first three marking points and a reference to repeating or continuing the process | 1 (L7) | |

- (ii) any one from
 - disease resistance
 - pest resistance

'increased amount of grain' **or** *'number of ears of corn' are insufficient 'more stalks' is insufficient accept 'corn' for 'wheat'*

- drought tolerance
- frost resistance
- resistance to herbicides or weed killers
- resistance to wind accept 'strong stalk' or 'long roots' accept 'hardy' accept 'big or long leaves or lots of leaves' accept 'faster growing'

1 (L7)

[5]

2.

(a)

(b)

| (i) • genes or DNA or chromosomes | |
|---|--------|
| | 1 (L7) |
| in gametes or sex cells or eggs or sperm | |
| accept 'at fertilisation | |
| 'in the nucleus' is insufficient | |
| | 1 |
| (ii) • they have genes or DNA or chromosomes from both parents | |
| accept 'they have genetic information from both parents' | |
| accept 'from eggs and sperm' | |
| | 1 (L7) |
| they have the same genetic information or the genes or DNA or | |
| chromosomes | |
| accept 'they are from the same egg and same sperm' | |
| accept 'the fertilised egg or zygote split in two' | |
| accept 'they are from the same fertilised egg | |
| 'from the same egg' or 'from the same sperm' is insufficient | |
| accept references to the egg dividing if the answer makes clear that this is after | |
| fertilisation eg 'the egg divides after it has joined with a sperm | |
| 'the egg divides in the uterus' is insufficient | |

1 (L7)

- (c) any one from
 - eye colour is inherited or controlled by genes
 - eye colour is not affected by environmental factors

any one from

- weight and skin colour are affected by environmental factors
- weight is affected by diet or exercise and skin colour by the Sun accept 'weight and skin colour are not just controlled by genes' answer must refer to both weight and skin colour 'weight and skin colour are3 not controlled by genes' is insufficient

[6]

1 (L7)

1

1 (L3)

3.

(a)

(i)

Katie √ Becca √

- **both** answers are required for the mark if more than two boxes are ticked, award no mark
- (ii) any **one** from
 - their mother or Pam has freckles
 - their father or David has freckles
 - their parents have freckles
 - their grandmother or Mary has freckles
 - only family B has freckles
 - accept 'Rachel and Bill do not have freckles' accept 'a grandparent has freckles' accept 'their family **or** the family on the right has freckles' accept 'freckles run in the family' accept 'family A does not have freckles'
- (iii) his parents or Bob and Emily do not have freckles accept 'his family does not have freckles' accept 'his grandparents do not have freckles' accept 'he is not in family B' if the answer for (ii) is 'only family B has freckles'

1 (L4)

1 (L4)

| | (b) | (i) egg cell ✓ sperm cell ✓ | | |
|----|-----|--|--------|-----|
| | | both answers are required for the mark | | |
| | | if more than two boxes are ticked, deduct one mark for each incorrect tick | | |
| | | minimum mark zero | | |
| | | | 1 (L4) | |
| | | (ii) reproductive system √ | | |
| | | if more than one box is ticked, award no mark | | |
| | | | 1 (L4) | |
| | | | | [5] |
| | (a) | feature: strong muscles | | |
| 4. | . , | accept 'muscles' | | |
| | | | 1 (L3) | |
| | | <i>reason</i> : to pull a sledge or to carry a load | | |
| | | | 1 (L3) | |
| | | <i>feature</i> : thick fur | | |
| | | accept 'fur' | | |
| | | | 1 (L3) | |
| | | <i>reason</i> : to keep them warm or to trap air | | |
| | | accept 'to insulate them' | | |
| | | do not accept 'to keep the cold out' | | |
| | | features may be in either order | | |
| | | each reason must correspond to the correct feature | | |
| | | | 1 (L3) | |
| | (b) | (i) variation. | | |
| | () | if more than one box is ticked, award no mark | | |
| | | | 1 (L4) | |
| | | (ii) information passed from the mother in an egg. | | |
| | | if more than one box is ticked, award no mark | | |
| | | | 1 (L4) | |
| | | | | [6] |
| E | (a) | any one from | | |
| 5. | | • in the eggs and sperm | | |
| | | | | |
| | | accept 'gametes' or 'sex cells' | | |
| | | on chromosomes | | |
| | | accept 'DNA' | | |
| | | accept 'at fertilisation' | | |
| | | answers must refer to both eggs and sperm | | |
| | | 'by sexual reproduction' is insufficient | | |
| | | | 1 (L6) | |

- (b) any three from
 - choose zebras which look most like quaggas
 - breed from them or cross them

oviduct or fallopian tube

- choose the most quagga- like offspring
- breed from the offspring
- repeat the process
 accept for two marks 'mate the zebras with most quagga genes'

3 (L7)

1 (L7)

1 (L7)

1 (L7)

1 (L6)

6.

- (a) (i)
 - (ii) cilia move in a wave or from side to side
 accept 'they waft or carry it along'
 accept 'the hairs move it along'
 accept 'the hairs or cilia waft or move'

'the hairs' or 'the cilia' are insufficient

(b) (i) *embryo*: stage 3 accept '3'

> foetus: stage 4 accept '4' **both** answers are required for the mark

(ii) uterus

accept 'womb'

(c) (i) any two from

- a reference to genes **or** genetic material **or** DNA **or** chromosomes accept for one mark 'to be the same as someone else you need exactly the same genes'
- it has a different combination (of genes)
- it is made from an egg and sperm accept for two marks 'it only has half the DNA or chromosomes from each parent'
- (it gets genetic information) from both parents

| human characteristic | inherited only | inherited and affected by environmental conditions |
|-------------------------|----------------|--|
| eye colour | × | |
| skin colour | | * |
| weight | | * |

all three ticks are required for the mark if there is more than one tick in any row, award no mark

1 (L7)

[7]